



**MEMORANDUM NOTE DE SERVICE**

To  
A  
S/Sgt. Keith DAVIDSON  
Criminal Profiler

From  
De  
Cst. John CATER  
Serious Crimes Unit

Security Classification - Classification de sécurité	
<b>Protected B</b>	
Our File - Notre référence	
<b>1998-33017</b>	
Your File - Votre référence	
Date	Diary Date - Date d'agenda
<b>2000-05-23</b>	

Subject  
Objet  
RE: Robert William PICKTON (49-10-24)

Keith,

Please find attached the IPA for PICKTON. The information available on him is limited, as you can see. If you have any questions, please contact myself. The file itself is still maintained by Cst. Ruth YURKIW of my unit.

Thank you.

John CATER  
SCS  
Coquitlam

*Ruth,*  
*FYI.*  
*For master file.*  
*The*  
*JK*

# **Indirect Personality Assessment Questionnaire (I.P.A.)**

## Indirect Personality Assessment Questionnaire (I.P.A.)

The following set of questions were developed to elicit information pertaining to the personality of individuals strongly suspected or known to be responsible for crimes of violence. The information obtained will greatly aid in the assessment of the subject's personality. This assessment should provide valuable information to investigators for use during interviews and other investigative techniques.

If possible, ask these same questions about the subject of as many sources as possible. **Don't use this form to ask the subject about himself.** Answer as many questions as possible. The more information available on the subject, the more accurate the assessment will be.

Attach extra pages if more space is required. The source of the information is not important to the analysis, provided that you believe the information is reliable. Feel free to combine the results of several interviews on this form.

Do not include information obtained directly from the subject unless confirmed from another source, or otherwise believed to be true.

## Indirect Personality Assessment Questionnaire (I.P.A.)

1 List sources of information (Person's interviewed):

Robert PICKTON (B: 49-10-24) Gina HOUSTON (B: 68-03-03)

Lynn ELLINGSEN (B: PID ) Leah BEST (B: PID )

Ross CALDWELL (B: PID ) VIC97

STW1743 )

### **Part I - Family History**

2 Subject's Name: PICKTON, Robert William  
(Surname, G1, G2)

3 Subject's Date of Birth: 1949-10-24  
(YYYY, MM, DD)

4 Subject's Place of Birth: B.C. Port Coquitlam

5 Current Height: 6 ft/in. 183 cm.

Current Weight: 170 lbs. 80 kg.

6 Criminal History, including young offender history (if any): \_\_\_\_\_

7 Revocation of Parole/Probation? \_\_\_\_\_ (Y/N)

8 What date(s) are significant to the subject. (eg. anniversary, loved or despised person's date of death, etc).

Date	Reason
1977-03-21	Day his pet horse was born. (Currently has horse head mounted on his wall.)
1981-12-21	The day he put that horse down.

9 What was the socioeconomic status of the family when the subject was growing up?

Working class, Farming

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- 10 Number of brothers: 1 Number of sisters: 1
- 11 Subject's place in the birth order? # 2 of 3
- 12 Are both parents still living? Father N (Y/N) Mother N (Y/N)  
If alive, where do they live, \_\_\_\_\_  
(Street address, City, Province, Postal Code)
- If deceased, when did they die? Father 1977 Mother 1979  
"Old Age" (Father/Date) "Cancer" (Mother/Date)
- 13 Describe the subject's relationship with his/her parents? \_\_\_\_\_  
Dominant mother
- 14 At what age did subject leave home? \_\_\_\_\_ Why? \_\_\_\_\_  
Never left.
- 15 Was the relationship always this way? \_\_\_\_\_ (Y/N)  
If not, at what age was the subject when it changed? \_\_\_\_\_
- 16 Which Parent was dominant? Mother (Mother/Father)
- 17 Was either parent absent/ineffective/inconsistent when subject was growing up?  
Father \_\_\_\_\_ (Y/N) Mother \_\_\_\_\_ (Y/N) If Yes, explain: (E.g. was family functional/disfunctional, domestic violence, alcohol abuse etc.)  
Unable to find information on father.
- 18 What religion, if any, was practiced by the family? \_\_\_\_\_
- 19 To what degree was (is) the family involved in this religion? \_\_\_\_\_
- 20 Is the subject currently religious? \_\_\_\_\_ (Y/N)
- 21 To what degree was (is) the subject currently involved in this religion? \_\_\_\_\_
- 22 Where does the subject currently reside? (Address, type of dwelling and neighbourhood/community setting)  
953 Dominion Avenue, Port Coquitlam, B.C.  
Trailer on acreage property. Farm buildings, one main house.  
Earth moving machines operate daily. Isolated property  
approximately 23 acres.

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- 23 With whom does the subject live? *(Name, age and relationship)*  
No one currently - alone in his trailer.  
\_\_\_\_\_
- 24 Does the subject have any friendships with men (plutonic) ? Few (Y/N)
- 25 Does the subject have any friendships with women (plutonic) ? One (Y/N)
- 26 How do these friends compare with the subject? *(economic class, education, money, intelligence)*  
Gina HOUSTON - Lower class, street wise, likely ex-prostitute.  
Average intelligence.  
\_\_\_\_\_  
\_\_\_\_\_
- 27 Has the subject ever belonged to any groups or organizations?  
*(Name of group, position held by the subject, time frame)*  
Duties of ownership with associated family businesses.  
(ie. Director)  
\_\_\_\_\_
- 28 Does the subject express distrust of any person, organization or group?  
Y (Y/N) If Yes, explain: Sister - Linda WRIGHT  
\_\_\_\_\_  
\_\_\_\_\_
- 29 Does the subject have a role model or public figure who he/she admires?  
\_\_\_\_\_(Y/N) If Yes, explain: \_\_\_\_\_  
\_\_\_\_\_
- 30 If not a person, what does the subject admire the most? \_\_\_\_\_  
Hard work  
\_\_\_\_\_

## **Part II - Physical Characteristics and Appearance**

- 31 Does the subject have any unusual physical characteristics ?  
*(limp, lisp, stutter, big ears, etc)*  
Y (Y/N) If Yes, explain: Walks slowly, minor limp, reddish eyes,  
speaks slowly.  
\_\_\_\_\_  
\_\_\_\_\_

## Indirect Personality Assessment Questionnaire (I.P.A.)

- 32 Does subject have any distinguishing marks, scars or tattoos? Y (Y/N)  
If Yes, explain: Major scarring from knife wounds inflicted during a scuffle with a prostitute. See 97 CQ 10797
- 33 Is the subject self-conscious or proud about them? Y (Y/N) If Yes, explain:  
Possibly self conscious - when "reliving" the event that caused the wounds, subject was physically shaking as if afraid.
- 34 Does the subject have any mannerisms or gestures that stand out?  
(nervous habits, changes in voice patterns when nervous, upset or angry, etc)  
Y (Y/N) If Yes, explain: Quick to anger.
- 35 Does the subject do anything to change any of the previous characteristics or mannerism's as noted in questions 31- 34?  
Y (Y/N) If Yes, explain: When angry - begins to speak faster and clearer.
- 36 What is your overall impression of the subject's appearance? (excessively neat, sloppy, dirty, etc)  
Dirty, old working clothing, large boots, old jeans.  
Haggard appearance.

### **Part III - Health**

- 37 What is the subject's current state of health? Has it changed recently?  
Stated to be good. Changed since recovering from knife attack. See 97 CQ 10797

**Indirect Personality Assessment Questionnaire (I.P.A.)**

- 38 Has the subject had any major illness or injury over the past five years?  
    Y (Y/N) If Yes, describe: See 97 CQ 10797  
\_\_\_\_\_  
\_\_\_\_\_
- 39 Has the subject noticeable gained or lost weight? Y (Y/N) If Yes, When?  
Appears to have lost weight over previous months to  
current date.  
\_\_\_\_\_
- 40 Has the subject had a history of any sexually transmitted disease? U/K (Y/N)  
If Yes, type? \_\_\_\_\_
- 41 Does subject have a history of any mental illness or behavioral control problems \_\_\_\_\_ (Y/N)  
If Yes, describe: Refer to 97 CQ 10797  
\_\_\_\_\_  
\_\_\_\_\_
- 42 Is there a history of mental illness in subject's family? Y (Y/N)  
If Yes, describe: Parents both admitted to and died in Riverview  
Hospital.  
\_\_\_\_\_
- 43 Does the subject abuse alcohol or drugs? N (Y/N) If Yes, has this abuse  
increased or decreased lately?    Increased    Decreased
- 44 Does the subject smoke tobacco? N (Y/N) If Yes, what brand and how  
much? \_\_\_\_\_
- 45 What are the subject's sleeping habits (early or late riser, night/day person, sleeps more than normal)  
Late to bed, early to rise.  
\_\_\_\_\_  
\_\_\_\_\_
- 46 Has there been any recent changes in his/her sleeping habits? \_\_\_\_\_ (Y/N)  
If, Yes, describe: \_\_\_\_\_



**Indirect Personality Assessment Questionnaire (I.P.A.)**

**Part IV - Education**

- 47 What is the highest level of schooling the subject has achieved? U/K  
When \_\_\_\_\_ Where Port Coquitlam High School  
(now Terry Fox High School)
- 48 Does subject have a good vocabulary - does he/she use it appropriately or to impress?  
Average vocabulary, nothing fancy. Lots of swearing.
- 49 If school was not completed, why not? \_\_\_\_\_  
\_\_\_\_\_
- 50 Did the subject involve him/herself in organized sports while in school? \_\_\_\_\_ (Y/N)  
If Yes, type of sport(s): \_\_\_\_\_  
\_\_\_\_\_
- 51 Did the subject involve him/herself in extra curricular/social activities while in  
school? \_\_\_\_\_ (Y/N) If Yes, type of activity: \_\_\_\_\_  
\_\_\_\_\_
- 52 Did the subject involve him/herself in typical extra-curricular activities outside the  
school environment? \_\_\_\_\_ (Y/N) If Yes, describe: \_\_\_\_\_  
\_\_\_\_\_
- 53 Did the subject interact well with his/her peers? (Male or Female) \_\_\_\_\_ (Y/N)  
If No, explain: Described at school age as quiet, a loner.  
\_\_\_\_\_
- 54 Did the subject have a disciplinary or motivation problem in school?  
\_\_\_\_\_ (Y/N) If Yes, describe: \_\_\_\_\_  
\_\_\_\_\_
- 55 Did the subject receive academic or behavioural counselling? \_\_\_\_\_ (Y/N)  
If Yes, For what reason: \_\_\_\_\_  
\_\_\_\_\_
- 56 Did the subject have any part time job(s) while attending school? \_\_\_\_\_ (Y/N)  
If Yes, type: Worked on family farm.

**Indirect Personality Assessment Questionnaire (I.P.A.)**

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**Part V - Employment**

57 Is subject presently employed? Y (Y/N) If Yes, type of employment:  
Top soil vendor (uses heavy machinery and dump trucks); slaughters  
and sells pigs; towing vehicles. Many labour jobs - construction,  
excavation, demolition.

58 Name of company where subject is employed? Self-employed  
Family business.

How long with this company? Since old enough to work.

59 What is the subject's work record like? (Tardy, absent, lazy, etc) Workaholic ( self proclaimed)

60 Did employment require subject to interact with co-workers, supervisors,  
subordinates or the public? \_\_\_\_\_ (Y/N) If Yes, describe: \_\_\_\_\_  
Limited, but public whom he sold product to.

61 What is (are) the nature of the subject's occupation(s)? (Type of job, skill, level, reasons given for job changes)  
- Labour work construction, excavation, demolition.  
- Heavy machinery.

62 Does the subject have problems holding down a job(s) N (Y/N) If Yes,  
reason: \_\_\_\_\_  
\_\_\_\_\_

63 If subject experienced "loss of employment", what was subject's reaction to job loss over subsequent  
four weeks? (alcohol/drugs, verbal/physical abuse, depressive/aspiring, etc)  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Indirect Personality Assessment Questionnaire (I.P.A.)**

**Part VII - Marriage (traditional or common-law)**

64 Is the subject currently married or in a common law relationship?  N  (Y/N)

If Yes, for how long? (Include to whom, dates and brief history) \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

65 Is this marriage important to the subject? \_\_\_\_\_ (Y/N) If Yes, Why?

\_\_\_\_\_

66 Does subject have marital problems? \_\_\_\_\_ (Y/N) If Yes, describe the nature

\_\_\_\_\_  
\_\_\_\_\_

67 Is (was) the subject involved in extramarital affairs? \_\_\_\_\_ (Y/N) If Yes, With whom? \_\_\_\_\_ When? \_\_\_\_\_

68 Is the subject promiscuous?  U/K  (Y/N)

69 Is he secretive about it? \_\_\_\_\_ (Y/N) Does he brag about it? \_\_\_\_\_ (Y/N)

70 How many times has the subject been married?  Never  If more than once, to whom and time frame: \_\_\_\_\_

\_\_\_\_\_

71 Does the subject have any children?  N  (Y/N) If Yes, with whom, ages, custody:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

72 Does subject have spousal and/or child support payments?  N  (Y/N)

Amount \_\_\_\_\_ For how long \_\_\_\_\_

73 How does the subject feel about those payments? \_\_\_\_\_

\_\_\_\_\_

**Indirect Personality Assessment Questionnaire (I.P.A.)**

74 What is the nature of the subject's relationship with children? \_\_\_\_\_  
Unknown, but does not appear to have opportunity to be  
\_\_\_\_\_ around any children.  
\_\_\_\_\_

75 Is the subject (Check One)  Heterosexual  Homosexual  Bisexual  Celibate

76 How does the subject feel about members of the opposite sex? \_\_\_\_\_  
Has lived on/off with various women, often prostitutes,  
\_\_\_\_\_ drug users.  
\_\_\_\_\_

**Part VII - Hobbies and Leisure**

77 Does the subject have any special talents or skills? \_\_\_\_\_ (Y/N) If Yes, what  
type? Heavy machinery operator, truck driver, "butcher".  
\_\_\_\_\_

78 What does the subject do in his/her spare time? Works  
\_\_\_\_\_  
\_\_\_\_\_

79 What type of music does the subject listen to? \_\_\_\_\_  
\_\_\_\_\_

80 What type of reading material does the subject read/view? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

81 What type of movies/videos does the subject watch? \_\_\_\_\_  
\_\_\_\_\_

82 Does the subject play any games? (cards, sports, etc) \_\_\_\_\_ (Y/N) If Yes, type  
Cock fighting on property.  
\_\_\_\_\_

### Indirect Personality Assessment Questionnaire (I.P.A.)

83 What does the subject spend his/her money on? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

84 Does the subject own a vehicle? Y (Y/N) If Yes, describe make, model,  
condition: Many different vehicles are registered to the  
family business. There are over \_\_\_\_\_ vehicles on the property.  
\_\_\_\_\_  
\_\_\_\_\_

85 Is mileage excessive for the year of the vehicle? \_\_\_\_\_ (Y/N)

86 Does the subject drive the vehicle as a pastime? \_\_\_\_\_ (Y/N) If Yes, Where  
and how often: Appears to be mostly work related.  
\_\_\_\_\_  
\_\_\_\_\_

87 How well is the vehicle maintained? Enough to stay functional.

88 How cautiously does subject operate vehicles? Slow driver.

### **Part VIII - Behaviour and Personality**

89 How would you describe the subject?:  Warm  Sincere  Loner  Macho  
 Other (Desc ) \_\_\_\_\_

90 What are the subject's life goals, ambitions or dreams? \_\_\_\_\_  
Work hard.  
\_\_\_\_\_  
\_\_\_\_\_

91 What are the subjects long term plans? Are they realistic? Selling more  
property (the farm). Moving into nearby house on property  
just acquired in Port Coquitlam.  
\_\_\_\_\_  
\_\_\_\_\_

91 What failure has the subject experienced? (Marital, financial, occupational, etc)

**Indirect Personality Assessment Questionnaire (I.P.A.)**

93 How does subject feel about those less fortunate than him/herself? \_\_\_\_\_  
Feels sorry for them.

94 Does subject hold a grudge? \_\_\_\_\_(Y/N) If Yes, Explain \_\_\_\_\_  
States "no". Possibly resents sister as "she doesn't work"  
and still shares in family wealth.

95 Is the subject competitive? \_\_\_\_\_ (Y/N) If Yes, Explain \_\_\_\_\_

96 What is the subject's opinion of self?  High  Low  Mixed

97 Is subject's self image accurate? \_\_\_\_\_ (Y/N) If not, Explain \_\_\_\_\_

98 Does the subject display emotion? Y (Y/N)

99 What makes him/her angry, sad, happy? Angry if accused of something.  
Sad talking about his mother, horses, old pets.

100 Does the subject become bored easily/often? \_\_\_\_\_ (Y/N) Describe:  
During police interview dozed off.

101 Is the subject a risk taker? \_\_\_\_\_ (Y/N) If Yes, give examples \_\_\_\_\_

102 Is the subject impulsive? \_\_\_\_\_ (Y/N) Example \_\_\_\_\_

103 Does the subject lie frequently? Y (Y/N) If Yes, under what circumstances:  
During police interview.

104 Is the subject a good talker? (manipulative, persuasive) Speaks slowly,  
methodically.

105 Does the subject have a sense of humour? \_\_\_\_\_ (Y/N) If Yes, Explain

**Indirect Personality Assessment Questionnaire (I.P.A.)**

- 106 Does the subject use profanity? Y (Y/N) If Yes, to what degree:  
Regularly
- 107 Does the subject handle stress? \_\_\_\_\_ (Y/N) If Yes, How When speaking of  
traumatic event appeared to react negatively (ie. shaking,  
uncontrollable thoughts, quite noticeable)  
If No, explain \_\_\_\_\_
- 108 Is the subject self-reliant? Y (Y/N)  
Does the subject depend on others? N (Y/N)
- 109 Does he/she accept responsibility for his/her own actions? Y (Y/N)  
If No, Explain: Confident in what he is all about (hard worker,  
empathetic, kind, etc.)
- 110 Is subject financially responsible and realistic? \_\_\_\_\_ (Y/N)  
If No, Explain Says he gives money away to those who  
need it.
- 111 Does subject maintain eye contact when engaged in conversation? N (Y/N)  
If No, explain: Eye contact at times, other times will look  
away to the left when trying to recall a situation. Will look  
down occasionally. If interested or angry.
- 112 Knowing what you know about the subject, how would you describe him/her?  
A quiet loner, hard working type. Mysterious, his deceitful  
answers in police interview appear to be covering something up.  
May appear to be a "typical" farm labourer who has worked at  
this type of work his entire life. He appears easily led by  
females, overly kind. Never hesitates to help women by offering  
shelter, money or anything else.

**Indirect Personality Assessment Questionnaire (I.P.A.)**

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**Indirect Personality Assessment Questionnaire (I.P.A.)**

**APPENDIX A**

(Female Interviewee)

This section is to be completed where the person being interviewed is a present/past girlfriend/boyfriend/spouse of the subject.

**Part IX - Subject's Sexual Repertoire**

1. What is the subject's concept of the preferred sexual partner? (Check all that apply):

A. PERSONALITY:

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Aggressive            | <input type="checkbox"/> Sensitive     | <input type="checkbox"/> Easy Going      |
| <input type="checkbox"/> Self Confident        | <input type="checkbox"/> Over Bearing  | <input type="checkbox"/> Sense of Humour |
| <input type="checkbox"/> Quiet/shy             | <input type="checkbox"/> Understanding |  |
| <input type="checkbox"/> Other (Specify) _____ |  |  |

B. APPEARANCE:

- |  |  |  |
|--|--|--|
| <input checked="" type="checkbox"/> Not good looking | <input type="checkbox"/> Good looking          | <input type="checkbox"/> Average looking |
| <input type="checkbox"/> Sexy                        | <input type="checkbox"/> Other (Specify) _____ |  |

C. BUILD:

- |                                       |  |   |
|---------------------------------------|--|---|
| <input type="checkbox"/> Petite/Small | <input type="checkbox"/> Heavy Build           | <input checked="" type="checkbox"/> Average Build |
| <input type="checkbox"/> Obese        | <input type="checkbox"/> Other (Specify) _____ |   |

D. INTELLIGENCE:

- |  |                               |                                  |
|--|-------------------------------|----------------------------------|
| <input type="checkbox"/> Low                   | <input type="checkbox"/> High | <input type="checkbox"/> Average |
| <input type="checkbox"/> Other (Specify) _____ |                               |                                  |

2. What is the physical description of the subject's preferred partner (include hair colour, style and complexion or any other physical attribute that is important to the subject).

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Subject's first sexual experience with interviewee:**

3. How old was the subject at the time of the first sexual experience with you? \_\_\_\_\_ (years)

4. How old were you at the time of the first sexual experience with the subject? \_\_\_\_\_ (years)

## Indirect Personality Assessment Questionnaire (I.P.A.)

5. Location of sexual experience referred to in # 3 & 4 above.

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> Subject's home        | <input type="checkbox"/> Your home      | <input type="checkbox"/> Friend's home |
| <input type="checkbox"/> Hotel/Motel           | <input type="checkbox"/> Other Building | <input type="checkbox"/> Vehicle       |
| <input type="checkbox"/> Boat/Vessel           | <input type="checkbox"/> Outdoors       |  |
| <input type="checkbox"/> Other (Specify) _____ |   |  |

6. Was this sexual experience mutually consensual: \_\_\_\_\_ (Y/N) If No, explain

\_\_\_\_\_

\_\_\_\_\_

7. What did the **subject** like to do to you?

Kiss	<input type="checkbox"/> Lips	<input type="checkbox"/> Crotch	<input type="checkbox"/> Breasts	<input type="checkbox"/> Buttocks	<input type="checkbox"/> Body
Touch	<input type="checkbox"/> Breasts	<input type="checkbox"/> Crotch	<input type="checkbox"/> Buttocks	<input type="checkbox"/> Body	
Bite	<input type="checkbox"/> Breasts	<input type="checkbox"/> Crotch	<input type="checkbox"/> Buttocks	<input type="checkbox"/> Body	
Oral Stimulation	<input type="checkbox"/> Breasts	<input type="checkbox"/> Vagina	<input type="checkbox"/> Anus	<input type="checkbox"/> Other	
Penis Penetration	<input type="checkbox"/> Vagina	<input type="checkbox"/> Anus	<input type="checkbox"/> Mouth		
Finger Penetration	<input type="checkbox"/> Vagina	<input type="checkbox"/> Anus	<input type="checkbox"/> Mouth		
Object Penetration	<input type="checkbox"/> Vagina	<input type="checkbox"/> Anus	<input type="checkbox"/> Mouth		
Masturbation	<input type="checkbox"/>				

8. Did the subject have any favourite sexual act or acts? \_\_\_\_\_ (Y/N)

If Yes, describe \_\_\_\_\_

\_\_\_\_\_

9. What did the subject like **you** to do?

Kiss	<input type="checkbox"/> Lips	<input type="checkbox"/> Penis	<input type="checkbox"/> Testicles	<input type="checkbox"/> Buttocks	<input type="checkbox"/> Body
Touch	<input type="checkbox"/> Penis	<input type="checkbox"/> Testicles	<input type="checkbox"/> Buttocks	<input type="checkbox"/> Body	
Oral Stimulation	<input type="checkbox"/> Penis	<input type="checkbox"/> Testicles	<input type="checkbox"/> Anus		
Finger Penetration	<input type="checkbox"/> Mouth	<input type="checkbox"/> Anus			
Object Penetration	<input type="checkbox"/> Mouth	<input type="checkbox"/> Anus			
Masturbation	<input type="checkbox"/> Him	<input type="checkbox"/> Yourself			

## Indirect Personality Assessment Questionnaire (I.P.A.)

10. Was there an emphasis on any one act that the subject wanted you to perform? \_\_\_\_\_ (Y/N) If Yes, describe: \_\_\_\_\_  
\_\_\_\_\_

11. Did the subject have a problem getting and/or maintaining an erection? \_\_\_\_\_ (Y/N) If Yes, how did the subject overcome this problem? \_\_\_\_\_  
\_\_\_\_\_

12. Did the subject have trouble ejaculating? \_\_\_\_\_ (Y/N) If Yes, how did the subject overcome this problem? \_\_\_\_\_  
\_\_\_\_\_

13. How often did the subject want sexual activity?  
 1 - 4 time/month                       1 - 4 times/week  
 1 - 4 times/day                          Other (Specify) \_\_\_\_\_

14. Did the subject have any of the following sexual difficulties:

- Sexually ignorant (lack of knowledge or incorrect knowledge regarding sexual acts, anatomy, etc.)
- Sexual performance anxiety (insecure about their ability to sexually satisfy their partner.)
- Sexual preference confusion (uncertain if they were homosexual, heterosexual or bisexual)
- Other (Specify) \_\_\_\_\_

15. Did the subject have any interest in the following activities:  
*Check all that apply:*

<input type="checkbox"/> Autoeroticism	The subject received sexual gratification through masturbation and/or restricting his ability to breath (e.g., through hanging himself, inhaling fumes, or compressing his chest)
<input type="checkbox"/> Bestiality	The subject received sexual gratification through having sex with animals, or watching his partner have sex with animals.
<input type="checkbox"/> Bondage (physical)	The subject wanted to tie up his <u>consenting</u> partner, or in a non-consenting scenario, more bindings were applied than needed to control the victim, or non-functional bindings were applied (breasts, elbows, knees neck, head etc), or the subject spent an excessive amount of time and care in applying the bindings.
<input type="checkbox"/> Bondage (sensory)	The subject deprived or limited the partners use of their senses. E.g., sight (blindfolds, masks), ability to talk (gags), hearing (full head mask).
<input type="checkbox"/> Choking	The subject liked to choke or strangle their partner during sexual activity.

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<input type="checkbox"/> Cross Dressing	The subject was sexually aroused by dressing in women's clothing.
<input type="checkbox"/> Defecation	The subject was sexually aroused through the act of defecation. ( E.g. watching his partner defecate)
<input type="checkbox"/> Exhibitionism	The subject liked to expose sexual parts of their body to unsuspecting people in public.
<input type="checkbox"/> Fetishism	The subject was sexually aroused by an inanimate object E.g., rubber, leather, diapers, shoes, nylons, etc.
<input type="checkbox"/> Urination	The subject was sexually aroused by being urinated upon.
<input type="checkbox"/> Group Sex	The subject was sexually aroused by sex with multiple partners simultaneously.
<input type="checkbox"/> Pornography	The subject enjoyed viewing and/or collecting pornography.
<input type="checkbox"/> Prostitutes	The subject used the services of prostitutes.
<input type="checkbox"/> Sexual Sadism	The subject was sexual aroused through the suffering of his partner. Suffering can be caused by a great variety of methods, including torture, ental abuse/terrorization, withholding of privileges, rights, freedoms, etc.
<input type="checkbox"/> Masochism	The subject was sexual aroused by being "punished", controlled and dominated by their partner.
<input type="checkbox"/> Shaving	The subject wanted his partner's pubic region to be shaved.
<input type="checkbox"/> Frotteurism	The subject was sexually aroused by rubbing their genitals through clothing against an unsuspecting person. This frequently occurs in crowded areas (such as on a bus, subway, or at a concert, etc.)
<input type="checkbox"/> Record sex acts	The subject photographed, video taped, audio taped openly or surreptitiously their sexual activity with their partner, or wanted the partner to pose in sexually suggestive positions.
<input type="checkbox"/> Voyeurism	The subject was sexually aroused by watching unsuspecting people while they were nude or engaged in sexual activity.
<input type="checkbox"/> Obscene calls/notes	The subject made sexually explicit phone calls or left sexually explicit notes.
<input type="checkbox"/> Paedophilia	The subject was sexually interested in children (under 13 years old), regardless of whether he acted on those feelings
<input type="checkbox"/> Necrophilia	The subject was sexually aroused by having sex with someone who was dead. With a living partner, the subject may have asked his partner to take a cold bath and them to lay absolutely motionless and remain quiet while he engaged in sexual activity.
<input type="checkbox"/> Klismophilia	The subject was sexually aroused through the giving and/or receiving of enemas.

**Indirect Personality Assessment Questionnaire (I.P.A.)**

16. What were the subject's sexual fantasies? (What did he want to do sexually)? \_\_\_\_\_

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17. Did the subject request that you "act out" any rape fantasies (indoors, outdoors, hitch hiking, burglars, prostitutes, etc.) If Yes, (Specify) \_\_\_\_\_

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18. If the subject spoke during sex, what did he say? \_\_\_\_\_

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19. What did he want you to say? \_\_\_\_\_

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20. Did the subject keep a private collection of sexually arousing materials?

\_\_\_\_\_ (Y/N) If Yes, was he open or secretive about it? \_\_\_\_\_

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21. What did it contain? \_\_\_\_\_

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22. Did you decline to perform any sexual acts requested by the subject? If so, what did the subject want? \_\_\_\_\_

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