| 1 | | Vancouver, B.C. |
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| 2 | | February 27, 2012 |
| 3 | | (PROCEEDINGS RECONVENED AT 9:43 A.M.) |
| 4 | THE | REGISTRAR: Order. This hearing is now resumed. |
| 5 | THE | COMMISSIONER: Yes, Mr. Gratl. |
| 6 | MR. | GRATL: Mr. Commissioner, Jason Gratl, |
| 7 | THE | COMMISSIONER: Yes. |
| 8 | MR. | GRATL: on behalf of Downtown Eastside communities and, |
| 9 | | in particular, on behalf of sex workers and drug |
| 10 | | users on the Downtown Eastside. |
| 11 | THE | COMMISSIONER: So, you want to call as a witness a sex |
| 12 | | trade worker; is that correct? |
| 13 | MR. | GRATL: No. Mr. Commissioner, this is an application just |
| 14 | | to reveal the name of a person, just to reveal to |
| 15 | | counsel, subject to an undertaking, |
| 16 | THE | COMMISSIONER: Yes. |
| 17 | MR. | GRATL: not to disclose to any person except |
| 18 | THE | COMMISSIONER: Oh, I see. |
| 19 | MR. | GRATL: a person who has signed a confidentiality |
| 20 | THE | COMMISSIONER: Oh, I misunderstood you the last day. All |
| 21 | | right. |
| 22 | MR. | GRATL: Just, to just disclose the name of, of a person who |
| 23 | | is a potential witness so that I can identify who |
| 24 | | they are, try to trace them through the document |
| 25 | | database, to the extent possible. |

Submissions by Mr. Gratl

| 1 | THE | COMMISSIONER: Okay. What's the relevance of the witness? |
|----|-----|---|
| 2 | MR. | GRATL: Well, here's the, here's this is a person whose |
| 3 | | name was redacted from an interview conducted by |
| 4 | | the RCMP of Robert William Pickton and Gina |
| 5 | | Houston. |
| 6 | THE | COMMISSIONER: Yes. |
| 7 | MR. | GRATL: In the course of that interview, a person, who is |
| 8 | | redacted as STW1768, is identified as a roommate |
| 9 | | and best friend of Gina Houston; a person who hung |
| 10 | | out with Ms. Anderson, the victim of the 1997 |
| 11 | | Pickton attack; |
| 12 | THE | COMMISSIONER: Yes. |
| 13 | MR. | GRATL: a person who was met by Robert Pickton about a |
| 14 | | month before his attack on Ms. Anderson; |
| 15 | THE | COMMISSIONER: Yes. |
| 16 | MR. | GRATL: a person who was repeatedly picked up and |
| 17 | | dropped off by Pickton in the Downtown |
| 18 | | Eastside; |
| 19 | THE | COMMISSIONER: Yes. |
| 20 | MR. | GRATL: a friend of Pickton, and a recipient of funds |
| 21 | | from Pickton. |
| 22 | THE | COMMISSIONER: Oh. Okay. |
| 23 | MR. | GRATL: So, her involvement here is obviously relevant and |
| 24 | | germane. And the fact that the RCMP found out |
| 25 | | about her identity in January of 2000, and whether |

| 1 | | or not they did anything to follow up on that |
|----|-----|--|
| 2 | | interview, |
| 3 | THE | COMMISSIONER: All right. |
| 4 | MR. | GRATL: interview this witness, interview people who |
| 5 | | knew her |
| 6 | THE | COMMISSIONER: So, so, at this stage, you just want the |
| 7 | | identity of the, the intended or proposed witness, |
| 8 | | subject to an undertaking? |
| 9 | MR. | GRATL: Yes, that's right. And the Government of Canada |
| 10 | | here sees fit to conceal the name of this |
| 11 | | individual |
| 12 | THE | COMMISSIONER: Okay. Well, let me hear from |
| 13 | MR. | GRATL: And I just, I just want to refer briefly to some |
| 14 | | authorities that I |
| 15 | THE | COMMISSIONER: Well, no, I don't need to hear from |
| 16 | | authorities. |
| 17 | MR. | GRATL: All right. Thank you, Mr. Commissioner. |
| 18 | THE | COMMISSIONER: Yes. |
| 19 | MR. | MAKOSZ: Mr. Commissioner, Rory Makosz for the Government |
| 20 | | of Canada. You should have before you a book of |
| 21 | | authorities that I provided this morning, and on |
| 22 | | the inside flap, I have provided a summary of my |
| 23 | | argument in response to Mr. Gratl's application. |
| 24 | | Now, I don't intend to go through that in |
| 25 | | great detail and in order, because I think we are |

Submissions by Mr. Makosz

all quite eager to get to this morning's panel 1 2 witnesses. So, I would like to, instead, just respond directly to Mr. Gratl's notice of 3 4 application. And I don't know if you have that 5 before you, Mr. Commissioner. THE COMMISSIONER: I have the, I have the argument. 6 7 MR. MAKOSZ: That, that is the Government of Canada's argument, 8 Mr Commissioner. 9 THE COMMISSIONER: I know that. MR. MAKOSZ: And there's also Mr. Gratl's notice of 10 11 application. 12 THE COMMISSIONER: Yes, I know that. MR. MAKOSZ: Yes. And the first point that, that I would like 13 14 to make, just in response to what my friend said 15 at the outset this morning, with respect to tracking this individual through the database. 16 17 Her name has been redacted using a consistent identifier number, STW1768. 18 19 THE COMMISSIONER: Yes. 20 MR. MAKOSZ: So, she is trackable through the database and those documents can be --21 22 MR. GRATL: Actually, my friend is misleading the -- is 23 misleading --THE COMMISSIONER: Okay. Well, you can tell me that 24 25 afterwards.

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MR. GRATL: You can't search the Concordance database
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 2
                   when these names are redacted.
 3
      THE COMMISSIONER: Okay. Well, you know, it works a lot better
 4
                   if one person speaks at one time.
 5
      MR. GRATL: Fair enough.
 6
      THE COMMISSIONER: Okay?
7
     MR. GRATL: Thank you, Mr. Commissioner.
      MR. MAKOSZ: And, and moving on from that, Mr. Commissioner,
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9
                   the other, the other issue is my friend seems to
                   be under the impression that a simple request to
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11
                   the government can be answered by the government
12
                   by the provision of personal information, without
                   any regard whosoever for the privacy rights of the
13
                   individual affected.
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15
      THE COMMISSIONER: Yes.
      MR. MAKOSZ: And what -- I will get right to the point of it.
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17
                   Quite frankly, the Government of Canada has an
                   obligation, not only under the Constitution, but
18
19
                   directly under the Privacy Act, to protect the
                   personal information of individuals such as
20
                   STW1768.
21
      THE COMMISSIONER: What happens if a witness has relevant
22
                   evidence to give in a, in a trial, for instance?
23
                   Does the Government of Canada still have an
24
25
                   obligation to protect the privacy of someone who's
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been a witness to a crime? 1 2 MR. MAKOSZ: In -- I'm sorry, Mr. Commissioner, are you asking 3 in the context of this particular application? 4 THE COMMISSIONER: No, no, no, I am just -- you know, you were 5 saying that the Government of Canada has an 6 obligation to protect the privacy of a person, and 7 I understand that. I get that. But what happens if there is a witness who has relevant evidence to 8 9 give in order to help either investigate a crime or to prosecute a crime? So, are you saying that, 10 11 in that case, the government has an obligation not to reveal that person's identity? 12 Not at all, Mr. Commissioner. In fact, there are 13 MR. MAKOSZ: reasons that allow the Government of Canada to --14 15 THE COMMISSIONER: Yes. MR. MAKOSZ: -- disclose that type of personal information. 16 17 And in fact, we actually have a precedent from 18 these very proceedings. You will recall Mr. Ward's application for the disclosure of the 19 20 manuscript of Lori Shenher, and that was answered by the submissions of, of Mr. Crossin, and the 21 result, of course, was a balancing test. And that 22 really is the bottom line of what I'm proposing 23 24 today, is there has to be balance between the 25 likely relevance --

1 THE COMMISSIONER: Yes.

| 2 | MR. MAKOSZ: | in the material that my friend is seeking, and |
|----|-------------|--|
| 3 | | the privacy interests of this individual. |
| 4 | THE COMMISS | IONER: Yes. |
| 5 | MR. MAKOSZ: | Now, if I can just turn back to my friend's |
| 6 | | application for a moment, to look at the basis on |
| 7 | | which he brings it, and he set that out in his |
| 8 | | oral submissions partly this morning, but I'm |
| 9 | | looking at paragraph 2 of his notice of |
| 10 | | application. |
| 11 | THE COMMISS | IONER: Yes. |
| 12 | MR. MAKOSZ: | And you will see that, essentially, the basis for |
| 13 | | this application is the information that came from |
| 14 | | Robert Pickton and Gina Houston in the course of |
| 15 | | Robert Pickton's interview with the RCMP, namely, |
| 16 | | that she was a roommate and best friend of Gina |
| 17 | | Houston; that she hung out with Vic '97, who we've |
| 18 | | been referring to as Ms. Anderson; a person who |
| 19 | | first met Robert Pickton about a month before his |
| 20 | | attack on Ms. Anderson; a person repeatedly picked |
| 21 | | up and dropped off by Robert Pickton in the |
| 22 | | Downtown Eastside of Vancouver; a friend of Robert |
| 23 | | Pickton; and a recipient of funds from Robert |
| 24 | | Pickton. And this, of course, all of this |
| 25 | | information comes from Gina Houston and Robert |

Pickton in the course of that interview.

2 Now, if I can turn you to my summary of 3 argument, and particularly page 4. Now, I have 4 had the benefit of going through the affidavit of 5 Mr. Cooper, which attaches a number of transcripts relating to interviews with sex trade worker 1768 6 7 herself. And in those interviews, she says she never met Robert Pickton; she did not know who 8 9 Robert Pickton was; she was never picked up by Robert Pickton; she never went to the Pickton 10 11 farm; she never had any bad dates with Robert 12 Pickton. When she was presented a photo line-up including Robert Pickton, she does not appear to 13 14 be able to positively identify him. And when 15 presented with a photo lineup including David Pickton, she did not recognize anyone in that 16 17 either.

18So, what my friend is essentially, I think,19asking you to do, is to prefer the information20that came from Robert Pickton and Gina Houston21over the information that came directly from22STW1768 herself.

23 THE COMMISSIONER: Yes.

24 MR. MAKOSZ: And I think the reason he is asking you to do this 25 is contained in paragraph 9 of his notice of

application where he says: 1 2 The transcripts speak for themselves. 3 They're consistent with the evidence heard by 4 this commission dealing with the reluctance 5 of Downtown Eastside residents to confide in 6 police officers. 7 So, I think essentially what my friend's 8 position is, is that she was not truthful in any of her three interviews with the police, and for 9 that reason, the information provided by Robert 10 11 Pickton and Gina Houston should be preferred to 12 the information that she gave. And in my submission, that's pure speculation. It's purely 13 speculative that she was not honest with the 14 15 police --THE COMMISSIONER: All right. 16 17 MR. MAKOSZ: -- and I don't think there is a good basis in relevance at that point. 18 19 THE COMMISSIONER: Okay. 20 MR. MAKOSZ: And moving on from that, if my friend can establish a basis in relevance, and I understand 21 22 there are -- there, there's a, a wide range here of what may be relevant to this commission's 23 mandate. But I do note that commission counsel 24 25 has taken no position with respect to this

application. And typically, the process has been 1 2 commission counsel have been making assessments 3 with respect to what you need to hear, 4 Mr. Commissioner, to fulfill your mandate. 5 Now, that's, that basis in relevance that, that my friend has established is -- must be 6 7 contrasted with the privacy interests of this individual. 8 9 THE COMMISSIONER: Yes. MR. MAKOSZ: And this is an individual -- it's not just her 10 11 name. We already have information about her, that has come out in the course of this inquiry, 12 including the fact that she is a sex trade worker 13 14 and she has been indicated as being an associate 15 of Robert Pickton and of Gina Houston, and that she has cooperated with the police in, in the form 16 17 of interviews. THE COMMISSIONER: Okay. 18 MR. MAKOSZ: So, this is -- there are significant privacy 19 20 interests here, Mr. Commissioner. 21 THE COMMISSIONER: All right. 22 MR. MAKOSZ: And I, I urge you to adopt a similar approach to 23 what you have done with respect to Lori Shenher's 24 manuscript. THE COMMISSIONER: Well, we haven't done anything with it yet. 25

| 1 | MR. | MAKOSZ: Well, that's true. But the approach itself is |
|----|-----|--|
| 2 | | simply to take the information and then balance |
| 3 | | it. And you are engaged in the balancing of |
| 4 | | competing interests, the privacy interests of this |
| 5 | | individual versus the importance of her evidence |
| 6 | | to your, |
| 7 | THE | COMMISSIONER: Yes. |
| 8 | MR. | MAKOSZ: to your commission. |
| 9 | THE | COMMISSIONER: Yes. |
| 10 | MR. | MAKOSZ: And in my submission, the evidence to your |
| 11 | | commission is very low in relevance, or so it |
| 12 | | appears to me at least, |
| 13 | THE | COMMISSIONER: All right. |
| 14 | MR. | MAKOSZ: and it's based largely on speculation, and her |
| 15 | | privacy interests are significant. |
| 16 | THE | COMMISSIONER: Okay. Thank you. |
| 17 | MR. | GRATL: Mr. Commissioner, with the greatest of respect to |
| 18 | | my friend, he seems to have made a fundamental |
| 19 | | conceptual error, mistake, between you, you can |
| 20 | | sit down. |
| 21 | THE | COMMISSIONER: I didn't realize you were, you were |
| 22 | | controlling the courtroom. |
| 23 | MR. | GRATL: A fundamental |
| 24 | THE | COMMISSIONER: Maybe you want to come up here. |
| 25 | MR. | GRATL: No. No, Mr. Commissioner. |

| 1 | In my submission, my friend has made a |
|----|--|
| 2 | fundamental conceptual error between, on the one |
| 3 | hand, the notion of credibility; and on the other |
| 4 | hand, the notion of relevance. I am not asking |
| 5 | you to make any credibility finding, contrary to |
| 6 | what my friend suggests. I am just asking you to |
| 7 | make a finding of relevance. |
| 8 | THE COMMISSIONER: Yes. |
| 9 | MR. GRATL: And then on the issue of privacy, and I think this |
| 10 | is important, my friend has referred to the |
| 11 | Privacy Act but he hasn't taken you to paragraph |
| 12 | 8(2) of the Privacy Act, |
| 13 | THE COMMISSIONER: Yes. |
| 14 | MR. GRATL: which says that: |
| 15 | Personal information under the control of a |
| 16 | government institution may be disclosed for |
| 17 | the purpose of complying with a subpoena or |
| 18 | warrant issue or order made by a court person |
| 19 | or body with jurisdiction to compel |
| 20 | production of information. |
| 21 | THE COMMISSIONER: Okay. |
| 22 | MR. GRATL: My, my friend has not drawn your attention to that. |
| 23 | It's of fundamental importance. |
| 24 | And I also would like to just briefly refer |
| 25 | to the inquiry into pediatric forensic pathology |
| | |

in Ontario headed by Commissioner Goudge. 1 2 Commissioner Goudge dealt with this issue as a 3 function of statutory interpretation. At page 9 4 he says: 5 To argue that non-privileged relevant 6 documents that are confidential can only be 7 summonsed if, in addition, the Act 8 authorizing the summons explicitly provides 9 that the summons overrides the confidentiality requirement is to effectively 10 11 amend section 7(1) of the Public Inquiry Act 12 by adding a third condition to relevance and 13 privilege. There is no warrant to do so. 14 That's what my friend is asking you to do. 15 He's asking you to read the Privacy Act, the federal Privacy Act into the Public Inquiries Act 16 17 in British Columbia, and there's no warrant to do 18 so. 19 The same finding was made during the

1516Same Finding was made during the20Ipperwash public inquiry, where, in that case, the21police sought to use the Public Services Act, a22confidentiality provision in the Public Services23Act, as a kind of statutory bar to, to disclosure24to participants, again, subject to, subject to25undertakings. And in that, in that ruling, that

effort was soundly quashed. 1 2 Simon Ruel, in his The Law of Public 3 Inquiries in Canada, puts it this way: 4 A commission of inquiry may receive documents 5 which would have been otherwise protected by statutory promises of confidentiality, 6 7 example under access to information 8 legislation. As well, a commission may have gathered sensitive documents or documents 9 over which there are reasonable expectations 10 of privacy. In order to avoid undue 11 dissemination of such information, the 12 advance disclosure of documents to parties 13 14 with standing would typically be made upon 15 the parties' and of counsel's signature of an undertaking of confidentiality. Such an 16 17 undertaking may limit the disclosure of the 18 documents, restrict their use for the 19 purposes of the inquiry, provide that the 20 undertaking will not apply to documents that become part of the public record of inquiry, 21 22 and mandate the return of the documents to the commission if not tendered into evidence 23 24 at the inquiry. 25 And as, as you know, Mr. Commissioner, such

an undertaking is already in place. That is to 1 2 say, that the balancing test proposed by the 3 Government of Canada is not undertaken at the 4 stage of disclosure to participants. That 5 balancing is undertaken at the, at the stage of 6 admission into public evidence, into the public 7 record. That's how privacy is protected, not at the point of disclosure. 8

9 Because if the, if the balancing test is, is done at the -- is administered at the point of 10 11 disclosure, what you end up with is providing some of the participants, who have control of the 12 13 documents, with a means of covering up and tailoring and concealing evidence that does not 14 15 inure to their benefit. Like, in this case, the 16 Government of Canada wants, in my respectful 17 submission, appears to be concealing the name of an individual who could be, could provide evidence 18 19 or have had dealings with the RCMP that would not 20 inure well to the reputation of the RCMP, and in 21 particular, the Port Coquitlam Detachment.

Those are my submissions. And Mr. Commissioner, I am asking for a written ruling on this issue, because I expect it to continue to arise as we encounter, in the course of

examinations of witnesses, as we encounter 1 2 redacted information that participants may wish to --3 4 THE COMMISSIONER: All right. Well, I want to read the, the 5 written argument that's been filed this morning. So, all right. Thank you. I am going to reserve 6 7 on this. Okay, thank you. MR. GRATL: Thank you, Mr. Commissioner. 8 9 THE REGISTRAR: Mr. Commissioner, may I suggest we stand down for five minutes while we bring in the witnesses? 10 THE COMMISSIONER: All right. Thank you. 11 (PROCEEDINGS ADJOURNED AT 9:58 A.M.) 12 (PROCEEDINGS RESUMED AT 10:05 A.M.) 13 14 THE REGISTRAR: Order. This hearing is now resumed. 15 MS. BROOKS: Mr. Commissioner, since we are presenting evidence in a bit of a different forum today, I thought I 16 would make a few introductory remarks about the 17 evidence that I expect you will hear. 18 19 Today you will hear from a group of 20 witnesses, and those witnesses include Jamie Lee Hamilton. She's a Downtown Eastside community 21 22 activist. She is also the found --23 THE COMMISSIONER: I thought we were doing a panel. MS. BROOKS: We are, and I am going to explain to you why you 24 25 are going to hear from that panel in stages.

1 THE COMMISSIONER: Oh, in stages. 2 MS. BROOKS: Hm-hmm. Yes. 3 THE COMMISSIONER: All right. MS. BROOKS: So, you will hear from Ms. Hamilton. She is 4 5 before you now and she is a Downtown Eastside 6 community activist and she's also the founder of 7 Grandma's House. THE COMMISSIONER: 8 Yes. 9 MS. BROOKS: Then you will hear from Maggie de Vries. She is the sister of Sarah de Vries, one of the murdered 10 11 women. 12 THE COMMISSIONER: Yes. MS. BROOKS: And then you will hear from Wayne Leng, and he was 13 a client and friend of Sarah de Vries. 14 15 And these witnesses will be grouped together because they're each pivotal community actors 16 17 during the missing women investigations. And you will hear how they worked tirelessly together to 18 19 bring awareness of the issue of missing women, and 20 they also took their own investigative steps on. And it's because there are significant 21 22 overlaps in their narratives that it makes sense 23 for them to give evidence together. But they also have unique contributions to make as individual 24 25 witnesses, and it's for that reason, that their

involvement in this panel will evolve in stages.

2 So, you will first hear from Ms. Hamilton and 3 she'll tell you about her involvement in the sex 4 trade from a very young age, and she will tell you 5 about how she experienced and witnessed the 6 displacement of the sex trade throughout 7 Vancouver, as described by Professor Lowman. And 8 she will also tell you that, in her view, that displacement is a very important issue for you in 9 terms of understanding why so many women were 10 11 killed during your time period.

12 You will then have Ms. de Vries, who will join the panel, and she will tell you about 13 Sarah's life. But we are also in a unique and 14 15 very privileged position to understand Sarah's life, because she was a prolific writer, and she 16 17 wrote many journals and she was also a poet. And Ms. de Vries has written a book about Sarah's life 18 19 and she will be reading passages from that book 20 and quoting from Sarah directly.

21 THE COMMISSIONER: All right.

1

22 MS. BROOKS: You will then hear from Mr. Leng. He will then 23 join the panel, and he will tell you about his 24 relationship with Sarah, which was one of mutual 25 dependency and support and friendship.

And it's after Sarah's disappearance, in 1 2 April 14th, 1998, that the narrative of these 3 witnesses come together, and they come together 4 with their efforts to find out what happened to 5 Sarah and the other missing women. And it's the 6 benefit of hearing these witnesses in a group, at 7 that point, so that we can hear that complete narrative at once, and we hope that these 8 9 witnesses, in sharing their experiences in that panel format, that they can engage in a dialogue 10 11 with you and each other, and that will enable a 12 more richer evidentiary record that will allow you 13 to make meaningful recommendations.

And it's in the spirit of your last directive that this panel has been formed, which is to help you understand the difficult interface between the police and the community. And you have identified that as being an important, an issue that's important to your mandate.

20 And I know that you will have many questions 21 of your own for these witnesses, both as 22 individuals and as a group, and I would welcome 23 your interruptions at any time.

24Some of the participant counsel have also25said that they have questions for the panel and I

| | know they will ask those questions in the spirit |
|----------------|--|
| | in which the panel has been formed. |
| THE COMMISSION | NER: All right. |
| MS. BROOKS: | So, those are my remarks about what you are going |
| | to hear today. |
| THE COMMISSIO | NER: All right. |
| MS. BROOKS: 2 | And if Mr. Giles could please |
| THE COMMISSION | NER: Well, before you do that, Mr. Giles. |
| | I want to welcome you here. Each of you |
| : | brings a perspective that will help the inquiry. |
| | As you know, this inquiry was established in |
| | a response to some horrific tragedies that have |
| | taken place in our community. Many women, many |
| | women have been murdered and many women have gone |
| 1 | missing, and we need to find out what happened in |
| | the investigations, and how do we prevent these |
| | tragedies from repeating themselves. That's an |
| | important part of our function. How do we prevent |
| | this type of horrific crime and/or crimes from |
| | taking places in our community? So many innocent |
| | women lost their lives, so many vulnerable women, |
| | so many poor women, who apparently did not have a |
| | voice. |
| | And so you are, each of you is in a unique |
| | THE COMMISSION MS. BROOKS: THE COMMISSION MS. BROOKS: THE COMMISSION |

position to help this inquiry to make

recommendations so that everybody out there, 1 2 including police and government, can benefit from 3 your experiences, and I want to thank you for 4 coming here and taking part in the inquiry. We 5 need your help, because you have lived this better 6 than anyone else in this room. And we -- so, so I 7 want to, I want to thank you. We are grateful for your expertise, your opinions, your knowledge and 8 the facts to which you, you know what happened 9 here. So, so thank you for coming. 10 11 MS. HAMILTON: Thank you. THE REGISTRAR: Good morning. Would you just press the button 12 13 there and turn your microphone on please? Thank 14 you. 15 JAMIE LEE HAMILTON, affirmed: THE REGISTRAR: Would you state your name please? 16 17 THE WITNESS: Jamie Lee Hamilton. THE REGISTRAR: Thank you. Counsel. 18 MS. BROOKS: Mr. Commissioner, I would like to mark a brief of 19 20 documents as an exhibit, non-public, and you should have that before you. 21 22 THE COMMISSIONER: Yes. MS. BROOKS: It's entitled "Panel Documents". 23 24 THE REGISTRAR: That will be marked as Exhibit 109(NR). 25 (EXHIBIT NO. 109(NR): Black binder labelled

| 1 | | "Community Panel, Maggie de Vries, Wayne Leng & |
|----|--------------|--|
| 2 | | Jamie Lee Hamilton, Document Briefs") |
| 3 | MS. BROOKS: | There is also a chronology that's been prepared |
| 4 | | that summarizes each of these witness's |
| 5 | | involvement in the missing women investigations. |
| 6 | | They all have reviewed it and have confirmed its |
| 7 | | accuracy. Could that also be marked as an |
| 8 | | exhibit? |
| 9 | THE COMMISSI | ONER: All right. |
| 10 | THE REGISTRA | R: Do you wish that also to be marked as NR? |
| 11 | MS. BROOKS: | No. |
| 12 | THE REGISTRA | R: That will be marked as Exhibit Number 110. |
| 13 | | (EXHIBIT NO. 110: Nine-page document entitled |
| 14 | | "Chronology of Involvement with the Missing Women |
| 15 | | Investigations: Maggie de Vries, Wayne Leng and |
| 16 | | Jamie Lee Hamilton") |
| 17 | EXAMINATION | IN CHIEF BY MS. BROOKS: |
| 18 | Q | Ms. Hamilton, I am going to ask you some questions |
| 19 | | about your background first. You were born in |
| 20 | | 1955? |
| 21 | A | I was. |
| 22 | Q | And can you tell us about your family background? |
| 23 | A | Certainly. Uhm, my mother was a, a very strong |
| 24 | | aboriginal activist here in Vancouver, one of the |
| 25 | | founders of the Vancouver Aboriginal Friendship |

| 1 | | Centre Society. My father was a union organizer. |
|----|---|--|
| 2 | | And I was born just outside of the Downtown |
| 3 | | Eastside, but have lived the majority of my life |
| 4 | | in the Downtown Eastside. |
| 5 | Q | What, what schools did you attend? |
| 6 | А | I went to Strathcona Elementary School and |
| 7 | | Britannia High School. |
| 8 | Q | So, you were living in, in the Downtown Eastside |
| 9 | | for most of your life you said. And does that |
| 10 | | include during the time period that this |
| 11 | | commission is focused on, which is 1997 to 2002? |
| 12 | A | Yes, it does. |
| 13 | Q | You said that your mother was aboriginal? |
| 14 | A | Yes. |
| 15 | Q | And do you have a strong connection to the |
| 16 | | aboriginal community? |
| 17 | A | I certainly do. Uhm, I was grown up brought up |
| 18 | | with my culture and introduced to my culture at a |
| 19 | | very young age, so. And I have you know, many |
| 20 | | people that I am involved with are from the |
| 21 | | aboriginal community. |
| 22 | Q | And as you know, Ms. Hamilton, there was a |
| 23 | | disproportionate number of aboriginal women in the |
| 24 | | group of missing and murdered women. What can you |
| 25 | | tell us about some of the unique issues that |

aboriginal women face living in the Downtown 1 2 Eastside? Oh, uhm, you know, aboriginal women are treated 3 А 4 poorly. Uhm, they are victimized routinely, uhm, 5 and they often don't have opportunities to be immersed in their culture. There is no sensitive 6 7 programming, for instance, down in that area, and --8 9 Q What kind of services did the centre that your mom founded provide for aboriginal women? 10 11 А Uhm, it was a centre that allowed urban aboriginal 12 peoples to share their cultures, coming from various parts of Canada, and coming together, 13 having family nights and, uhm, sharing traditional 14 15 foods and, and customs. And that's a centre that exists today? 16 Q 17 Yes, it is. А What can you tell us about the relationship 18 Q 19 aboriginal people have with the police? 20 It's not a good one. It's, uhm, one that doesn't А foster trust, uhm, and it's been very adversarial. 21 22 What do you think informs that relationship? Q I think colonization. I think, uhm, many 23 А 24 aboriginal children were brought up that often the 25 police would come with the agents of the day to

J.L. Hamilton (for the Commission) In chief by Ms. Brooks

| 1 | | take them away from their homes and to be put in |
|----|---|--|
| 2 | | residential schools. So, I think it started at |
| 3 | | such a, you know, early time and it's continued |
| 4 | | on. |
| 5 | Q | I understand you were involved in the sex trade? |
| 6 | A | Yes. |
| 7 | Q | At a very young age? |
| 8 | A | Yes. |
| 9 | Q | Fifteen? |
| 10 | A | Yes. |
| 11 | Q | And what circumstances led you to becoming |
| 12 | | involved? |
| 13 | A | I, you know, was shunned at school. I encountered |
| 14 | | a lot of, uhm, unfair treatment. I was |
| 15 | | marginalized for uhm, I was you know, |
| 16 | | because I was different, and so people, other |
| 17 | | schoolmates made fun of my differences and it was |
| 18 | | a very difficult time for me. |
| 19 | Q | Are you comfortable sharing what you're referring |
| 20 | | to there when you talk about "feeling different"? |
| 21 | A | Yes. I, uhm, was exploring a gender issue in my |
| 22 | | life and, uhm, and I was taken to the UBC Hospital |
| 23 | | and a doctor there cared for me and not as a |
| 24 | | patient, but as an outpatient and encouraged me to |
| 25 | | keep exploring my gender identity, which was |

| 1 | | different from the assigned gender for me. |
|----|---|--|
| 2 | Q | So, that relationship with that particular doctor |
| 3 | | was a positive one for you? |
| 4 | A | It was a very good one and I am very, very |
| 5 | | thankful for that experience. |
| 6 | Q | And you started describing that experience when I |
| 7 | | asked you about what led to, to your involvement |
| 8 | | in the sex trade. So, what, what happened for you |
| 9 | | when you became involved with other sex workers? |
| 10 | A | Uhm, I developed a sense of community, of |
| 11 | | belonging. Uhm, we shared our lives together. We |
| 12 | | supported each other. We protected each other and |
| 13 | | we looked out for each other. And, and I think |
| 14 | | that's a testament, that finding that community |
| 15 | | and being part of that community, and there's just |
| 16 | | six of us, but I am happy to say we are all alive |
| 17 | | today, still friends. We live in different parts |
| 18 | | of the country, but it's that community I think |
| 19 | | that helped ensure that I am still here today. |
| 20 | Q | And you felt a sense of belonging then. You have, |
| 21 | | you've told me that you think it's important that |
| 22 | | this commission learn and, and have a good |
| 23 | | understanding of the displacement of sex work and |
| 24 | | the history of that displacement in Vancouver. |
| 25 | | Tell the commission commissioner why you think |
| | | |

that's important for him to understand.

- A Uhm, Mr. Commissioner, I think it's very important that we look at the climate of the day, which I think led to what I call the circumstances leading to the killing fields of the Downtown Eastside, and, and I think it's really important that this inquiry must explore what led ultimately to these killing fields.
- 9 Q And Ms. Hamilton, so you know, we have had evidence from Professor Lowman who spoke about the 10 11 geographical displacement of sex work in Vancouver and he talked about what he understood caused that 12 displacement and how the sex trade in the Downtown 13 14 Eastside came into being, but I would like you to 15 tell us, as someone who has actually experienced that on the ground, what that was like. 16

17 So, I think the simplest way for us to have that discussion is to take it through the decades, 18 19 and if we could start in the 1970s. So, you were 20 involved in the sex trade at that time? I was. I was working at the corner of Georgia and 21 А Granville where Birk's was, right by the Strand 22 Theater across from the Bay. And, and often -- we 23 weren't bothered, I certainly wasn't bothered at 24 25 that time by any police, uhm, surveillance. And,

| 1 | | and we had places that we could take the customer/ |
|----|---|--|
| 2 | | client to, that allowed us not to be, you know, |
| 3 | | focused in a car, in a, a locked car which would, |
| 4 | | uhm, you know, increase our chances of, uhm, of |
| 5 | | harm. |
| 6 | Q | So, I just want to ask you a few more questions |
| 7 | | about what the conditions were like. So, where |
| 8 | | was the sex trade being carried out at that time? |
| 9 | А | There were a few areas. Uhm, the Penthouse |
| 10 | | Nightclub, Granville and Georgia, and part of the |
| 11 | | West End, and over in Chinatown. Not the Downtown |
| 12 | | Eastside, but in Chinatown, right in the |
| 13 | | commercial district, Main and Union and Gore. |
| 14 | Q | Professor Lowman told us about the different |
| 15 | | tracks. He described them as high track, mid |
| 16 | | track and low track. Is that something that you |
| 17 | | are familiar with? |
| 18 | A | Yes. |
| 19 | Q | And how would you associate those areas in terms |
| 20 | | of where they fell on that spectrum? |
| 21 | A | Well, the Penthouse would have been, you know, the |
| 22 | | highest echelon of sex workers in Vancouver. And |
| 23 | | when they were displaced from there, we saw that |
| 24 | | they went to the Hotel Vancouver, Georgia Hotel, |
| 25 | | Devonshire Hotel, which were the creme de la creme |

| 1 | | hotels in the city. Uhm, the Davie area would |
|----|---|--|
| 2 | | have been a high track and, uhm, and the Downtown |
| 3 | | Eastside, uhm, Mount or and part of Mount |
| 4 | | Pleasant would have been low track. |
| 5 | Q | And what can you tell us about the geography of |
| 6 | | the area where the sex trade was being carried out |
| 7 | | at that time? |
| 8 | A | Well, certainly in, in the West End, it was a very |
| 9 | | busy time, but it was you felt safe because |
| 10 | | there was a lot of commercial activity. You were |
| 11 | | blended in with a, a community there, a |
| 12 | | neighbourhood. There was good lighting. There |
| 13 | | was lots of people around. You could, uhm and |
| 14 | | even the clients of that period of time were |
| 15 | | actually very respectful. They, they would even |
| 16 | | tip you for the services that you would provide. |
| 17 | | And you could use the nearby hotels in the West |
| 18 | | End to, uhm, provide your services. |
| 19 | Q | Was there a survival sex trade at that time? |
| 20 | A | No, there wasn't. |
| 21 | Q | What was the drug use like? |
| 22 | A | Uhm, once the displacement oh, from the West |
| 23 | | End? |
| 24 | Q | Right. |
| 25 | А | No, we had a restaurant called the Columbia Inn |

right on Davie and, you know, we would go in there 1 2 for our coffee breaks, all of us, as a community 3 of sex workers, would go in there, you know, take 4 our breaks together, coffee break, lunch break or 5 dinner break. And, you know, you might have a 6 glass of wine or you might have a beer or milk 7 shake or something. There was not drug use, uhm, 8 there.

- 9 Q What kind of safety issues did the women face that were involved in the sex trade during the '70s? 10 11 Α I think later in the, uhm, '70s, there started to be this, uhm, approach of neighborhood groups 12 13 starting to band together, it spilled over into 14 the early '80s, and their campaigning. They were 15 campaigning against sex workers being in the community, in the neighborhood. Uhm, there were 16 17 -- there was some meetings held, you know, at the West End Community Centre. But it was, it was 18 starting to become a very adversarial time. There 19 20 was conflicts.
- 21 Q So, you talked about some of the pressure that 22 came to bear on those involved in the sex trade as 23 we move into the '80s. And in the period that we 24 are talking about now in the '70s, did women have 25 concerns about their safety and well-being while

they were on the streets?

- 2 I think, yes, we did, but we were allowed to, Α 3 Mr. Commissioner, work in clusters together on the 4 street, and, you know, a couple of us, three or 5 four of us. We could take down licence plate 6 numbers. We could, uhm, look out for each other. 7 And if we felt someone was away for too long of a period of time, we could immediately, all of us 8 9 would round up other sex workers, the hustlers, the -- you know, and go and search and, and try to 10 11 find the person, so.
- Q We've heard from some witnesses that the women who were involved in the survival sex trade in the Downtown Eastside during our terms of reference felt extreme fear every night they were on the streets. Was that something that you were experiencing during that time?
- 18 A In the West End?
- 19 Q Hm-hmm.

1

20 A No, no.

21 Q So, you talked a bit about some of the pressures 22 that came to bear on, on those involved in the sex 23 trade, and I would like you just to expand a bit 24 about that, on that. So, tell us about how this 25 displacement starts to, to occur as we move into

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1 the 1980s.

| 2 | А | Right. As, uhm, the groups start springing up, |
|----|---|--|
| 3 | | the Shame the Johns group which, you know, I think |
| 4 | | was really about shaming prostitutes for being |
| 5 | | involved in the sex trade, uhm |
| 6 | Q | What was what did that campaign involve? |
| 7 | А | They would come and attempt to disrupt the |
| 8 | | business, which |
| 9 | Q | Who are you referring to when you say "they"? |
| 10 | A | Uhm, these organized, middle-class community |
| 11 | Q | Residents? |
| 12 | A | groups. |
| 13 | Q | Okay. So, carry on. So, they would disrupt your |
| 14 | | work? |
| 15 | А | Yes. And they'd, you know, come and stand right |
| 16 | | in front of you or across from you, and it was |
| 17 | | just a very adversarial-type engagement. And, and |
| 18 | | they would, you know, not be kind to us. You |
| 19 | | know, they would, uhm, paint us, that we were |
| 20 | | somehow creating a problem for them. And, and so |
| 21 | | that was you know, we started looking, feeling |
| 22 | | the shame for, uhm, being involved in |
| 23 | | prostitution, even though, in my humble |
| 24 | | submission, we weren't harming anyone. |
| 25 | Q | So, just what I hear you saying then as well, the |

intention was to have -- to be a Shame the John 1 2 campaign, but it was the individuals, the women, 3 that were targeted and intimidated? 4 А Yes. 5 What other kinds of initiatives were happening at 0 6 that time that was creating an uncomfortable 7 environment to be involved in the sex trade? Certainly. In the early '80s, Mr. Commissioner, 8 Α 9 they brought in -- the city passed the bylaw, the street activities bylaw, that began fining sex 10 11 workers \$2,000 just if you were standing out on the street. You didn't have any sort of court 12 13 process, that you were deemed to be a nuisance, a 14 prostitute, and you were fined. 15 And so what happened from there, you can imagine if you look at, you know, the pricing 16 17 structure during that time, you would get it -and I was one of them that received a \$2,000 18 fine -- and you can imagine that you would have to 19 20 go out on the street and, to make that money, 21 which I think, you know, created some even further 22 harm. And, and it wasn't right, Mr. Commissioner. Imagine if someone told you that you have to go 23 out and do your work for free, and that's what 24 25 essentially we were having to do to pay off these

fines. And, and that was really, really unfair. 1 2 So, you were fined for being involved, Q 3 essentially, and then in order to pay the fine, 4 you had to continue servicing clients. And 5 \$2,000, would that have been a lot of money at the 6 time? 7 Yes, it, you know, it was a lot of money. А Depending on what type of service you were giving, 8 9 that could be 40 customers, you know. What was the cost of services? 10 Q 11 А Uhm, for oral sex, it was usually 40 to \$60; and 12 for full service, uhm, what we call full service, that would be about a hundred to 150. 13 14 Uh, and you, you were the recipient of one of 0 15 those fines, were you? Yes, I was. 16 Α 17 And so are there other things that were happening Q at that time that were making it uncomfortable to, 18 19 to be involved on the street sex trade? 20 Uhm, yes. The police who had formerly, or not А formerly, but previously had sort of left us 21 22 alone, they didn't seem to bother us. But all of a sudden, they were coming around, pulling their 23 cars up in front of us and with big cameras and 24 25 flashes, taking our photos, and not asking us if

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they (sic) would mind if they took our photos, but 1 2 they were just, you know, taking our photos. And, 3 and, you know, certainly many of us were concerned 4 about that. Like, why were they photographing us? 5 And, and, you know, and they, as that, the 6 community groups and some of the politicians began 7 ramping up the heat, so did the police. Did you ever find out why you were being 8 Q

photographed?

9

- Uhm, yes. In the -- uhm, in the -- around 2004 or 10 А 11 2005, the police asked if I would come and help them with an investigation, which was one of the 12 13 women that was our earliest woman on the missing 14 women's poster, and they had me go through all 15 these file boxes at the 312 Main Street, and there were so many, and there were all our photos. And 16 17 so it seemed to me that they were monitoring us, for some reason. 18
- 19QWe've heard about how there was an injunction in201984. Tell us about that and what effect that had21on, on where the sex trade was being practised22afterwards?
- A Yes. The injunction was applied for and it was
 granted by Chief Justice Allan McEachern. Am I,
 am I allowed to mention his name?

- 1 Q Hm-hmm.
- 2 And, and it had a displacing effect. We were mass А 3 evicted from the West End, our community, where we 4 lived, and we were told that we couldn't even live 5 there anymore. I, I had a penthouse right at the 6 corner of, uhm, Comox and Jervis, and I was told I 7 had to move. And so we were broken apart as a community and, and displaced over to the Mount --8 9 the industrial area of Mount Pleasant, which was a very isolated, uhm, dark area, similar to the 10 Downtown Eastside. 11
- Q So, I would like to just take a bit of time now to understand what the conditions were like when you moved to Mount Pleasant. So, what, what are the street boundaries for that area, just so we can orient ourselves?
- A Certainly. It would be from about Quebec and 2nd, and it went up to Broadway, and it went from about Quebec over to, close to Fraser, but most of it was, uhm, in the deserted industrial area.
- 21 Q Has the sex trade moved at this point in the 22 history to the area north of Hastings?
- 23 A At that time, no.
- Q So, so you talked a bit about it being isolated.
 Can you just describe the conditions more for us,
| 1 | | about what it was like to work down there and how |
|----|---|--|
| 2 | | that was different from the way that you, uhm, |
| | | |
| 3 | | were working in the West End? |
| 4 | A | Yes, certainly, Mr. Commissioner. It changed. |
| 5 | | You would notice a change even in the type of |
| 6 | | client that, you know, the gentlemen that came |
| 7 | | down to the West End were, you know, they were |
| 8 | | respectful. They, they often came on foot. They, |
| 9 | | they were staying they would rent, you know, |
| 10 | | hotel rooms, nice hotels. And then over Mount |
| 11 | | Pleasant, uhm, I noticed at that time the client |
| 12 | | changing. It was, like, it seemed like there was |
| 13 | | more anonymity for them to come down. They, they |
| 14 | | had a harder edge to them. Uhm, I noticed drugs |
| 15 | | starting to become more prevalent. |
| 16 | Q | What kind of drugs were people taking? |
| 17 | А | Harder drugs. Uhm, you know, cocaine, uhm, |
| 18 | | heroin. |
| 19 | Q | And what, what did these conditions do for the |
| 20 | | safety of, of the women involved in the sex trade? |
| 21 | А | Well, it certainly didn't help provide safety. |
| 22 | | It, it, in my opinion, created further harm. It |
| 23 | | isolated the women from supports. It, uhm, it |
| 24 | | created an atmosphere that I feel that men could |
| 25 | | come down, and violent men could come over there |

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| 1 | | with quite a bit of anonymity and do what they |
|----|---|--|
| 2 | | wanted. And the police didn't even drive through |
| 3 | | occasionally. They just sort of dumped us there |
| 4 | | and left. |
| 5 | Q | So, in, in your experience then, in what you've |
| 6 | | heard and understood from the other women, was the |
| 7 | | violence increasing for, for women in the sex |
| 8 | | trade at this point? |
| 9 | А | Absolutely. |
| 10 | Q | What role do pimps play in the sex trade in the |
| 11 | | Mount Pleasant time period? And, and if you could |
| 12 | | relate that back to the time in the West End. |
| 13 | A | Certainly, Mr. Commissioner. During the West End |
| 14 | | period of time, it was a pimp-free zone, like I |
| 15 | | mentioned. Many of us self-regulated the area. |
| 16 | | Sex workers self-regulated the area. And you |
| 17 | | might get an occasional pimp that came down to the |
| 18 | | area, but our line that we would always say to the |
| 19 | | pimp is, "You know, if you want to be down here, |
| 20 | | you go home and put on a dress and some lipstick |
| 21 | | and you come and suck cock like the rest of us." |
| 22 | | So, we really kept the pimps out. |
| 23 | | Mount Pleasant women were isolated and they |
| 24 | | began turning to pimps for protection, because the |
| 25 | | police weren't there doing their job, which is to |
| | | |

| 1 | | provide some protection. So, so women in the sex |
|----|---|--|
| 2 | | trade began to rely more and more on, on pimps. |
| 3 | Q | To protect them, and then did that also create a |
| 4 | | bit of a complex relationship for women though? |
| 5 | А | Oh, absolutely. You know, if you didn't make |
| 6 | | enough money, you would be victimized by the pimp. |
| 7 | | It was, it was very frightening. Women often had |
| 8 | | to be out there for long periods of time and they |
| 9 | | would, uhm, you know, many of them turned to |
| 10 | | drugs. I lost many friends as a result of that, |
| 11 | | where previously before the injunction, they |
| 12 | | weren't involved with drugs. |
| 13 | Q | Has your participation in the sex trade eventually |
| 14 | | decreased? |
| 15 | A | Yes. |
| 16 | Q | And what, what's why? |
| 17 | А | Why? I guess, you know, I was getting tired of |
| 18 | | the conflict. I was, I was really worried for my |
| 19 | | safety. I, uhm, wanted to, uhm, escape what had |
| 20 | | become a very, very vicious period of time. And |
| 21 | | so I went back to school, I uhm, to Capilano |
| 22 | | College, which is now Capilano University. |
| 23 | | I began working with a group in the Downtown |
| 24 | | Eastside, DERA, Downtown Eastside Residents |
| 25 | | Association. And, and, you know, I was still |

| 1 | | also, while I was going to school, I was working |
|----|---|--|
| 2 | | in the sex trade to help pay my tuition fees, |
| 3 | | which weren't covered, so. |
| 4 | Q | And in terms of where we are in the chronology, |
| 5 | | this is in the late '80s, early '90s? |
| 6 | A | Yes. Mid-'80s, like, late '80s and early '90s, |
| 7 | | yes. |
| 8 | Q | And |
| 9 | A | I started as a full-time staff member, a paid |
| 10 | | staff member with DERA in 1990. |
| 11 | Q | Did you ever participate in the sex trade in the |
| 12 | | area north of Hastings? |
| 13 | A | Yes. |
| 14 | Q | What were those strolls like? |
| 15 | A | Well, in 1991, working with DERA, there was a |
| 16 | | woman that was brutalized in the area. I was |
| 17 | | going around with walk-arounds with Reverend Barry |
| 18 | | Morris from the First United Church and, and |
| 19 | | providing coffee and apple cider to the women who |
| 20 | | were, by this point, north of Hastings. And it |
| 21 | | was I was seeing firsthand as well how it was |
| 22 | | so isolated and dark and dangerous. And, in fact, |
| 23 | | Cheryl Ann Joe, who is the woman I referred to, |
| 24 | | that she was brutally murdered in that area. And, |
| 25 | | uhm, and that's how the Women's Memorial March |

| 1 | | came into being, was because of that murder. |
|----|---|--|
| 2 | Q | Can you tell us when approximately the push to the |
| 3 | | Downtown Eastside and the area north of Hastings |
| 4 | | developed? |
| 5 | A | Yeah. I am going to say late, late '80s, early |
| 6 | | '90s, that there was a definite push, because I |
| 7 | | was witnessing it every Friday night. Even though |
| 8 | | I was working at DERA, I was out on the street. |
| 9 | | And, and so, you know, women were and I said, |
| 10 | | "What's happened? How come you're down here?" |
| 11 | | And they said, "Well, the police have pushed us |
| 12 | | down, you know, north of Hastings. We can't go |
| 13 | | onto Hastings and certainly not south of |
| 14 | | Hastings." |
| 15 | Q | And so you saw the level of violence that the |
| 16 | | women suffered continued to escalate with this |
| 17 | | push? |
| 18 | A | Absolutely. And, and that drove me, in 1993, to, |
| 19 | | again, reach out to the, the police, |
| 20 | | Mr. Commissioner. There had been some more deaths |
| 21 | | and murders in a period of six months, and so we |
| 22 | | formed a committee as well with the police and sex |
| 23 | | workers, to try to, you know, explore and to voice |
| 24 | | our opinions on |
| 25 | Q | This was, this was a cooperative effort with, with |

you and the police? 1 2 Yes. Yes, definitely. Α 3 And can you tell us a bit about what the effort Q 4 looked like and how successful it was? 5 Certainly. Uhm, the Dufferin Hotel, which was А 6 down on Seymour, provided meeting space for us. 7 We would come together weekly, or sometimes biweekly, and we would have two to three-hour 8 9 meetings. Reverend Gary Paterson from the First United St. Andrew's Church, he would chair the 10 11 meetings. And it was, in my opinion, a respectful 12 13 dialogue between the police and sex workers, so we 14 could inform them how this push, uhm, that they 15 were engaging in was really creating harm for us and that the type of client coming down was very, 16 17 very, uhm, awful. And we would say to them, you know, because 18 19 the police were also breaking us up, breaking the 20 women up, you know, you couldn't any longer stand together. They would break that up. They would 21 22 come before you in their car and just sit right 23 there disrupting everything. 24 So, it had a further push effect into the 25 industrial areas north of Hastings, but into the

| 1 | | alleyways, and that just I, I remember saying |
|----|---|--|
| 2 | | at the time to the police, in one of these |
| 3 | | meetings, "What, are you not going to be satisfied |
| 4 | | until we're pushed into the water on, on the |
| 5 | | waterfront?" It was getting so bad. |
| 6 | Q | Did you feel listened to at those meetings? |
| 7 | А | From a few officers, I did. Uhm, but yes. But |
| 8 | | it seemed to be, at a higher-up level, there was |
| 9 | | no support for those concerned officers that were |
| 10 | | meeting with us. One of them was, who later |
| 11 | | became Staff Sergeant MacKay-Dunn, and Warren |
| 12 | | Lemcke, who is now deputy chief, so. |
| 13 | Q | Uhm |
| 14 | А | And they listened to us. |
| 15 | Q | And it was as a result, as I understand it, of |
| 16 | | your concern for the increasing violence that you |
| 17 | | witnessed these women experiencing, that you |
| 18 | | founded the Rainbow Room, which later became |
| 19 | | Grandma's House? |
| 20 | А | Yes, that, that happened in 1993. And it was a |
| 21 | | store on 573 East Hastings, right at Princess and |
| 22 | | Hastings, and many of the women were coming into |
| 23 | | the store at that time. That's how I first met |
| 24 | | Sarah de Vries. She would she lived right |
| 25 | | around the corner and she would often come in two |

| 1 | | or three times a week. Many of the women were |
|----|--------------|--|
| 2 | | coming in and sharing their stories, just resting. |
| 3 | | We had a couch, some couches there and they would |
| 4 | | rest as well. |
| 5 | Q | And the Rainbow Room was a place where women could |
| 6 | | buy clothes and food? |
| 7 | A | Yes. No, we were giving away free food, because |
| 8 | | we had an arrangement with the Food Bank, so sex |
| 9 | | workers, survival sex workers didn't have to stand |
| 10 | | in line of the Food Banks where they were often, |
| 11 | | because of the type of dress or who they were, |
| 12 | | were victimized in the Food Bank. |
| 13 | THE COMMISSI | ONER: So, I want to ask you a question here. So, |
| 14 | | why, uhm you have told us about this |
| 15 | | geographical movement from the downtown area here |
| 16 | | to Mount Pleasant, and then to north of Hastings, |
| 17 | | and it's now turned into a survival sex trade |
| 18 | | business. Is that what it is? |
| 19 | MS. HAMILTON | : Yes, absolutely. |
| 20 | THE COMMISSI | ONER: So, why does it become a survival trade as |
| 21 | | opposed to not being a survival one before it went |
| 22 | | north of Hastings? |
| 23 | MS. HAMILTON | : Uhm, I think that, you know, the, the drugs |
| 24 | | contributed heavily to that. Uhm, women were |
| 25 | | feeling a lot of pain. They were being harassed, |

not only by the police, but also people coming 1 2 down into the area, throwing eggs at you, 3 tomatoes. And the experience was that women 4 didn't have places to live. They were forced to 5 be in these God-awful SRO hotels and often 6 mistreated in them. You know, if they were found 7 to be a sex worker, managers of the hotels, often men, would misuse them, extort favors and -- so 8 9 they could stay there. So, it was a very conflicting --10 11 THE COMMISSIONER: You mentioned a while ago that you earlier 12 worked in, in clusters, --13 MS. HAMILTON: Yes. THE COMMISSIONER: -- so as to look out for one another. And 14 15 is that not being done now? MS. HAMILTON: No, it's not, Mr. Commissioner. It, it's still 16 17 the breaking -- if you are standing with someone, you are broken up. You're told that you can't 18 stand together, uhm, and --19 20 THE COMMISSIONER: Who tells you that? The police. 21 MS. HAMILTON: 22 THE COMMISSIONER: I see. MS. HAMILTON: And there is also another group, uhm, they're 23 24 security guards hired by the Local Business 25 Improvement Association, and they're acting like

the police as well. They come in their cars and, 1 2 you know, park right in front of you, disrupt your 3 business. So, you are pushed into further danger 4 with those types of things happening. 5 THE COMMISSIONER: I see. We, we heard from the former Police 6 Chief Blythe last week, and he told us that while 7 the trade had gravitated north of Hastings, but he said the area is well-lit, because the businesses 8 9 there provide good lighting for their businesses so as to prevent break-ins. What, what do you say 10 to that? 11 MS. HAMILTON: Well, I would say that's misleading the 12 commission. It is very dark down there. There 13 14 was one strip right underneath the Hastings 15 viaduct that was so poorly lit that a few years back, PACE, a sex work organization, lobbied the 16 17 city to have improved lighting. But still, you go down there today, the lighting is very, very poor. 18 THE COMMISSIONER: Well, Dr. Lowman supports your position. He 19 20 said, in fact, it is poorly lit and, and other witnesses have said the same thing, so. All 21 22 right. Okay. 23 MS. BROOKS:

24 Q Do you have an example of, of what it was like to 25 work down there in those conditions?

| 1 | A | Well, it was awful. And speaking from my own |
|----|--------------|--|
| 2 | | experience, there was an empty lot right beside |
| 3 | | the low track the main low-track area |
| 4 | | underneath the Hastings viaduct, along the |
| 5 | | railroad tracks. And I know some of us, because |
| 6 | | we're fearful to get into a car, uhm, we would go |
| 7 | | into this lot, which was very humiliating. You |
| 8 | | know, we would be down on the ground. You know, |
| 9 | | it's just, oh, it was just awful. It, uhm, you |
| 10 | | know |
| 11 | Q | This was to actually perform whatever the service |
| 12 | | was? |
| 13 | A | Yes, yes. And to be away from the prying eyes of |
| 14 | | the police as well, and these security |
| 15 | THE COMMISSI | ONER: So, so there are two areas of concern, from |
| 16 | | what you have told me, that I understand. One is |
| 17 | | that you, you have this conflict with a lot of the |
| 18 | | men that are coming down there, the johns, and you |
| 19 | | have to worry about violence from them; and the |
| 20 | | second concern you have is that you say the police |
| 21 | | are harassing you. So, can you not form a |
| 22 | | committee and go and meet with the police so as to |
| 23 | | get them to provide more protection for you and |
| 24 | | more patrols in that area? |
| 25 | MS. HAMILTON | : Uhm |

| 1 | THE | COMMISSIONER: So as to develop a, develop a better |
|----|-----|---|
| 2 | | relationship with them? |
| 3 | MS. | HAMILTON: Well, I think there were some relationships, |
| 4 | | like, with people like, officers like Dave |
| 5 | | Dickson |
| 6 | THE | COMMISSIONER: Dickson, yes. |
| 7 | MS. | HAMILTON: and the Odd Squad members. But it seemed |
| 8 | | like, that there was still a mistrust, because the |
| 9 | | law, which the police are vested to enforce, |
| 10 | | criminalizes you. |
| 11 | THE | COMMISSIONER: Yes. |
| 12 | MS. | HAMILTON: So, you're in a place, a very between a rock |
| 13 | | and a hard place, that you don't want to go |
| 14 | | forward, because then you could wind up having |
| 15 | | charges brought against you as well. |
| 16 | THE | COMMISSIONER: Yes. So, does that mean that there is a |
| 17 | | reluctance on the part of the sex trade workers to |
| 18 | | go and have an open dialogue with the police? |
| 19 | MS. | HAMILTON: Yes, a reluctance, because previously they have |
| 20 | | gone to the police and, and were not taken |
| 21 | | seriously. An example I could use is when our |
| 22 | | Grandma's House, uhm, issued, in the height of the |
| 23 | | missing women, issued out-of-service cellphones |
| 24 | | that were a direct link, you had to just press one |
| 25 | | button and it would go to the police department. |

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1 THE COMMISSIONER: Yes, yes. 2 MS. HAMILTON: The, the police officers started taking away 3 those cellphones from the women. Like --4 THE COMMISSIONER: Now, you have mentioned officers like the 5 Odd Squad and Toby Hinton and --6 MS. HAMILTON: Yes. 7 THE COMMISSIONER: -- and you have said good things about them. MS. HAMILTON: Yes. 8 9 THE COMMISSIONER: And Dave Dickson. MS. HAMILTON: Yes. 10 11 THE COMMISSIONER: Have you gone to the police chief or the 12 deputy chiefs and asked whether or not they could provide more of that type of policing for you? 13 MS. HAMILTON: Uhm, you know, I spoke to, I think he was an 14 15 inspector, Gary Greer, --16 THE COMMISSIONER: Yes. MS. HAMILTON: -- at that time and, you know, he seemed 17 18 supportive, uhm, but then the actions, again, 19 didn't, uhm, didn't seem supportive. 20 THE COMMISSIONER: I see. MS. HAMILTON: So, it seemed that there was even disconnect in 21 22 that --23 THE COMMISSIONER: All right. 24 MS. HAMILTON: -- culture. 25 THE COMMISSIONER: Yes.

1 MS. BROOKS:

| 2 | Q | I just want to conclude your evidence by, by |
|-----|---|--|
| 3 | | having you just say something more about Grandma's |
| 4 | | House. You have just told the commissioner about |
| 5 | | the lack of safe spaces that were available for |
| 6 | | women, both in terms of where they were performing |
| 7 | | services, and also in their own personal housing |
| 8 | | arrangements. Why was something like Grandma's |
| 9 | | House so key in their lives? |
| 1.0 | _ | |

Uhm, thank you for that question. Grandma's House 10 А 11 was a safe place for women to come to and, you 12 know, access condoms and lubricants and food, and, 13 and we had a big library that was, uhm, of books that was donated by city council, Lynn Kennedy. 14 15 We provided clothing, free clothing. And, and women could report bad dates. They could, uhm, 16 17 you know, come out of the harsh elements for just a period of time and, and warm up or, or get some 18 19 support.

And, and so, you know, as the women were missing, and going missing, we began disclosing that and, and raising concerns about that. And then we became targeted. The safe house became targeted by the police.

25

And, in fact, I want to state for the record,

Mr. Commissioner, I heard the former police chief 1 2 here the other day say that they were supportive 3 of Grandma's House and myself, and if they were, 4 they wouldn't have shut us down in the midst of a 5 serial killer roaming the streets of the Downtown 6 Eastside. And, and so I just have to say, you 7 know, and I heard the deputy chief say, well, you know, there had to be consequences for that, us 8 9 providing a safe environment for women to, you know, be in rooms and so forth. And, and if the 10 11 consequence was to put us at further risk of a serial killer, well, the mission was accomplished. 12 13 Mr. Commissioner, I would now like to ask Ms. de Q Vries to join our panel and tell us about Sarah's 14 15 life. THE COMMISSIONER: All right, thank you. 16 17 THE REGISTRAR: Good morning. Would you just push the button on the microphone there please? 18 MAGGIE DE VRIES, affirmed: 19 20 THE REGISTRAR: Would you state your name please? 21 THE WITNESS: Maggie de Vries. 22 THE REGISTRAR: Thank you. Counsel. THE COMMISSIONER: Thank you for coming. 23 EXAMINATION IN CHIEF BY MS. BROOKS: 24 25 You're the sister of Sarah de Vries? 0

| 1 | A | Yes. |
|----|--------------|--|
| 2 | Q | And Sarah disappeared on April 14th, 1998? |
| 3 | A | Yes, she did. |
| 4 | Q | How old was she? |
| 5 | A | She was almost 29 years old. |
| 6 | Q | And our |
| 7 | THE COMMISSI | ONER: I think you are going to have to speak up. |
| 8 | THE REGISTRA | R: You are going to have to move your microphone |
| 9 | | in closer. |
| 10 | MS. DE VRIES | : Okay. |
| 11 | MS. BROOKS: | It's never been a problem for me. |
| 12 | THE COMMISSI | ONER: All right. |
| 13 | MS. BROOKS: | |
| 14 | Q | You said she was almost 29? |
| 15 | A | Yeah, she was almost 29. |
| 16 | Q | In May 2005, Robert Pickton was charged with her |
| 17 | | murder? |
| 18 | A | Yes. Or yes, I'm sorry. I was remembering |
| 19 | | the, being told about her DNA, but yes, that's |
| 20 | | right. |
| 21 | Q | And, and those charges were stayed? |
| 22 | A | Yes. |
| 23 | Q | So, I'm just going to ask you a few brief |
| 24 | | questions about your background and then we will |
| 25 | | talk we will focus on Sarah. So, you were born |
| | | |

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| 1 | | in 1961? |
|----|---|--|
| 2 | A | Yes. |
| 3 | Q | Throughout your life, you have lived in Vancouver |
| 4 | | and Guelph, Ontario? |
| 5 | A | Yes. |
| 6 | Q | And you have an Aunt Jean and a grandmother who |
| 7 | | also lived in, in Guelph? |
| 8 | A | That's right. |
| 9 | Q | That's Jean Little? |
| 10 | A | Jean Little, the children's author, yes. |
| 11 | Q | Have you ever lived in the Downtown Eastside? |
| 12 | A | No, I have not. |
| 13 | Q | What kind of work did your parents do? |
| 14 | A | My father was a professor at UBC, a professor of |
| 15 | | soil science; and my mother stayed at home with us |
| 16 | | until I was a teenager, when she went back to |
| 17 | | school and became a nurse and was the head nurse |
| 18 | | at UBC and at VGH. |
| 19 | Q | In terms of your education, you got a bachelor of |
| 20 | | arts, majoring in English, in 1984? |
| 21 | A | Yes, that's right. |
| 22 | Q | And then you have a master's in English from UBC |
| 23 | | in 1992? |
| 24 | A | Hm-hmm. |
| 25 | Q | And you earned a bachelor's of education in |

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| | elementary in 1994? |
|---|---|
| A | That's correct. |
| Q | And in terms of your work history, you have been a |
| | teacher, both as an elementary school teacher and |
| | then as a professor in literature at UBC? |
| A | Creative writing is what I am teaching now. |
| Q | And you are also an author? |
| A | Yes, I am. |
| Q | And you've been an editor? |
| A | Yes. |
| Q | And you have written a book on Sarah's life? |
| A | I have. |
| Q | That book is called, "Missing Sarah: a Memoir of |
| | Loss"? |
| A | Yes. |
| Q | And it was published in 2003? |
| A | Yes. |
| Q | And you did an epilogue after the Pickton trial in |
| | 2008? |
| А | That's correct. |
| Q | Why did you write a book about Sarah? |
| A | Uh, I wrote about Sarah, well, for many reasons, |
| | but, uhm, after Sarah went missing, I, I started |
| | to I had to go into her community in order to |
| | try to find out what had happened to her, and my |
| | Q A Q A Q A Q A Q A Q A Q A Q A Q A Q |

world changed and I started learning about the life that she was living and, uhm, the community that she was a part of, and the troubles that she faced and so many things, and I started changing.

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5 And I also, uhm, finally read her writing. 6 It was very painful to read, so I had been slow to 7 read it. But I learned what a writer she was and how much she had to say. And I learned that when 8 9 she wrote, she wasn't only writing for herself, she was writing for everyone to hear. She wanted 10 to tell about her life. And so I felt that 11 writing a book, myself, would be an opportunity 12 13 almost for my sister and me to engage in a 14 conversation with each other in public.

15 And, uhm, and I saw through the, through what I learned, after she went missing and, uhm, and 16 17 then later when the search began in Port Coquitlam, I saw the prejudices, the attitudes 18 19 that I felt contributed to the danger that led to 20 Sarah's death. And I felt that by doing my best 21 to show people who she actually was, as best as I 22 was able and she was able in her writing, that I could assist us, as a society, to, uhm, see women 23 24 like my sister as human beings instead of as 25 people -- as expendable objects.

| 1 | Q | And you dedicate the book to sex workers |
|----|-------------|--|
| 2 | | everywhere |
| 3 | A | Yes. |
| 4 | Q | in memory of Sarah? |
| 5 | A | Yes. |
| 6 | Q | Why did you make that dedication? |
| 7 | A | I dedicated the book to sex workers everywhere |
| 8 | | because I wanted to be very, very, very clear that |
| 9 | | I wasn't that, that part of my journey had been |
| 10 | | to come to, uhm, to understand and respect my |
| 11 | | sister in the life that she led and, uh, and to |
| 12 | | challenge people. I wanted to challenge, I wanted |
| 13 | | to express support for sex workers everywhere. |
| 14 | | Uhm, and the picture shows Sarah looking out. So, |
| 15 | | it's partly Sarah speaking to sex workers |
| 16 | | everywhere. But I, I wanted to challenge people |
| 17 | | to, uhm, see sex workers as people, and I felt |
| 18 | | that dedication did that. I hoped that it did |
| 19 | | that. |
| 20 | Q | And you brought a picture of Sarah? |
| 21 | A | I did. |
| 22 | Q | Uhm, and Mr. Commissioner, as you can see, I |
| 23 | | think. It's facing you. |
| 24 | THE COMMISS | SIONER: Yes. |
| 25 | MS. BROOKS: | |

- 1QTell us about the research that you did to write2the book and the sources of information that you3relied on. Who did you meet? What steps did you4take?
- 5 I -- first there was my own experience from when А Sarah went missing on, and then there was my 6 7 family. I went back and talked to family members, and family members went back and looked in her 8 9 journals. And so there was the family experience and family chronology that I worked hard to, to 10 11 figure out. It's hard to do. And then there were the families, other families of the missing women 12 13 who I had come into contact with the year 14 following Sarah's disappearance when we were 15 planning the memorial. I interviewed as many families as I could, uhm, and learned so much from 16 17 them.

Uhm, and so I think I kind of layered my way 18 19 into Sarah's community, and that was the place 20 where I really learned, and that was -- there was so much serendipity in the research for this book 21 22 because woman after woman came to me to share 23 their story. They appeared in my life. They 24 appeared in my life to share their stories. They 25 wanted to tell me about their own experience and

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| 1 | | their relationship with my sister. And, uhm, that |
|----|---|---|
| 2 | | information was available, a lot of information. |
| 3 | | There was a lot of information that was available |
| 4 | | to me, when I was researching and working on this |
| 5 | | book, that I don't believe was ever sought by |
| 6 | | police who were investigating the missing women. |
| 7 | Q | Hm-hmm. And of course, you rely heavily on |
| 8 | | Sarah's own writings? |
| 9 | A | Yes. That was, that was the great gift, and it's |
| 10 | | still a great gift because, uhm, Sarah is not |
| 11 | | here, but I read her writing everywhere I go and |
| 12 | | she passes she speaks. She speaks. |
| 13 | Q | Tell us just a bit about her writing. When did |
| 14 | | she write? What did she write? How often did she |
| 15 | | write? |
| 16 | A | She always wrote. I have a letter that she wrote |
| 17 | | to me when she was seven. So, she was writing |
| 18 | | then. And I had journal entries that she wrote in |
| 19 | | the months before she died. So, she was writing |
| 20 | | then. She wrote journal entries throughout her |
| 21 | | life downtown, some of which I, I have; others |
| 22 | | which I do not have. She wrote in her journal |
| 23 | | entries about her life, trying to explain her |
| 24 | | life, not the kind of boring journal entries that |
| 25 | | I write, but journal entries that are, that are |

deep and communicative and soul searching.

2 She was also a poet. She wrote poetry 3 throughout her life, and she not only wrote, she 4 didn't just dash down poems, she would work on 5 them over long periods of time. If I look in her 6 journals, I see drafts and I see a poem, poems 7 evolve. The poem that I, that I frequently read titled "Woman's Body Beaten Beyond Recognition" 8 9 went through dozens of drafts before she got it to the shape that she wanted it in. 10

11 She characterized herself as a writer. She 12 wrote about needing to write on a daily basis in 13 her role as a writer. She felt guilty if she 14 didn't write regularly. So, it was, it was an 15 important part of who she saw herself to be.

She also, as I mentioned, she wrote letters. 16 I have letters from her from when she was seven 17 until she was, the last one she wrote to me when 18 19 she was 14. I have one e-mail from her sent to me 20 the month before she disappeared. Uhm --And she talks about her writing --21 Q 22 А -- she wrote stories. -- being a practice. 23 Q Yes, it was a practice. So, she was developing 24 Α 25 herself as a writer, similarly to me, to how --

there are many writers in my family, uhm, and we 1 2 all developed ourselves as writers. My aunt, 3 myself, my Dutch grandmother was a writer. My 4 niece, Sarah's daughter, is a writer. We are all, 5 uhm, developing, and Sarah was too. And you said -- do you want to take a break? 6 Q 7 THE COMMISSIONER: We will stop right there for the break. THE REGISTRAR: This hearing will now recess for 15 minutes. 8 9 (PROCEEDINGS ADJOURNED AT 11:05 A.M.) (PROCEEDINGS RESUMED AT 11:21 A.M.) 10 11 THE REGISTRAR: Order. This hearing is now resumed. 12 MR. MAKOSZ: Mr. Commissioner, Rory Makosz for the Government of Canada. I've asked my friend for just a few 13 14 moments just to respond to one thing that I should 15 have addressed earlier. A clarification point with respect to the application this morning and 16 17 my friend, Mr. Gratl's, comments. I know it's become a bit of a running theme 18 19 in this inquiry with respect to, to covering up of 20 information and my friend alluded to that. Ι don't want to get into the merits of the 21 22 application at all again, but what I did want to make clear on the record is that Canada doesn't 23 have an interest in the information that my friend 24 25 is seeking per se. What Canada has is an

| 1 | | | obligation to protect the privacy information. |
|----|-----|-----------|--|
| 2 | THE | COMMISSI | ONER: Yes, all right. |
| 3 | MR. | MAKOSZ: | And I have set that out in my written submissions, |
| 4 | | | but I thought I should make that clarification. |
| 5 | THE | COMMISSI | ONER: Thank you. |
| 6 | MR. | MAKOSZ: | Thank you. |
| 7 | | | MAGGIE DE VRIES, resumed: |
| 8 | CON | TINUED EX | AMINATION IN CHIEF BY MS. BROOKS: |
| 9 | | Q | Ms. de Vries, before the break, we were talking |
| 10 | | | about Sarah's writing. |
| 11 | | А | Yes. |
| 12 | | Q | One of the things that you said was that Sarah was |
| 13 | | | writing for an audience. |
| 14 | | A | Yes, she was. |
| 15 | | Q | So, this morning what I would like to do is expand |
| 16 | | | that audience for her, and I would like to take |
| 17 | | | you through some of the passages in your book and |
| 18 | | | talk about Sarah's life in that way. So, I will |
| 19 | | | just be doing that from time to time. |
| 20 | | A | Yes. Okay. |
| 21 | | Q | I understand that Sarah is adopted. |
| 22 | | A | Yes, she was. |
| 23 | | Q | And she was adopted in April of 1970? |
| 24 | | A | Yes. |
| 25 | | Q | She was 11 months old? |

1 A Yes.

| \cap | How old were you? |
|--------|--|
| | |
| А | I was almost nine, eight and-a-half. |
| Q | Do you have a recollection of her being brought to |
| | your family? |
| А | I, I don't. |
| Q | Okay. |
| A | I think it was I don't I, I wish that I |
| | remember more. |
| Q | What, what do you know about the circumstances |
| | around her adoption? |
| A | That it was very happy. That she my parents |
| | visited her in a foster home that she was in, that |
| | she was playful; and when she visited our house, |
| | that we took her to the beach and she had a lot of |
| | fun playing in the sand; and she, she, she loved |
| | the world and she was really open and interested; |
| | uhm, and that we loved having her join us. |
| Q | And there is four children in the family? |
| А | Yes. |
| Q | And you are the oldest? |
| A | I am the oldest; and then my brother, Peter, two |
| | years younger; and my brother Mark, also adopted, |
| | six years younger; and then Sarah, eight years |
| | younger. |
| | А Q A Q A Q A Q A Q |

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| 1 | Q | What was Sarah's racial background? |
|----|---|--|
| 2 | A | Sarah's racial background was mixed, part white, |
| 3 | | part black, part Mexican and then part aboriginal. |
| 4 | Q | Did Sarah have any relationship with her birth |
| 5 | | parents? |
| 6 | А | After she came to us, she had all of those |
| 7 | | connections ended. That was the way adoption was |
| 8 | | handled back then. |
| 9 | Q | Do you have a view about whether that mattered to |
| 10 | | Sarah? |
| 11 | А | I believe that it mattered greatly to Sarah |
| 12 | | because she came into a white family in West Point |
| 13 | | Grey of Vancouver, which was a very white |
| 14 | | community. And, uhm, she, as she grew older and |
| 15 | | interacted without in public, she encountered |
| 16 | | people who wanted to understand why she looked |
| 17 | | different from us, who had a variety of opinions |
| 18 | | about her being in our family, given that she was |
| 19 | | a different race from us. |
| 20 | | And she encountered overt racism at school. |
| 21 | | And when she came home to our house, there was |
| 22 | | nobody there who could understand, really |
| 23 | | understand who she who could say, "I have |
| 24 | | experienced that too." There was no mirror for |
| 25 | | her to look into and see herself reflected back. |

| 1 | | And I have come to understand, as I talk to people |
|----|---|--|
| 2 | | and read her journal entries, and just over the |
| 3 | | years, more and more deeply, what an enormous hole |
| 4 | | that created in her life. |
| 5 | Q | And let's go to some, some of those entries now. |
| 6 | | So, there is three passages that I have identified |
| 7 | | and, and that I think illustrate this challenge |
| 8 | | that Sarah was faced with. |
| 9 | A | Yes. |
| 10 | Q | The first one is at page 6. |
| 11 | A | Page 6. |
| 12 | Q | So, if you could go there and read it for us |
| 13 | | please. |
| 14 | A | Sarah wrote this on April 10th, 1996, almost |
| 15 | | exactly two years before she died. |
| 16 | | Adopted by Jan and Pat de Vries at 11 months |
| 17 | | of age. Maggie, the oldest; Peter, the |
| 18 | | second oldest, are their biological children |
| 19 | | by birth; Mark, the third oldest, was also |
| 20 | | adopted; and myself, the baby, and the |
| 21 | | literal black sheep of the family. I thought |
| 22 | | I was no different. I was just too young to |
| 23 | | acknowledge the world around me carrying on. |
| 24 | | Too young to see the disapproval and hate. |
| 25 | | Too naive to see it was all aimed towards me. |

Pretty brown, that's what she called me. My 1 mother had a way to make things seem right. 2 3 My brother, Peter, told me on more than one 4 occasion that when I was born, there was a 5 sun in my mother's stomach. That's why my 6 skin was so chocolatey. I believed it with 7 all of my wee heart, feeling very special for 8 the fact that I was the one and only de Vries 9 child chocolatey brown. I'll take you to the next passage and the other 10 Q 11 one and then we can talk about what these passages 12 mean to you. So, page 12. 13 This is a continuation of the same journal entry. А 14 Elementary school sucked. I guess you could 15 say that I was one of the loser loners. I had peace of mind when I was alone. I didn't 16 17 have to talk or be somebody that I didn't like. In my elementary school years, I went 18 19 to Queen Mary Elementary at Fourth and 20 Trimble. It's a four-block walk from my

dad's house now. My parents got divorced a few years before I went to high school. Anyway, every day I would walk to school. It was walking home after school that I had a deep inner fear for. Some kids used to wait

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for me to start walking home. They would 1 2 then push, shove, kick, punch, yell, throw 3 stones and swing sticks at me, chasing me 4 half a block from my house. 5 And then she has a series of racist epithets. 6 Page 69. Q 7 September 1997. Man, I don't understand how Α 8 the adoption agency could let a couple that 9 are both of the opposite colour as the child become this child's legal guardians. I 10 11 understand that they were not as strict as they are today on things of race, gender and 12 traditions, but come on, did they honestly 13 think that it would have absolutely no effect 14 15 on my way of thinking or in the way I present my persona? I am not accepted into the 16 17 Caucasian social circle, nor am I accepted in the black social circle, for I am neither 18 19 white nor black. Blacks say I act too much 20 like a tie and tails, and whites say I act like a home boy. I am stuck in the middle 21 22 and outside to both. I have no people, I have no nation and I am alone. 23 24 So, what do these passages add to your Q 25 understanding of Sarah's experiences as a young

girl? 1 2 Uhm, I knew that Sarah experienced racism as a Α 3 child at school. I knew that she, uhm, 4 experienced alienation, being the only white child 5 in our family. But, uhm, I didn't know how 6 fundamental to her sense of identity and to her 7 struggle those, those things were. And I -- none of us knew what she was experiencing at school to 8 9 the extent that it went. And when I read that, the passage where she 10 11 talks about, uhm, being chased home and she later writes about being hit in the head with a rock, 12 13 when I read that passage and I was working on this 14 book, I didn't believe the passage. I didn't want 15 to include it in the book, I really didn't want to, because I just thought she's, she's 16 17 exaggerating, she's pulling together memories from over a long period of time. She's creating 18 19 something that's not quite -- it's many years 20 after. I don't think it's quite right. But I also, I knew that I wasn't in -- I 21 22 couldn't go through her journals and create the 23 Sarah that I wanted to present. I had to do my

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best to try to present her as she wanted, as she

presented herself. So, I included the passage and

I included my struggle with the passage in the book.

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3 And then after the book was published, a 4 woman contacted me, who was friends with Sarah 5 when they were -- at that time, and this woman had 6 -- her, uhm, her stepfather was black and she had 7 a brother who was black. And so in her family, there was a mirror for her brother when he came 8 9 home, and so he could describe his experiences in the family and get understanding. And so there 10 11 was more understanding in that family of this dynamic. So, she had insight into Sarah's 12 13 experience and she told me all of that, and then she told me, uhm, that she was with Sarah when 14 15 Sarah was hit in the head with a rock.

So, uhm, then I understood that the problem with -- the problem was mine in that I didn't understand, and that was why I didn't want to accept the passage, that Sarah was providing an accurate representation of her experience, but I was resisting it.

And I also understood that for that very reason, the problem was hers, because she lived in a family where, uhm, her experience would not immediately be recognized as real, where she would

not immediately be understood, and then that would 1 2 give her the encouragement to disclose fully what 3 she was experiencing. Instead, it wasn't safe for 4 her to disclose to us. Even though we would have 5 wanted to support her, we wouldn't have done an 6 adequate job of it, because we couldn't understand 7 her experience. And, therefore, she didn't -- she had no nation and she had no people, she had no 8 9 nation and she was alone, even though we loved her, she loved us, we had wonderful times 10 11 together, uhm, and there is all kinds of wonderful memories as well. 12 13 These are journal entries that Sarah is writing as Q 14 a young adult --15 А Yes. -- looking back on her childhood? 16 Q 17 Yes, and trying to understand herself and trying А to, uhm, explain to herself and to, uhm, imagined 18 readers how her life turned out the way that it 19 20 did. So, this is a looking-back analysis, 21 certainly. 22 To get a deeper understanding of what Sarah was Q going through as a young girl, there's a letter 23

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that she wrote when she was 10 years old, and

that's at page 24, and it's the Barbie doll

2 A Yes.

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3 Q Can you read that for us?

4 Yes. I, I think it's really important to place А 5 this letter next to those passages, because what this letter says is true, too. Uhm, what this 6 7 letter says is true as well. And this is a letter 8 that Sarah wrote to me, because I was eight (sic) 9 years old, or I was away at university or I was away travelling, and that's why I have letters 10 from her. 11

Dear Maggie,

I have a new Barbie doll. She has blonde 13 14 hair. I pierced her ears with my own 15 earring. I'm going to a Halloween party on October 27. I got an A on my math three 16 17 times in a row. I wrote a story about a girl who could turn into anything she wanted. She 18 19 ended up marrying a vampire. 20 She was ahead of her day with the vampire theme. I am looking forward to seeing you at 21

> Christmas. Katy is fine. Mom took Katy to the vet to be cleaned because she had burrs in her fur from something. I'm fine. Mom's fine. Peter is fine. Mark is fine. I am

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| 1 | | going to be a black cat for Halloween. My |
|----|---|--|
| 2 | | room is cleaner than ever before in my little |
| 3 | | life. I'm taking swimming lessons and I'm in |
| 4 | | intermediate. I'm taking gym lessons. I can |
| 5 | | fall into a backbend. The teacher calls me |
| 6 | | Miss Flexible because of all the bendy things |
| 7 | | I can do. I will show you when you come. |
| 8 | | Do not forget it, Maggie de Vries. |
| 9 | | I love you very much. |
| 10 | | Love, your silly sister, Sarah, who is only |
| 11 | | ten. |
| 12 | Q | What do you remember about Sarah at that age? |
| 13 | A | I remember all those things. I remember that she |
| 14 | | loved gymnastics. I don't know if she well, |
| 15 | | she does mention swimming in there. She loved |
| 16 | | nothing more than swimming. Uhm, I don't think |
| 17 | | she loved anything more than swimming, uhm, being |
| 18 | | underwater, swimming, swimming, swimming. Uhm, |
| 19 | | and the creativity I remember, and I see, and then |
| 20 | | when I looked back and saw all the stories that |
| 21 | | she wrote at that time as well, uhm, that she was |
| 22 | | a very, uhm, engaged kid and involved in all kinds |
| 23 | | of things and, and I remember that. I remember |
| 24 | | that. |
| 25 | Q | Sarah reflects again as an adult on her childhood |
| | | |

| 1 | | in another journal entry that she writes a year |
|----|---|--|
| 2 | | before she died and that's at page 87, and this is |
| 3 | | associated with a bit of a darker memory. So |
| 4 | A | Correct. |
| 5 | Q | could you read this for us and then tell us |
| 6 | | what you have come to learn about what's going on |
| 7 | | here? |
| 8 | А | When you're a child, you spend your time |
| 9 | | playing with dolls and toys. All this is |
| 10 | | apparently getting you ready for adulthood. |
| 11 | | Childhood dreams for some can and will last |
| 12 | | forever. Some happily come true, for others |
| 13 | | they get blurred and turn into different |
| 14 | | dreams. |
| 15 | | For the rest of the dreamers, their |
| 16 | | dreams get shot down, shattered into tons of |
| 17 | | little pieces never to be dreamt again. More |
| 18 | | sadly, these children never pick up those |
| 19 | | pieces. There are too many and they're not |
| 20 | | all found. Somewhere along the line they |
| 21 | | are plucked from the security of family life |
| 22 | | and sent rapidly into adulthood even though |
| 23 | | they are still babies. |
| 24 | | You have to grow up to protect yourself |
| 25 | | from elements that are not under your |
control. Things that most adults redden to speak of.

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3 Uhm, and, uhm, when I, when I read that 4 passage, uhm, I, I interpreted it to refer to what 5 she experienced downtown after she started running 6 away in '83, and that year she was -- she turned 7 14 in '83, and that year she, uhm, was selling sex and having some, some really dreadful experiences. 8 9 Uhm, so I interpreted those to be the experiences that shattered her dreams, uhm, and that most 10 11 adults redden to speak of. But now I know that there is something much -- something that, that 12 13 preceded all of that.

14 Uhm, three years ago, a woman came to me and 15 told me that she, this woman, had been sexually abused from the time she was seven until she 16 17 reached puberty by a man, who lived two blocks away from our house, in a very extreme way, and 18 that she was, she was groomed over a long period 19 20 of time and manipulated to the extent that she 21 went there repeatedly of her own volition, uhm, 22 not threatened, but because he was providing enough that she needed to make her go there, even 23 24 though she was experiencing horrific sexual abuse 25 in a room in his basement.

Uhm, she told me that she took Sarah there 1 2 when she was eight or so, I don't know the 3 timeline exactly, and that she's pretty sure that 4 Sarah went there as well repeatedly and it fits 5 many details. It just fits that that's true. I 6 can't ask Sarah to confirm that, but I believe 7 that that's the case. Uhm, that man was in his 70s. Uhm, he committed suicide in 1986 at the age 8 9 of 79. And I believe he had -- he must have 10 abused many, many, many children over the years.

11 And so now I understand that, in addition to the struggles that Sarah had, uhm, as a child, and 12 13 feeling alienated and the struggles that I spoke of earlier; in addition to, uh, what she 14 15 experienced downtown as a young teenager; in addition to the violent rapes and beatings that 16 17 she experienced at the hands of various men over the years; and in addition to the experience that 18 she had that ended her life, she was repeatedly 19 20 sexually abused throughout her childhood.

21 Uhm, and so now I understand why she speaks 22 about her childhood in this way, that she really 23 does mean -- she doesn't mean, uhm, 13, 14, 15. 24 She means nine, 10, 11.

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And when she talks about children's dreams,

| 1 | | she is talking about the dreams that she had as a |
|----|---|--|
| 2 | | child, the dreams that that little girl who could |
| 3 | | fall into a backbend had, that that first man, |
| 4 | | uhm, destroyed, and then that there were hundreds |
| 5 | | of men lined up downtown to take advantage of the |
| 6 | | harm that that first man did to her. |
| 7 | Q | And this was an experience that you understand |
| 8 | | occurred for Sarah as a young child? |
| 9 | A | Yes. Some were around, starting around, some were |
| 10 | | around eight or nine and ending at puberty, |
| 11 | | because that's when this man lost interest in his |
| 12 | | victims. |
| 13 | Q | Sarah runs away |
| 14 | A | Yes. |
| 15 | Q | for the first time when she is 14? |
| 16 | A | Just before she turned 14. |
| 17 | Q | At this time, you are a student at UBC? |
| 18 | A | Uhm, uhm, no. |
| 19 | Q | Where are you at? |
| 20 | A | Yes. Now you have managed to confuse me. |
| 21 | Q | In 1983, I think you were a second-year university |
| 22 | | student at UBC? |
| 23 | A | No, I was yeah, '83/'84 is my last year at UBC. |
| 24 | | So '82/'83, I know I wasn't home when that |
| 25 | | happened. I was living in Montreal. So, I was |

hearing about all this at a distance. 1 2 And what, what -- tell us about what you Q 3 understand happened. 4 Uhm, Sarah ran away, and I think she stayed in, if А 5 I remember, this is all just vague memories from a 6 long time ago, but if I remember correctly, she 7 stayed in a little bit of contact. She would phone. That was her very first time and she 8 9 eventually -- she came home after a few days that time, that first time. 10 11 What did you understand was happening in her life Q around this time that caused her to leave and go 12 13 -- and she went to the Downtown Eastside, did she? No, no, she didn't. No, she didn't go to the 14 А 15 Downtown Eastside for years. She, uhm, that first time I believe, or the early times, I know there 16 17 was one place that she was going to that was on Broadway, right near Clark. Uhm, and, and then I 18 know that as time went on, she was on, down around 19 20 Davie. And then I know that, as time went on, because this is '83, as time went on, she was over 21 22 on Granville. And it wasn't until the late '80s that she 23 was on the Downtown Eastside. And I know from 24

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women that I interviewed, when I was working on

| 1 | | Missing Sarah, that they told me that Sarah would |
|----|---|---|
| 2 | | warn them in the mid-'80s, she was saying, or |
| 3 | | yeah, around the mid-'80s, she was saying, "You |
| 4 | | must never go down to Main and Hastings. You must |
| 5 | | don't go there." And then my understanding was |
| 6 | | around Expo '86 and a big push at that time, that |
| 7 | | Sarah found herself pushed first to Granville and |
| 8 | | then down to that area that she didn't want to go |
| 9 | | to. |
| 10 | Q | So she is attending University Hill High School? |
| 11 | A | Sort of. |
| 12 | Q | Okay. |
| 13 | А | Yes. |
| 14 | Q | So, she's attending periodically? |
| 15 | А | Yes. I think she attended there was Grade 8 |
| 16 | | and she attended fairly consistently before |
| 17 | | Christmas and it fell off. |
| 18 | Q | And what do you understand was the reason for |
| 19 | | that? |
| 20 | A | I don't know what the reason was specifically at |
| 21 | | that time. I think that there were struggles in |
| 22 | | my family, that she was she was, she was |
| 23 | | becoming a teenager. She was at the time, I |
| 24 | | didn't know about the abuse, so I didn't know how |
| 25 | | what part that might play in her running away, |

but now I understand.

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2 My, my father lived on 1st Ave. My parents 3 had separated in, uhm, '78, and, uhm, and my 4 mother moved, my mother, after she came back to 5 Vancouver, after being away for a year and living 6 in -- that was her first career year -- bought a 7 house up on 13th and Discovery. So, she was living up there. My father still lived, still 8 lives on 1st Avenue. And, uhm, Sarah ended up 9 back down at his house and I'm, and I'm now 10 11 guessing that that was traumatic for her, to go back into that neighborhood, because that was the 12 13 neighborhood in which this man lived, but that's 14 quessing.

15 Uhm, I think high school was really hard for her. Uh, and there were family dynamics in my 16 17 family at that time that were painful and difficult. And, uhm, and there was, I think there 18 19 may have been a girl at her school who -- I know 20 there was a girl that she knew who lived near her who was really struggling in her own life, who was 21 22 a foster child and really struggling in her --And that's Ann? 23 Ο 24 Lynn. I don't know, maybe I called her something Α

24ALynn. I don't know, maybe I called her something25else in the book. I can't recall. Maybe I called

her "Ann" in the book. I may have done that. 1 And in your book, you say that in the fall of 2 Q 3 1983, the pull to the Downtown Eastside is 4 intensifying for her. Take us through --5 Well, when I say the pull, the pull to downtown. Α 6 Because my, a friend, uhm, the younger sister of a 7 friend of mine, uhm, Mindy, talked about Sarah convincing her to go down to Granville one night 8 9 saying, you know, "We have to go down there." And she said that Mindy -- that Sarah was vibrating 10 11 with excitement, and Mindy was just kind of freaked out and wanted to go home, but Sarah was 12 13 drawn. And they went down and hung out at a bus 14 stop, I think this is probably before too much had 15 really happened, and then they went home. And I think, I think that there was an 16 element of excitement in it for Sarah, but also

17 what I think happened was that when she went away 18 from us, she met people whose eyes she could look 19 20 into and see herself reflected, and see her pain and her experience reflected back. She didn't 21 22 even have to talk about it because, I don't believe that she did talk about, uhm, the abuse, 23 at least certainly not in an overt way, ever. She 24 25 hinted at it, but never disclosed that it had

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| 1 | | happened to her, at least not to anyone that I |
|----|---|--|
| 2 | | have spoken to. So, that it was it wasn't just |
| 3 | | a running away. I think it became a running to a |
| 4 | | place where she could find a, kind of a like- |
| 5 | | minded community where she didn't have to explain |
| 6 | | herself to them. |
| 7 | Q | When Sarah is 17, she's, she's interviewed by a |
| 8 | | journalist |
| 9 | A | Yes. |
| 10 | Q | who is interviewing street kids. |
| 11 | A | Yes. |
| 12 | Q | There is a passage on page 108 to 109 where she |
| 13 | | talks about what life is like on the streets. |
| 14 | | Could you read that for us? |
| 15 | A | Yes. This man, Daniel Gautreau, was working on a, |
| 16 | | he was a photographic journalist, and he was |
| 17 | | working on a book of photos of, of street kids, |
| 18 | | and he really wanted to include Sarah, but she |
| 19 | | wouldn't talk to him for the longest time, and I |
| 20 | | met him, which is how I know all this, and finally |
| 21 | | she did. And he interviewed her, and at the very, |
| 22 | | and I didn't know about this interview until 2002 |
| 23 | | and received the audiotape in, in February 2002, I |
| 24 | | believe, and was able to listen in 2002 to my 17- |
| 25 | | year-old sister saying these words. |

He asked her what she thought of life on the 1 2 streets [and the rest is a quote]. 3 "Sometimes I like it and sometimes I hate it. 4 I like it most of all for the people I meet 5 that I like. The part I hate is where you'd 6 be working the streets and you pull a trick 7 and the guy could beat you up or rape you or 8 try and kill you. When I got into heroin, I thought, 'Hey I'm cool, I can do it now,' and 9 I did it for about three months and my best 10 11 friend walked up to me and said, 'You look really ugly. You're not the same person you 12 used to be. You've turned into a bitch and I 13 don't want to talk to you any more.' 14 15 "After that I looked at myself in the mirror. My face was sinking in. I had lots 16 17 and lots of zits. I was skinny. I looked at myself and I said, 'Hey, I am getting ugly, 18 19 and it's because of the drugs.' I'd start 20 ripping my friends off for money to get a fix, and if I wasn't on drugs I wouldn't do 21 22 that, I wouldn't look terrible, I'd be a 23 nicer person. When you're addicted to

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heroin, you start doing stuff to get a fix.

You don't care who you hurt, just as long as

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you make yourself feel better."

2 Daniel asked her what the bad things 3 were about life on the street including being 4 a sex worker. "The bad thing is that when 5 you're working, the people who say that 6 you're their friend only use you for your 7 money, because sometimes you do make a lot of 8 money. You could end up supporting 9 somebody's habit. You could end up having a 10 junkie mug you.

"I never really had anything bad happen 11 12 to me till I was about fifteen when a trick tried to beat me up. And I got raped just 13 last March. A couple of weeks later I didn't 14 15 feel right. I was throwing up when I woke up in the morning, and I went to 575 Drake 16 17 Street and got a blood test done. I found out I was pregnant, and I had to go in for an 18 19 abortion. That's about the worst that ever 20 happened to me, that I got raped by a bad trick and I was carrying his kid, and it 21 22 doesn't feel really great, it made me feel 23 really shitty. I was depressed for quite a while. I cried a lot for no reason. I would 24 25 be walking down the street and I would start

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crying for no reason at all."

Daniel asked her why she thought that 2 3 men would treat her that way. "They think 4 that because they pay for you they can treat 5 you like a sex tool. They think because they 6 paid for it, you aren't going to tell 7 anybody. They think it doesn't hurt you 8 inside, but it does. They think because 9 you're a hooker you don't feel any emotions, you don't feel any pain. You are just doing 10 it for the money, and you don't feel 11 12 anything, but you do. I am not just speaking for myself; I'm speaking for everybody else. 13 14 You know, they do. They are human, they 15 feel, and just because you are paying them money, doesn't mean you can treat them like 16 17 total shit, because they have feelings too." Do you want to say anything about that? 18 Q 19 Well, she said it pretty well herself. Uhm, but I Α 20 think that it speaks to, uhm, both the positive and the negative sides of her experience as a 21 22 teenager. This is, this is as a teenager, uhm, at 23 this age, uhm, or leading up to this. She is underage and what, what she's experiencing is 24

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sexual exploitation at the hands of her clients,

because they're having sex with a minor. 1 2 Uhm, and I think that what she has to say 3 about how it feels inside, I'm very deeply, deeply 4 struck by her honesty in that, in that interview, 5 her willingness to make herself very, very vulnerable. And I think that it's not -- that's 6 7 extremely hard for somebody in her position to do and we need to listen to what she tells us. 8 9 Q She talks about, in that entry, being addicted to heroin. 10 11 А Yes. There's another entry that I would like you to 12 Q 13 read at page 153 that deals with her addiction. I would just like to comment before I do that, 14 А 15 that I think it's -- it's 153, okay -- uhm, that I learned a lot about addiction after I started 16 17 researching for this book. I really didn't know what the experience -- well, the addiction to 18 19 heroin -- I really didn't know what the experience 20 of with -- I knew it was supposed to be horrible, withdrawal was supposed to be horrible, but I 21 22 didn't really understand what it was like. And I 23 also didn't understand what I now understand to be 24 a progression of the addiction. 25 So that in that passage that I just read to

you, where Sarah talks about using heroin for 1 2 three months, and, and then realizing that she 3 needed to stop, I'm imagining that the withdrawal 4 that she would have gone through at that time 5 would have not -- would have been quite different 6 from the withdrawal that she went through in, I 7 think that's not this passage, but a later one I think you are going to ask me to read. This is 8 9 a -- I gather she wrote this in the mid-'90s. Drug addiction is a very serious disease. 10 11 It's not easy letting go of something that 12 makes you feel so, so powerful, so good, so at ease with every little part of your flesh 13 14 and bones. Drugs make people the opposite of 15 what they are in their reality. Do you know what it means to be able to be the centre of 16 17 attention in every social circle, party, whatever, but in reality, you are a hermit, a 18 19 turtle sort of guy who hides every time 20 someone looks at him sideways, being funny instead of boring, being able to speak your 21 22 mind with no fears? It's another addiction. 23 When you're high, you don't have to 24 experience horrible things like not being 25 able to carry on an intelligent conversation

or not having the brass to stand up for 1 2 yourself when some dork intimidates you to 3 death. Fear, fear that makes your throat 4 dry, makes it hard to swallow, your heart 5 seems to be beating double time in your throat and in your ass, thud, thud, thud. 6 7 Oh, God, it's a gross feeling. You can't let 8 them see you sweat. Then it's bye-bye for 9 you. As soon as they see the fear, they play on it. You have got no choice. Your 10 11 defences are gone. But on cocaine, damn, I 12 will take the whole motherfucking world on and its army and win too. That's how I feel. 13 14 Nothing, not nothing on God's green, well, 15 sort of green acres, can stop me. I am so Goddamn bad. So, to maintain this, you must 16 17 stay high. To stay high, you must work. Bear with me, people, but if I am 18 19

jumping from topic to topic, I can't help it. I write what flows onto the page. I have no control. My thoughts are stains on paper. What is written is what I am thinking.

23 Uhm, and then, and I would just add to that, 24 my understanding of that has changed now because, 25 uhm, feeling at ease in every part of her flesh

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| 1 | | and bones, I am imagining, was a huge relief for |
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| 2 | | her, given the fact that she had grown up, or that |
| 3 | | for a large period of her childhood, she had been |
| 4 | | abused in the way that I now believe that she was, |
| 5 | | that she had never felt at ease in her flesh and |
| 6 | | bones. And if she could find something that would |
| 7 | | make her feel that way, she would need to she |
| 8 | | would do that, and, and I am sure I would do the |
| 9 | | same thing. |
| 10 | Q | This morning you gave me a copy of a DVD that is |
| 11 | | an interview with Sarah on CBC. |
| 12 | A | Yes. |
| 13 | Q | And it's five minutes long. |
| 14 | A | Yes, and 42 seconds, don't forget. |
| 15 | Q | And, and you think it's a powerful clip |
| 16 | A | Yes. |
| 17 | Q | that the commissioner should see? |
| 18 | A | Yes. |
| 19 | Q | Okay. |
| 20 | A | And it, and it begins with Sarah shooting up |
| 21 | | heroin. So, it's, it's, at the beginning, it's |
| 22 | | difficult to watch. |
| 23 | | (VIDEOTAPE PLAYED) |
| 24 | MS. DE VRIES | : I show that I take that with me, that tape. |
| 25 | | I am really glad to have that tape. I show it, |

uhm, in lots of different settings and it means, it means that Sarah just spoke in this room herself to all of us. Uhm, we heard her voice. She was here speaking to us. And she spoke, I think, very well.

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6 Uhm, when I see that tape, I feel proud of my 7 sister. Uh, she didn't have to do that. That was 8 an interview with CBC in, in '93 when, uhm, there 9 was a lot of very pure heroin on the streets of 10 Vancouver and people were dying, and they wanted 11 to interview people about that, and Sarah agreed 12 to do that interview.

13 And she, uhm, she knew what she -- how she came across to the public. She knew that people 14 15 would think negative thoughts about her, the way she is dressed; the, the way she -- the, the scars 16 17 on her body; uhm, her -- the fact that you can tell that she's high; that she begins by, by using 18 heroin which was, uhm, perhaps a somewhat 19 20 exploitative choice of the CBC to do that, to show 21 that. But she did it, and she's trying to be very 22 honest. She doesn't want to be a hypocrite, but she wants to tell us that it's a bad life. She 23 24 wants us to know that. There was nothing in it for her to do that interview. Nothing. Only bad 25

things. But she did it in order to communicate, 1 2 uhm, to people who might be listening, who might 3 avoid some of the pitfalls that she fell into as a 4 result.

5 And I don't appreciate the camera work in 6 that clip. I think it's very disrespectful, the 7 way they zoom in on her arm, on her body parts, on her scars. I think the questions are rather 8 9 ignorant and very insensitive, but Sarah herself does rather well and I, I, I'm -- I liked it. It 10 11 makes me proud to see that and to share that with 12 you.

13 MS. BROOKS:

- 14
- You said that Sarah had suffered extreme violence. 0 15 А Yes.

There is one example that I know you would like to 16 Q 17 share with, with the commissioner about a bad date that Sarah has and her experience reporting that 18 to the police. Can you tell us about that? 19 20 Yes. Uhm, I didn't put this in the book. There А 21 were several, there were several passages in 22 Sarah's journals in which she describes extreme violence, and I, I just, I couldn't. I want 23 24 people to know, I want to talk about these things 25 but I, I couldn't put them in the book.

One of them was an experience where she was 1 2 picked up by a man on the Downtown Eastside, 3 presumably at the corner of Princess and Hastings, 4 where she usually stood. And he, he, yeah, he 5 behaved strangely in the car and he had her 6 perform an act that meant she couldn't see out the window, and by the time she did see out the 7 window, the car had already travelled far east of 8 9 Vancouver. He had taken her away from the city to Port Moody and he drove into an isolated place and 10 11 proceeded to try to kill her, to try to beat her to death. And she fought, as she was wont to do, 12 13 with every fibre of her being, and she, she was, 14 she managed to escape from him and hide and then 15 get away. She had almost no clothes on by that time and she was very badly battered and, uhm, 16 17 very, very badly hurt.

And she managed to get herself to a police station, she describes managing to get herself to a police station out that way, and was met with ridicule and turned out into the street with no assistance.

And she then hitchhiked, which was really her only option -- she had no money, nothing -- and was picked up by somebody who tried to further the

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-- who, who tried to -- who touched her and tried to do sexual things with her, and she escaped from that car. And then she was picked up by a taxi driver, who was kind to her and drove her home.

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Uhm, that experience is important for, for many reasons. It, it, it points to the violence that was such a regular part, that she was so vulnerable to, and that, and other women in her position were and remain vulnerable to, they're still vulnerable to that kind of violence, and they, uhm, they're vulnerable to that kind of violence.

13 And, uhm, but also, she went and asked for help, and I don't know if there was ever another 14 15 time that she did that. I don't know if she ever, of her own volition, set foot inside a police 16 17 station except for that one time that she describes in her journal. And that was, that 18 moment, when she was in dire distress, was the one 19 20 opportunity in her, perhaps, her whole life, that 21 the police had to respond in a helpful manner to 22 her, that the police had to demonstrate to her that they actually are there to stop people from 23 hurting other people. They did not do that. 24 25 Instead, uhm, they humiliated her, uhm, they sent

her back out to experience more violence and they sent a very clear message to her that this wasn't a good idea, that all she was going to get, if she turned to the police for assistance, was further victimization.

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And, uhm, I, I was talking and thinking about this in the last couple of days and realizing that, uhm, or just using the words that this was a, that this moment that was so badly misused, was actually, it was a precious moment that the police were being offered to, uhm, be who they're supposed to be.

And with women like my sister, uhm, the trust 13 -- there is no trust, for many reasons, for many 14 15 very good reasons. And, uhm, the onus, I would say, is on the police to build that trust and to 16 17 take those moments and make use of them, to, uhm, when -- if, if a half-naked, beaten woman comes 18 into a police station, surely, whatever the 19 20 visceral reaction of the police officers who were 21 there, they may have had their, their own sort of 22 sexualized reaction, that they can't, maybe they can't help that, but they can help what they do. 23 They can help what they do. And they can help the 24 25 expression that they put on their face. They can

help the movements they put through their body. 1 They can go and get a woman to help her. They can 2 3 give her a blanket. They can put her somewhere where she can sit. And they can find somebody, if 4 5 they can't, if they're so overcome by whatever it 6 is that's going on inside of them, they can find 7 somebody who isn't, who can help her. And if they do that, then maybe the next time Sarah would step 8 9 through that door again, and maybe, uhm, her life might go differently. 10

11 And I think that the same could be said of many other women. And also, and Sarah talked 12 13 about this, Sarah went back into the community and 14 she shared that story. Uhm, and she, uhm, there 15 was a warning about the man who beat her, almost to death, but it was also a warning about the 16 17 police and, and the, uhm, that you can't trust them to help you, even when you are obviously a 18 19 victim of extreme violence, if you look like a 20 prostitute and act like, or whatever the cues are that they pick up on, that they -- you, you are 21 22 better off just to go straight to the highway and stick out your thumb. That's safer. 23 Ms. Hamilton, Ms. de Vries has just described that MS. BROOKS: 24 25 moment when a woman who has been the victim of

violence arrives at the police station as a very 1 2 precious moment. Is that something that you agree 3 with? 4 MS. HAMILTON: Yes, I totally agree with that. There are many 5 situations that occurred and there's similar 6 stories. 7 MS. BROOKS: Hm-hmm. And why is it a precious moment? What does that mean to you? 8 9 MS. HAMILTON: That there's someone there that cares. You have gone to a group that are there, I was brought up 10 11 to believe that are there to protect you. 12 MS. BROOKS: Yes. MS. HAMILTON: And if you are turned away, discarded, you, you 13 14 lose faith. 15 MS. DE VRIES: A policeman is your friend. That's how I was brought up. But they weren't Sarah's friends. 16 17 MS. BROOKS: And is it precious because it's rare and it's a unique opportunity for the police? 18 MS. HAMILTON: Definitely. I think it's very important. 19 Ιt 20 starts that process, that one would feel comfortable if that happens again, that they can 21 22 go forward and, and, and speak with those who are there to help them, to assist them. 23 MS. BROOKS: Ms. de Vries told us some of the ways that she 24 25 thinks that experience could be better for women

when they first even arrive at the police station, 1 2 giving her a blanket, a safe space to sit. Uhm, 3 what, what else can you offer about that? 4 MS. HAMILTON: I think those are wonderful suggestions and, and 5 I think, as Maggie alluded to, that they should 6 bring in a female officer. How do you explain to 7 men that you have just been violated by a man? It's difficult. 8 9 MS. DE VRIES: And it occurs to me as well that there is so -we know, we know that there was a lot of 10 11 information, that women have had a lot of experiences; that sex workers, street-level 12 13 survival sex workers on the Downtown Eastside over the years where women were disappearing, had had 14 15 many, uhm, experiences that could have been helpful for the police to know about, that would 16 17 have helped the police in their investigation. I think that had the police been taking 18 advantage of all of those, uhm, moments, and 19 20 building that trust in those relationships, that 21 information might have been more forthcoming, that 22 women might have had a little bit more trust to share knowledge that they had instead of, uhm, 23 24 feeling at risk to share information that they 25 might have. And that could have led to, uhm,

Robert Pickton being arrested earlier and that 1 2 could mean that there could be women still living 3 and breathing in the world today who are now not, 4 who are dead. 5 Ms. Hamilton? MS. BROOKS: 6 MS. HAMILTON: Yeah, I just wanted to mention to the 7 commissioner, not all police, I don't want to suggest that police are bad. In fact, one of my 8 9 own experiences in the, uhm, early, early '80s, was that I was held up in a car in the West End by 10 11 a client with a knife. And actually, I had a good experience from that time with, again, who I 12 13 learned later became Staff Sergeant MacKay -- Doug MacKay-Dunn. And in fact, he went out of his way, 14 15 and a few days later, came back and, you know, knocked on my apartment door, just to see how I 16 17 was doing. And that, to me, is something that the 18 police can do. What were the very specific aspects of that 19 MS. BROOKS: 20 interaction with him that made that a positive 21 experience for you? MS. HAMILTON: She was -- Mr. MacKay-Dunn was, uhm, very 22 23 sympathetic. Uhm, he explained a process that I 24 was going to have to go through in the courtroom. 25 And, uhm, and he encouraged me that, uhm, you

know, if I have problems with other clients, that, 1 2 you know, I could call him at any time. And so 3 those were positive gestures. 4 MS. DE VRIES: It seems to me that, that, of course, there are 5 going to be experiences like that that are so 6 important and so positive. There are many 7 individual police officers who are, are good at, at doing that. But if there is not a systemic --8 9 if police officers are not trained, uhm, in the steps to take and encouraged, all police officers 10 11 who are going to be encountering street-level sex workers, in, in how to proceed in a way that's 12 13 respectful, then we're just counting on there being some nice police officers, instead of having 14 15 a systemic way of doing things that works whatever your personal prejudices might be. 16 THE COMMISSIONER: So, each of you has had, had extensive --17 each of you has had extensive experience with the 18 police and perhaps your, your experiences, Ms. 19 20 Hamilton, have been more ongoing than, than Ms. de Vries. Is that, is that -- am I correct in that? 21 MS. HAMILTON: Yes, since 19 --22 THE COMMISSIONER: So, do you, do you notice any changes in, in 23 24 the way that you are being treated by the police? 25 You have mentioned that not all police are like

that and that you have mentioned Sergeant 1 2 MacKay-Dunn as being an officer who went well 3 beyond his call of duty. 4 Now, what can you say about any change in 5 culture or change in systemic approach of the 6 police? Each one of you, do you have an opinion 7 on that? MS. DE VRIES: I, I think that, my sense is there have been 8 9 some changes in the VPD that are positive, 10 certainly. I know that there is now a police 11 liaison officer, a woman, who I believe is -- one can reach quite easily, that you don't have to go 12 13 through other people to get to her. At least I heard that in the past. Oh, I am getting a nod. 14 15 So, yes, still true, yes. And that seems like a positive, a very positive change, to me. 16 17 And I know that over the years that I was 18 involved in, on the board at PACE downtown, that, uhm -- PACE Society, Prostitution Alternatives 19 20 Counselling and Education Society, I was on the board from 2002 until 2007 -- and that, uhm, women 21 22 from PACE were leading training exercises with new recruits in the police, and I don't know if that's 23 still --24 THE COMMISSIONER: So, what more can be done? 25

J.L. Hamilton and M. de Vries (for the Commission) Exam by the Commissioner

MS. DE VRIES: That sort of thing is very important. But that 1 2 also with, not just with new recruits, because the 3 whole -- everybody needs that kind of ongoing 4 training, I think. 5 THE COMMISSIONER: All right. 6 MS. HAMILTON: And if I could just add something that I have 7 witnessed, that the police do now, is issue public warnings, whereas earlier on, they didn't. 8 9 THE COMMISSIONER: Yes. MS. HAMILTON: And I think that's a positive, uhm, step, and 10 11 especially if it's in a timely fashion. And I think the addition of the sex trade 12 13 liaison officer, I would recommend that a civilian be appointed to work in conjunction with the sex 14 15 trade liaison officer. I think that would really 16 help to build trust with the sex work community as 17 well. Mr. Commissioner, just before the break, I would 18 MS. BROOKS: 19 like to invite Mr. Leng to come, because I know 20 that he also can share some information --21 THE COMMISSIONER: All right. 22 MS. BROOKS: -- information about Sarah's relationship and the positive relationship she had with Constable 23 24 Dickson. So, I think now would be an appropriate 25 time for him to speak to that.

| 1 | THE | COMMISSI | ONER: All right. |
|----|-----|----------|--|
| 2 | THE | REGISTRA | R: Good afternoon, Mr. Leng. |
| 3 | THE | WITNESS: | Good afternoon. |
| 4 | | | WAYNE LENG, affirmed: |
| 5 | EXA | MINATION | IN CHIEF BY MS. BROOKS: |
| 6 | THE | REGISTRA | R: Would you state your name please? |
| 7 | THE | WITNESS: | Wayne Leng. |
| 8 | THE | COMMISSI | ONER: Thank you. Counsel. |
| 9 | MS. | BROOKS: | Mr. Lang, we're going to jump right in here to, to |
| 10 | | | your evidence, and after the break, I will do a |
| 11 | | | brief background so the commissioner can get a |
| 12 | | | sense of who you are. But I know that you had a |
| 13 | | | deep friendship with Sarah four years before she |
| 14 | | | disappeared? |
| 15 | MR. | LENG: Y | es. |
| 16 | MS. | BROOKS: | And in that, in that period of time, you saw her |
| 17 | | | and heard from her about her dealings with the |
| 18 | | | police? |
| 19 | MR. | LENG: Y | es. |
| 20 | MS. | BROOKS: | And I understand from you that, that there were |
| 21 | | | some police officers that she had a fondness for? |
| 22 | MR. | LENG: Y | es. Constable Dave Dickson was the one that really |
| 23 | | | comes to mind. |
| 24 | MS. | BROOKS: | And what do you what can you tell us about how |
| 25 | | | she viewed him and their and her dealings with |

him? 1 2 MR. LENG: As a trusting cop, as somebody to go to. That's the 3 one name she mentioned. Constable Dickson had 4 come into 396 Princess at one point, and --5 MS. BROOKS: And that's where she was living? 6 MR. LENG: At that point. And, uhm, after he had left, he was 7 -- I don't remember what he was looking for or looking at, but she said that is the one officer 8 9 she trusted. MS. BROOKS: And what did you understand the reason for, for 10 11 her mistrust for other police officers to be based 12 on? 13 MR. LENG: I think that some of the same things that, that have 14 been talked about before. I think, uh, he seemed 15 really genuine and he cared. And he would go with sex trade workers to court. Uhm, she was never 16 17 mistreated by, by him. Uhm, I think there was mistreatment by others, you know, by some cops on 18 19 the Downtown Eastside. But we didn't get into too 20 much detail on that. You had dealings with Constable Dickson? 21 MS. BROOKS: 22 MR. LENG: Yes, I stayed in touch with Constable Dickson when Sarah disappeared. I always stayed in touch with 23 24 him, to see if he had any more information. If I 25 came up with something, I contacted him. Uhm --

MS. BROOKS: What were your, what was your relationship with him like?

3 MR. LENG: It was okay. It was just an amiable relationship, 4 you know. I had -- after Sarah had disappeared, I 5 had come with some letters, I had a letter for 6 him. We were doing a letter-writing campaign at 7 that particular time, and I saw him in the Downtown Eastside. He was -- he had his foot in 8 9 the door of an open cruiser and there were two other cops inside. And I went to deliver the 10 11 letter to him, and he introduced me to the other two police officers saying, "This is Wayne Leng. 12 13 He is a friend of Sarah de Vries and she's gone missing." And one of the police officers in there 14 15 said, "Well, she's just missing." Like, "She's just missing." And he said, "No, no, there's a 16 17 lot of women have gone missing. Something seriously has gone bad here." 18

19And that, I think that was my first20acknowledgement that, hey, they don't get it.21They don't all see it. Women are disappearing on22the Downtown Eastside and they don't see that.23MS. BROOKS: Although you understood that Dave Dickson got it?24MR. LENG: Dave Dickson got it. He knew.25MS. BROOKS: And Ms. Hamilton or Ms. de Vries, did you have any

dealings with Dave Dickson, while we are talking 1 about him, and what kinds of experiences did you 2 have? 3 4 MS. HAMILTON: Uhm, yes, he was a very exceptional police 5 officer, widely trusted in the Downtown Eastside. 6 I had many interactions with him, obviously, uhm, 7 and --What was it about him that people trusted? 8 MS. BROOKS: 9 MS. HAMILTON: You know, he was very considerate. I recall he would even bring out cigarettes and chocolates for 10 11 the women on the street, you know, as a, a way of, you know, of breaking the ice; and very kind, and 12 it was very -- he had a good rapport with all of 13 14 us. 15 MS. BROOKS: Was he approachable? 16 MS. HAMILTON: Hmm? 17 MS. BROOKS: Was he approachable? MS. HAMILTON: Absolutely. You could phone him on his pager. 18 19 He was always popping into WISH or to Grandma's 20 House. He was just very much there for our 21 community. 22 MS. BROOKS: And Ms. de Vries, do you have any, any comments on Mr. --23 MS. DE VRIES: Just to echo that I also, my experience with him 24 25 was also very positive, that he was supportive,

1and I had the sense from, from people that I heard2talk about him in the community, that they found3him to be a help.

4 As somebody who wasn't part of the community, 5 uhm, I was a little bit more removed. And I, I 6 was told that he always answered his pager at any 7 time of the day or night, he would always answer, but he didn't answer me. And I think that was 8 9 probably because he, his, his priorities were for the community itself, and I wasn't part of that 10 11 community. So, the fact that he didn't answer me may actually almost have supported that 12 characterization of him, as, as really for the 13 women themselves. 14

15 MR. LENG: I would say the same thing. He gave me his pager 16 number and he said to call at any time, and I did. 17 And when I moved to the United States, uh, I had gotten a report that Sarah had been seen in the 18 West End being held in a high-rise building, and I 19 20 called, got ahold of him immediately, and he went down and he checked it out and said, "No, it's not 21 22 her."

MS. BROOKS: Ms. de Vries, before we break, tell us about the
last time you saw Sarah.

25 MS. DE VRIES: Uhm, the last time I saw Sarah was Christmas

| 1 | '97, uhm, at my apartment, my husband and me, at |
|----|--|
| 2 | our apartment. Wayne and Sarah came together for |
| 3 | breakfast. And we had, we ate pancakes, and it |
| 4 | was a really nice visit, and we could tell her a |
| 5 | little bit about her children and just connect |
| 6 | and, yeah. |
| 7 | MS. BROOKS: She had two children? |
| 8 | MS. DE VRIES: She had two children, yes. Uhm, her daughter |
| 9 | was born in 1990 and her son was born in 1996. |
| 10 | MS. BROOKS: On page 182, there is a journal entry. Maybe you |
| 11 | can read that and then, Mr. Commissioner, it might |
| 12 | be a good time to take the lunch break. |
| 13 | THE COMMISSIONER: All right. |
| 14 | MS. BROOKS: But we will just have Ms. de Vries close by |
| 15 | reading this entry about Christmas Day. |
| 16 | MS. DE VRIES: Sarah wrote this on Christmas Day in 1997. |
| 17 | Christmas Day. So, nothing is different. |
| 18 | Everything still feels the same. It's just |
| 19 | another day, another day that I am left here |
| 20 | wishing for something that I guess was never |
| 21 | meant to be. I am not happy at all. In |
| 22 | fact, I am dying inside myself, slowly but |
| 23 | surely wilting away into nothingness. I'm |
| 24 | alone at soul, breaking at heart and living a |
| 25 | life of bullshit. I know what has to be done |

and part wants to, yet the other half is so 1 2 scared. I miss my baby and wish I was with 3 him at this very moment but I am not and it 4 hurts. I wanted to spend today with him and 5 only him, but life goes the way that it is destined to go, not that I am complaining 6 7 about the way I spent today. Not a problem 8 there. I had a very pleasant time at Maggie's with Roland and Wayne having 9 blueberry pancakes and talking to my children 10 11 on the phone. It was fantastic talking to 12 Jean. It put an uplift to my day. And Wayne 13 made it all possible without a worry for dope. Thank you, God, for everything you 14 15 have blessed my messed-up existence with. Merry Christmas to all and to all a good 16 17 year. MS. BROOKS: And you didn't see Sarah again after that? 18 19 MS. DE VRIES: I did not see Sarah again. I had one e-mail. 20 THE COMMISSIONER: Okay, we will break. THE REGISTRAR: This hearing will now adjourn until 1:45. 21 22 (PROCEEDINGS ADJOURNED AT 12:30 P.M.) (PROCEEDINGS RESUMED AT 1:49 P.M.) 23 24 THE REGISTRAR: Order. This hearing is now resumed. 25 MS. BROOKS:

W. Leng (for the Commission) In chief by Ms. Brooks

| 1 | Q | Mr. Leng, I am going to direct some questions to |
|----|---|--|
| 2 | | you now. It's your opportunity to tell us about |
| 3 | | Sarah. So, we will start with your background |
| 4 | | first. You were born in 1949 |
| 5 | А | Yes. |
| 6 | Q | in California? |
| 7 | А | Yes. |
| 8 | Q | Is your mike on? |
| 9 | A | Yes, in California in 1949. |
| 10 | Q | And you moved to Kamloops in 1955? |
| 11 | A | Yes. |
| 12 | Q | And then you moved to Vancouver in 1988? |
| 13 | A | Yes. |
| 14 | Q | You worked as an automotive technician? |
| 15 | A | Yes. |
| 16 | Q | And you went back to Kamloops for a couple of |
| 17 | | years after that? |
| 18 | A | About a year and-a-half. |
| 19 | Q | And then you were back in Vancouver from 1991 |
| 20 | | until July of 2000? |
| 21 | A | Uh, it might have been April of May of 2000. |
| 22 | Q | May of 2000? |
| 23 | A | Yeah. |
| 24 | Q | And during that time, you worked at various |
| 25 | | automotive dealerships? |

W. Leng (for the Commission) In chief by Ms. Brooks

Yes, I did. 1 А 2 And in July of 2000, you moved to California? Q Uh, I went back east to Pat de Vries' place and, 3 А 4 and Jean Little's place. I took Sarah's 5 belongings to them. I was going to stay for about 6 two weeks and they asked me to stay longer. And 7 my mother had ended up passing away, and I ended up going back to Kamloops for her service, and 8 then I took off to California. 9 And that was in July of 2000? 10 Q 11 А Yes. And just in terms of our time period, in 1997, you 12 Q 13 were living -- where were you living? In 1997? 14 Α 15 Q (Nod) Uh, 600 Drake Street, just behind the Yale Hotel 16 Α 17 off the Granville Street Bridge. And you were, you were working in Richmond? 18 Q 19 Yes. Α 20 And, and you worked full time until you got laid Q off in February of 1999? 21 I worked there and then I, I quit that job and I 22 А went to work at Mill Chev Olds in Vancouver 23 itself, and then I got laid off in February 18th, 24 25 or February 19th of 1999.
| 1 | Q | And from that time, you devoted all of your energy |
|----|---|--|
| 2 | | and time to the missing women and looking for |
| 3 | | Sarah? |
| 4 | A | Yes, I did. |
| 5 | Q | Until you left in July of in May of 2000? |
| 6 | A | Yes. |
| 7 | Q | Okay. You met Sarah in the summer of 1994? |
| 8 | A | Yes, on the Downtown Eastside at Princess and |
| 9 | | Hastings. |
| 10 | Q | And she was living there at the time? |
| 11 | A | Yes. |
| 12 | Q | Tell us about your meeting with her for the first |
| 13 | | time. |
| 14 | A | I was actually going for a drive outside of town. |
| 15 | | I always took Hastings Street. Uhm, I was |
| 16 | | somewhat depressed. I do suffer from depression. |
| 17 | | Uhm, I was going to stop in for a, a Pepsi at the |
| 18 | | market there, and I happened to see her, and I |
| 19 | | swerved around and pulled in there and, uhm, I |
| 20 | | thought, "Wow, this is one of the most beautiful |
| 21 | | women I have ever seen," and I struck up a |
| 22 | | conversation with her. And I asked her if she was |
| 23 | | a working girl and she said she was. And so she |
| 24 | | came, I asked her if she wanted to get in and come |
| 25 | | with me and she said, "yes." I asked her, "Aren't |

| 1 | | you afraid of getting into cars with strangers?" |
|----|---|---|
| 2 | | And she said, "No, I can tell. I trust you." |
| 3 | Q | Where did you tell her you were, you were going? |
| 4 | A | To my apartment. |
| 5 | Q | And you told her where that was? |
| 6 | A | Yes, I did. |
| 7 | Q | And did you spend the night with her? |
| 8 | A | No, about, approximately four hours. |
| 9 | Q | What kinds of things did she tell you about |
| 10 | | herself? |
| 11 | A | She started off telling me how horrible life had |
| 12 | | been for her, uhm, with a recent boyfriend, a |
| 13 | | long-term boyfriend, how he had treated her, |
| 14 | | mistreated her. |
| 15 | Q | This was |
| 16 | A | She was very sad. |
| 17 | Q | Sorry to interrupt. This boyfriend is the person |
| 18 | | she was living with at Princess Avenue? |
| 19 | A | Yes, BD. Yes. Uhm, but he hadn't treated her |
| 20 | | well and she was very sad. |
| 21 | Q | And after that first meeting, did you then meet |
| 22 | | with her on a regular basis? |
| 23 | A | It was approximately two weeks later. Uhm, I went |
| 24 | | down to 396 Princess. I told her I would be down |
| 25 | | there in a couple of weeks to pick her up. And I |

W. Leng (for the Commission) In chief by Ms. Brooks

| 1 | | didn't know at the time that she had been using |
|----|---|--|
| 2 | | drugs, because she was my first, first time I had |
| 3 | | ever found out anything about the Downtown |
| 4 | | Eastside. I didn't know what was going on down |
| 5 | | there. I didn't know she was using drugs. But |
| 6 | | she had this was about 1 o'clock in the |
| 7 | | afternoon and she was in bed. And she got up, she |
| 8 | | got up as I came in. It was BD let me in. And |
| 9 | | that was my first clue that there might be some |
| 10 | | drugs involved. |
| 11 | Q | And your relationship with her developed over the |
| 12 | | four-year period leading up to, to the time she |
| 13 | | disappeared? |
| 14 | A | Yes, it did. |
| 15 | Q | And you started off as her client? |
| 16 | A | Yes. |
| 17 | Q | And then you developed a deep friendship with her? |
| 18 | A | Yes. |
| 19 | Q | And how do you describe your relationship with |
| 20 | | her? |
| 21 | A | I think we both became very dependent on each |
| 22 | | other. Uhm |
| 23 | Q | What are some of the ways that she depended on |
| 24 | | you? |
| 25 | А | Well, what happened over time is, anytime if |

W. Leng (for the Commission) In chief by Ms. Brooks

| 1 | | she was going through any kind of a withdrawal, |
|----|---|--|
| 2 | | say, she was down at 396 Princess, somebody from |
| 3 | | there would phone me. It might be her. It might |
| 4 | | be BD. It might be somebody else named "Tanya". |
| 5 | | And they would be calling and saying, "Sarah needs |
| 6 | | you, Sarah needs you," you know. Or Sarah would |
| 7 | | phone sometimes and say, "Wayne, can you come down |
| 8 | | and see me," you know, uhm. |
| 9 | Q | What would you do for her? |
| 10 | A | Well, I'd give her \$25 or something to get her |
| 11 | | started, because I knew she was going to have to |
| 12 | | go to work. You know, it was usually in the |
| 13 | | afternoon, you know, and I knew she was getting |
| 14 | | drug sick. So, I would give her \$25, sometimes |
| 15 | | 30, depending on what I had on me, and then that |
| 16 | | would be, that would be it. |
| 17 | Q | Did you see Sarah every week? |
| 18 | A | Yeah, pretty well every week. |
| 19 | Q | Did she ever stay overnight with you? |
| 20 | A | Yes, on the weekends. |
| 21 | Q | And is that pretty constant through the four years |
| 22 | | that you knew her? |
| 23 | A | Yes. |
| 24 | Q | Was there ever a period of time in your |
| 25 | | relationship where you didn't see her for, for any |

significant period of time? 1 2 Only when she disappeared. Α 3 Tell us about how Sarah's drug use evolved from Q when you first met her until when she disappeared. 4 5 Well, I think mostly at the time she was on heroin Α 6 and she was doing okay. You know, once in a 7 while, she would go on the nod, uhm --What does that mean? 8 Q Well, she would kind of, just kind of doze off 9 А sort of thing, I think, you know, and then, and 10 then snap out of it. You know, I don't, I don't 11 understand the drug aspect of it too much, but I 12 know that she was in a, like, a, a feeling good; 13 14 feeling no, no pain at all; you know, like, all is

15

Uhm, she would watch TV a lot, you know. We 16 17 would rent movies. Uh, she bought bingo cards. She liked those, you know. She would do drawings, 18 19 writing in her journals. Uhm, she was pretty 20 lively, you know. She was quiet at times. She would sketch. Uh, she relaxed, where she didn't 21 22 have that before. She would always have to be on 23 guard somebody was going to steal her, her heroin, 24 you know, or somebody was going to steal something 25 of hers.

right with the world sort of feeling, you know.

| 1 | Q | And you are talking about the times that you spent |
|----|---|--|
| 2 | | together |
| 3 | A | Yes. |
| 4 | Q | when she was with you? |
| 5 | A | Yes. |
| 6 | Q | And in terms of what you saw of her drug use, you |
| 7 | | said that she was using heroin when you first met |
| 8 | | her? |
| 9 | A | Yes. I think she was also doing speedballs, which |
| 10 | | is heroin and cocaine mixed. Yeah. |
| 11 | Q | And did you see her dependency on drugs intensify |
| 12 | | or change? |
| 13 | A | Yes, it did. |
| 14 | Q | And can you tell us how? |
| 15 | A | Uhm, she was doing more cocaine, more speedballs, |
| 16 | | sometimes crack, and this is as time had gone on. |
| 17 | Q | What did that look like near the last year |
| 18 | A | Just she was up more often. She was sometimes |
| 19 | | she would hallucinate a little bit and I would go |
| 20 | | along with that. You know, like, she would say, |
| 21 | | "Do you see what I am seeing out there?" You |
| 22 | | know. And she was just more anxious I think at |
| 23 | | the time. Uhm, she would have to do more often, |
| 24 | | drugs more often than she used to. Like, you |
| 25 | | know, it used to be about every four hours or so |

and she was having to do it more often.

2 A lot of times, uhm, many times, when she 3 would go to sleep, she would wake up sick. And I 4 could tell when she was starting to get sick 5 because she would start jerking, stuff like that, 6 you know, and her eyes and, you know, would be 7 blinking and -- you know, they would be shut, but they would be blinking and there were signs that 8 9 she was getting sick and I thought, "Oh, I had better wake her up, she is going to get sick," you 10 11 know. And sometimes there would be some drugs there that she could take to stave that off, and 12 13 other times, there wouldn't, would have to run out 14 and get some. 15 So, did her life really revolve around making sure Q that she had the drugs that she needed --16 17 А Yes. -- so she never went into that state of --18 Q 19 Α Yes. 20 -- withdrawal? Q 21 Absolutely. А 22 0 And, and tell us about, about her involvement in the sex trade. Was she out every night? 23 24 Uh, yes, pretty -- except for on the weekends, Α 25 when she was at my place, yes.

| 1 | Q | Did she have a, a corner that she was situated at |
|----|---|--|
| 2 | | on a regular basis? |
| 3 | A | Yes, Princess and Hastings. Princess Avenue and |
| 4 | | Hastings, that was her corner. That was the |
| 5 | | corner of a lot of, of women at that time. |
| 6 | Q | And that was this that held true for the four |
| 7 | | years that you knew her? |
| 8 | A | Pretty well. I had seen her work other corners |
| 9 | | but mostly that was it, and that was where 396 |
| 10 | | Princess, the home was, where she had used to |
| 11 | | live. |
| 12 | Q | And she would stand out there every night? |
| 13 | A | Uhm, I didn't see her every night, but I could |
| 14 | | drive there, there would be times when I would |
| 15 | | drive there and she was there. But yeah, that was |
| 16 | | her place. |
| 17 | Q | Would you |
| 18 | A | And she would also take dates into 396. |
| 19 | Q | Where else would she take dates that you knew of? |
| 20 | А | She had some steadies. Like, I was a steady. |
| 21 | | Uhm, and she would take them to their, to their |
| 22 | | places, or they would take her to their places and |
| 23 | | she would stay there. |
| 24 | Q | Did she ever leave the I know your place was |
| 25 | | outside of the Downtown Eastside. |

Right. 1 А Did she ever -- do you know, did you know her to 2 Q 3 leave the Downtown Eastside with anyone other than 4 a regular client? 5 There was one fellow, but I never, and I can't А remember his name, but she -- but he always 6 7 brought her back, you know, and that would be for probably a day or so. 8 9 Q And that was a regular client, was it? 10 А Yes. 11 And did she ever leave the Downtown Eastside, to Q your knowledge, with a stranger? 12 13 No. Α 14 And, and what did Sarah tell you about the safety 0 15 measures that she took to protect herself from violent dates? 16 17 She was always very careful whose vehicle she got А into. Uhm, she said she had a feeling of whether 18 19 somebody was good or bad, you know. Sometimes she 20 would have somebody spotting for her. Somebody like JZ or MD or BD would be spotting for her, or 21 22 sometimes girlfriends, but that didn't work that 23 well, you know, because either they weren't there 24 at some point, or whatever sort of thing. So, she 25 would just be out there working on her own, and so

nobody was spotting for her.

2 And I have read that you have said that Sarah has 0 3 taught you a lot about the sex trade, and she's come to help you think in a, quite a thoughtful 4 5 way about being a client. Can you tell the 6 commissioner about what reflections you have had 7 on the sex trade since you came to know Sarah? Mr. Commissioner, uhm, Sarah wrote a lot of 8 Α 9 journals and she always allowed people to read her 10 journals, and I was fortunate enough to read them, 11 and what she was writing about men in them. And I said to her, uhm, "You are talking about me in 12 here," you know. "I can't, I can't, you know, I 13 14 can't do this, I can't do this anymore," you know. 15 And she said, "no." She said, "No, I am not talking about you." But I knew she was. She was, 16 17 she was talking about anybody who was having sex with her. 18

19And there for a long time I said, "I can't do20it anymore," you know, "but I will keep paying21you," you know, "because I know you need it for22drugs." And we did that for some length of time.23And -- but eventually it turned back to where we24were back to the same way again, you know. Uhm,25but I knew at some point it was going to have to

| 1 | | come to an end, because I was hurting her too. |
|----|---|--|
| 2 | Q | Where was Sarah living during the time period that |
| 3 | | you knew her? |
| 4 | A | All different places. Uhm, she had lived at my |
| 5 | | place for about three weeks at one point. She was |
| 6 | | trying to get in again when she disappeared, but |
| 7 | | they wouldn't take her. She had filled out one of |
| 8 | | those intent to rents. |
| 9 | Q | Sorry, I missed she was trying, she was trying |
| 10 | | to get into which? |
| 11 | A | Get back into my apartment again. |
| 12 | Q | Oh. |
| 13 | A | And she pulled out an intent to rent. She was |
| 14 | | staying with JZ at one place, but he got her |
| 15 | | kicked out. Uh, the last time, when she went |
| 16 | | missing, she was staying at the Beacon Hotel with |
| 17 | | JZ and a friend named SK, a girl named SK. She |
| 18 | | really didn't have a place to call home. |
| 19 | Q | But did she ever leave the Downtown Eastside in |
| 20 | | terms of her living arrangements? |
| 21 | A | No, she didn't. |
| 22 | Q | And, and we've heard that the police understood |
| 23 | | that, or some of the police understood that the |
| 24 | | women may have been transients, and so when they |
| 25 | | started disappearing, that was an assumption that |

W. Leng (for the Commission) In chief by Ms. Brooks

| 1 | | informed the investigative strategy. In your |
|----|---|--|
| 2 | | relationship with Sarah, did you, do you have an |
| 3 | | opinion about whether it would have been possible |
| 4 | | for Sarah to have left the Downtown Eastside? |
| 5 | A | It would never have been possible for any of those |
| 6 | | women just to leave on their own the Downtown |
| 7 | | Eastside. They were never transient. We always |
| 8 | | knew they weren't transient. Anybody who did a |
| 9 | | little bit of critical thinking would, would |
| 10 | | realize that. |
| 11 | Q | Why do you say that? |
| 12 | A | Because they were heavily dependent on drugs. |
| 13 | | It's their neighbourhood. They have friends |
| 14 | | there. Just like any of us, you know. They |
| 15 | | wouldn't just get up and go to Calgary. They |
| 16 | | weren't on any kind of a circuit, like, like high |
| 17 | | track was. You know, they, they just wouldn't do |
| 18 | | it. That was their home. They knew everybody |
| 19 | | there. Their families were within reach, some of |
| 20 | | them. |
| 21 | Q | Did they have regular drug dealers? |
| 22 | A | Yes, regular drug dealers. They always knew |
| 23 | Q | Did Sarah? |
| 24 | A | where they could get them. Yes, Sarah did. |
| 25 | Q | And, and these were people that she would see |

W. Leng (for the Commission) In chief by Ms. Brooks

every day, would she, or how often? 1 2 Uh, yeah, pretty well every day. I mean, there Α 3 was one of them that she introduced me to, that I 4 would pick up for her a lot. Her name was Lee. 5 She was a Vietnamese woman. And so many, many 6 times I went to see Lee and got to know Lee and 7 she was always concerned about Sarah. She liked her. And Sarah was usually too sick. You know, 8 9 she would be in my apartment and I would go see Lee and pick up some drugs for her. 10 11 Did you talk to Lee after Sarah disappeared about Q what might have happened to Sarah? 12 Yeah. After a while, she came to believe that --13 Α she said to me one day, she said, "I think Sarah 14 15 dead." THE COMMISSIONER: Who, who said that? 16 17 MS. BROOKS: Her drug dealer. MR. LENG: Her drug dealer. 18 19 THE COMMISSIONER: Oh. 20 MS. BROOKS: And Ms. de Vries, what, what do you say about 21 whether Sarah had the capacity to leave the 22 Downtown Eastside? MS. DE VRIES: She, when she was younger, she did. My mother 23 24 ran into her in Calgary once, when she was a lot 25 younger. But, uhm, by the period in question,

even for years leading up to, even the person that you saw on the tape, that was in '93, and I would say that, by that point, she was really entrenched in the Downtown Eastside and she was not, for all the reasons that Wayne said, uhm, she was not likely to leave at all.

7 And in fact, when Wayne called me to tell me that he had gone to look for her and nobody had 8 9 seen her in a week, I immediately knew, there was no hesitation in me, there was no questioning, no, 10 11 "I wonder where she went." I immediately knew that she had met with foul play, uhm, and I phoned 12 911. I had no doubt. And, and I, I never 13 wavered. I mean, of course, you wonder, you come 14 15 up with all kinds of different hypotheses, when time goes on and on and on. But, but in my heart, 16 17 I never wavered from that.

18 THE COMMISSIONER: When, when was it that she went missing?
19 MS. DE VRIES: She went missing on April 14th, 1998.

20 THE COMMISSIONER: '98, right.

21 MS. DE VRIES: Yes.

MS. BROOKS: And Ms. Hamilton, would you like to weigh in on that issue?

MS. HAMILTON: Yes. Just working with so many of the women,
 and that they were regulars in different spots,

| 1 | whether it was the WISH Drop-In or, or PACE, |
|----|--|
| 2 | although PACE was out of the Downtown Eastside at |
| 3 | that point, or Grandma's House. They had regular |
| 4 | contact. Even at my store that I had opened in |
| 5 | 1993, uhm, Sarah de Vries often came in there, two |
| 6 | or three times a week to shop. So, there was a |
| 7 | regular aspect to the women's lives that didn't |
| 8 | really deviate from day to day. |
| 9 | MS. BROOKS: Hm-hmm. |
| 10 | MR. LENG: That's where I first met Jamie, was one time when |
| 11 | Sarah and I went in, and she was shopping, yeah, |
| 12 | for some clothes. |
| 13 | MS. DE VRIES: And also, there is the connection with family. |
| 14 | Sarah was connected with us, and she had two |
| 15 | children that she cared about deeply. And for her |
| 16 | to simply go away and not communicate with us in |
| 17 | any way, was inconceivable to me, that she would, |
| 18 | uhm, that she would leave us to worry. She would |
| 19 | know, she would have known that we would have all |
| 20 | been so worried about her. And that was something |
| 21 | that I heard over and over again from other |
| 22 | families as well, that they had regular contact |
| 23 | with their loved ones, and that their loved ones |
| 24 | wouldn't stop that contact. |
| 25 | And it seems to me that the police, they keep |

| 1 | once they hear from family after family after |
|----|--|
| 2 | family the same story, one of us might be wrong, |
| 3 | but for all of us to be wrong didn't make any |
| 4 | sense. It didn't make any sense. But they didn't |
| 5 | listen to us. They kept using the word |
| 6 | "transient". I use "they" in a very general |
| 7 | sense. But they kept using the word "transient" |
| 8 | with us for a long time, and I think that that |
| 9 | word killed people. |
| 10 | THE COMMISSIONER: When did you first contact the Vancouver |
| 11 | Police after April the 14th? |
| 12 | MS. DE VRIES: Wayne phoned me on April 21st, because he had |
| 13 | tried to file a missing persons report, and I |
| 14 | immediately called 911 and filed a missing persons |
| 15 | report. I was told that the police would contact |
| 16 | me, and Al Howlett contacted me somewhere between |
| 17 | a week and 10 days later, which wasn't it seems |
| 18 | like a long time to me. |
| 19 | THE COMMISSIONER: So the police contacted you 10 days later, |
| 20 | seven to 10 days later? |
| 21 | MS. DE VRIES: Yes. |
| 22 | THE COMMISSIONER: All right. |
| 23 | MR. LENG: And then Al Howlett, in turn, contacted me about a |
| 24 | week or so later. And when I asked him, "Should I |
| 25 | come in this afternoon," he said, "No, there is no |

hurry." 1 2 MS. DE VRIES: And I had told him that the person that had the 3 most immediate information about Sarah's 4 disappearance was Wayne. So, I had given him that 5 information and there was that -- there were all 6 of these delays. 7 So, Mr. Commissioner, I am going to take the panel MS. BROOKS: through that evidence in guite some detail, but 8 9 just before we get there, I think now is appropriate for us to deal with some of the early 10 11 efforts in 1996 that, Ms. Hamilton, you were making to draw attention to the issue of missing 12 13 women, and this is right before the period when Sarah disappears. You all should have a copy of 14 the chronology that's been prepared and you have 15 all reviewed it, it's marked as Exhibit 110, that 16 17 might assist you in this next part of, of the, of the panel evidence. 18 19 So, Ms. Hamilton, I understand that you first 20 brought awareness of the issue of missing women when you planted these white crosses on the lawn 21 22 of city hall, and that was on November 11th, 1996. Can you tell us about what caused you to do that? 23 MS. HAMILTON: Well, you know, the women of the Downtown 24 25 Eastside, in particular, were being murdered at

alarming rates, and there was always, usually, in 1 2 most cases, uhm, bodies recovered or bodies had 3 been dumped somewhere. And, uhm, I wanted -- my 4 thinking at the time was, I wanted to do something 5 to bring attention to what was happening, and I 6 thought that Remembrance Day, uhm, not to disrupt 7 the Remembrance Day ceremonies, we did ours way later in the afternoon, but wanted to bring 8 9 attention that women were being murdered and disappeared, and that it was the city's 10 11 responsibility to protect all its citizens, and I didn't think they were doing a very good job, and 12 13 hence, the decision to plant the crosses on the city hall property. 14 15 MS. BROOKS: And you took a number of different initiatives to put some pressure on the city; is that right? 16 17 MS. HAMILTON: Yes. MS. BROOKS: And the next one that I have on the chronology is 18 19 the city hall shoe-in, and that was on January 20 22nd, 1998. There was a press release that you issued, and if you want to refer to it, it's in 21 22 that brief of documents at tab C, tab 1. 23 MS. HAMILTON: I'm there. So, can you tell us what, what you were up to 24 MS. BROOKS: 25 here?

1 MS. HAMILTON: Yes. Just preceding this, the mayor had set up 2 an Urban Safety Commission and allotted so much 3 funding to go towards it. But there was no -- it 4 seemed to have a focus just on, uhm, the harm 5 reduction aspect of drug addiction, and there was 6 nothing in there that would address the plight of 7 murdered sex workers.

And so, you know, I, I wrote letters, uhm, went to the, the media, and was trying to bring attention to, to little avail. And so I thought about this issue about, uh, something symbolic to -- that's going to have a profound effect.

And so, uhm, we had shoes left over from the store that we had on Hastings, and I thought it would bring -- dumping 67 pairs of shoes would bring attention -- the 67 pairs of shoes represented the numbers of missing and murdered sex trade workers over a 12-year period here in Vancouver, so.

MS. BROOKS: And the mayor at that time was Philip Owen?
MS. HAMILTON: Yes.
MS. BROOKS: Okay. Tell us what happened at the shoe-in when

you dropped the shoes off for the mayor.
MS. HAMILTON: Well, I didn't drop the shoes off for the mayor,
but I was dropping off the shoes to bring

attention to -- the shoes were symbolic of the 1 women. And, and so at one point, I tried to, to 2 3 present the mayor with one red sequined shoe up in 4 the foyer of the mayor's office, and the media 5 were watching and, uhm --6 And how did the mayor respond? MS. BROOKS: 7 MS. HAMILTON: He quickly strode away. So then what did you do? 8 MS. BROOKS: 9 MS. HAMILTON: Uhm, I, I asked, "Mr. Mayor, this issue is not going to go away. You can run away here, but you 10 11 still have to address this issue. These women are going missing and being murdered under your watch 12 and it's important that you understand that." 13 And so was your objective in, in the shoe protest 14 MS. BROOKS: 15 to, to bring awareness of the issue, or did you 16 have something else in mind that you wanted to get 17 out of it? MS. HAMILTON: Certainly it was to bring attention to the 18 19 issue, but also we needed some funding, uhm, for a 20 safe place. Uhm, the -- at that point, there was only the WISH Drop-In and it operated from 6:00 in 21 22 the evening until 10:00 in the evening. And with the scope of the numbers of missing and murdered 23 24 women, they needed to put some resources into 25 providing places that -- safe drop-in centres,

safe houses, and so that was also our goal. 1 2 MS. BROOKS: And Ms. de Vries or Mr. Leng, are you able to 3 comment on whether safe houses like the one that 4 Ms. Hamilton was establishing, would have been of 5 assistance to Sarah? 6 MS. DE VRIES: It would have been of great assistance to Sarah 7 and to the other women. There was nowhere to go during the hours of the night when women were out 8 9 on the street. They had no place they could go where they could, uhm, talk to other people; where 10 11 there would be resources and support available to them; where there would be help for them if they 12 13 had met with danger; uhm, where there would be food and the things that they would need. 14 15 And it was very striking to see over those 16 years that, uhm, while we were struggling to get 17 acknowledgement for the fact that more and more women were missing, that resources for, for --18 that would have kept women safe were, it seemed, 19 20 becoming less as opposed to more. And so WISH wanted to have a 24-hour drop-in. 21 There were --22 it was widely recognized that it was absolutely essential, and yet, the resources simply were not 23 forthcoming for that. 24 Wayne, do you have anything to say about the 25 MS. BROOKS:

services that were available for Sarah, or women 1 2 like Sarah, to keep them safe? 3 I think they were very few. Uhm, Sarah wasn't one MR. LENG: 4 that was known to use services that often. A lot 5 of times she would just call me up, you know, and, 6 and come over, even if it was through the week. 7 But services were very important. Grandma's House was very important. Uhm --8 9 MS. BROOKS: And Sarah had a lot of friends, did she not? Sarah had a lot of friends, and that made quite a 10 MR. LENG: 11 difference for her, whereas a lot of others probably didn't have a lot of friends, but Sarah 12 13 did. So, for her, it made a difference, you know, with all these friends. 14 MS. DE VRIES: But for other women who were out in the middle 15 of the night and isolated in the corners of 16 17 industrial neighbourhoods, having nowhere that they could go was just insane, absolutely insane. 18 And that was articulated over and over and over 19 20 again by a wide range of, of people, of us and 21 other people. 22 MS. BROOKS: And who was expressing that to who? MS. HAMILTON: Well, I think we were, us, in the different 23 24 community organizations down there for support as 25 well, because none of them really had, as part of

their mandate, services to the sex work community 1 2 except, you know, WISH; DEYAS to a degree but, 3 uhm, a lot of their focus, of course, was on drug 4 addiction; and later on, VANDU came into being and 5 they started also providing some services to the sex work community. We were pressuring city 6 7 politicians and, and lobbying provincial government officials as well, so. 8 9 MS. BROOKS: And, and you talk about pressuring city politicians. On February 3rd, 1998, you go back 10 11 to city hall and, and you demand a meeting with the mayor; is that right? 12 13 MS. HAMILTON: Yes. I think you're referring to when we took 14 over the council agenda. We appeared and, and 15 just, because we hadn't been receiving, Mr. Commissioner, responses to our letters and felt, 16 17 you know, we did the shoe-in and we needed to, you know, further act to, hopefully, get them to 18 19 respond. 20 And so, you know, it's something I wish We --21 didn't happen. We took over the podium. 22 the mayor was quite irate. Uhm, he -- a councillor put a motion on the floor to hear from 23 us and the mayor ordered all of the council out of 24 25 the chamber. And as they were leaving, I said,

| 1 | | | "Well, I'm going to stay here as long as it takes |
|----|-----|----------|--|
| 2 | | | and you have got to come back in here at some |
| 3 | | | point to conduct your business, the people's |
| 4 | | | business, and I am still going to be here, because |
| 5 | | | this is a great public interest issue, the murders |
| 6 | | | and disappearances of the missing women." |
| 7 | MS. | BROOKS: | And so just to, just to sort of summarize that. |
| 8 | | | So, we're in February of 1998 now, and you are |
| 9 | | | feeling frustrated that nothing is being, nothing |
| 10 | | | that you know of is happening with respect to the |
| 11 | | | missing women. And so you go to city hall and you |
| 12 | | | take over the podium and you demand to be put on |
| 13 | | | the agenda. And you had made requests to be put |
| 14 | | | on the agenda before? |
| 15 | MS. | HAMILTON | : Yes. |
| 16 | MS. | BROOKS: | And those requests were denied? |
| 17 | MS. | HAMILTON | : Yes. There were about three, three times that |
| 18 | | | we wrote letters. |
| 19 | MS. | BROOKS: | And when you finally get there, the mayor leaves |
| 20 | | | the room; is that right? |
| 21 | MS. | HAMILTON | : Yes. |
| 22 | MS. | BROOKS: | And you are standing there and, and you don't |
| 23 | | | leave the podium? |
| 24 | MS. | HAMILTON | : Yes. |
| 25 | MS. | BROOKS: | And then eventually the city manager comes back in |

| 1 | | | and says, "Okay, you have a meeting with the |
|----|-----|----------|--|
| 2 | | | mayor"; is that right? |
| 3 | MS. | HAMILTON | : Yes, yes. |
| 4 | MS. | BROOKS: | And you say, "I want to hear it from the mayor"? |
| 5 | MS. | HAMILTON | : Yes, I said that I wanted the mayor back on |
| 6 | | | back in his seat on camera announcing that we |
| 7 | | | would have a timely meeting, within a few weeks, |
| 8 | | | and the mayor came back and announced that, and we |
| 9 | | | then proceeded two weeks or three weeks later to |
| 10 | | | have a meeting. |
| 11 | MS. | BROOKS: | And what happened at that meeting? |
| 12 | MS. | HAMILTON | : Uhm, at the |
| 13 | MS. | BROOKS: | Who was there? |
| 14 | MS. | HAMILTON | : There was city councillor Jennifer Clarke; there |
| 15 | | | was Mayor Philip Owen; there was Mayor Owen's two |
| 16 | | | senior political aids, Janet Fraser and Laurie |
| 17 | | | Dix; and there was a community activist from the |
| 18 | | | Downtown Eastside, Joan Morrell, who was present |
| 19 | | | with me. |
| 20 | MS. | BROOKS: | What was discussed at the meeting? |
| 21 | MS. | HAMILTON | : The murders and disappearances of sex trade |
| 22 | | | workers, and I was imploring the, the mayor and |
| 23 | | | the city councillor that they needed to put |
| 24 | | | resources into some safety programs, that women's |
| 25 | | | lives were at risk here. And, and just because of |

maybe, you know, there was -- whatever they 1 2 thought of prostitution, they needed to put that 3 aside because women's lives were counting on them taking an approach that was sympathetic and 4 5 concerning regarding the murdered women 6 disappearances. 7 And what was the mayor and city councillors' MS. BROOKS: response to your request and your efforts to urge 8 9 on them the importance of this issue? MS. HAMILTON: It was very insulting. Councillor Jennifer 10 11 Clarke said to the mayor in front of us, that our ideas were loosey-goosey and, and that she didn't 12 see how they could do anything to assist, and that 13 14 this issue was more an issue that the police 15 should be dealing with and not, not council, not, 16 not city hall. And what impression were you left with about how 17 MS. BROOKS: seriously the mayor and his councillors were going 18 to treat this issue? 19 20 MS. HAMILTON: Well, they weren't going to treat -- they, they gave short shrift of the presentation. 21 There was 22 no commitment on their part to do anything. And at that time, I started lobbying some 23 other city councillors, Nancy Chiavario and Lynn 24 25 Kennedy, and they then went out onto the Franklin

Stroll, which was at that time, a kiddy stroll. 1 2 They brought concerns back to the mayor that they 3 felt that the women were so put in danger and that 4 they needed to do something, and then the mayor 5 then changed and began to become more sympathetic and actually supportive. And they put -- agreed 6 7 to give Grandma's House some funding which, in turn, helped us secure some provincial funding. 8 9 MS. BROOKS: And how much funding were you given? MS. HAMILTON: From the city? 10 11 MS. BROOKS: Hm-hmm. MS. HAMILTON: It was just under \$10,000. It wasn't a huge 12 13 amount. 14 And Ms. de Vries, I see your finger on a page of MS. BROOKS: 15 your book, --MS. DE VRIES: I just --16 17 MS. BROOKS: -- if you wanted to read something. MS. DE VRIES: Well, I just wanted to point out that, right 18 19 while those meetings were taking place and while 20 Kennedy was engaged in that process, Kerry Lynn Koski was murdered, Inga Monigue Hall was murdered 21 22 and my sister was murdered, right, right while those conversations were taking place. Uhm, those 23 24 three women were murdered by Robert Pickton. MS. BROOKS: So, I would like to now ask some questions of you 25

about Sarah's disappearance and your interactions 1 2 with the police afterwards. 3 Mr. Leng, when is the last time you saw 4 Sarah? 5 It would have been April 13th, 1998. She had called MR. LENG: 6 up from the Beacon Hotel, and wanted to come over 7 for a while. And I went down to pick her up and she, she had a bowl of Fruit Loops to eat and sat, 8 9 sat on the floor and read the paper and, and did 10 a, a fix and wanted to get some clothes to take 11 out with her, go out to back, back to work. And so we did all that. I gave her some vitamins. 12 13 She grabbed some clothes out of her closet and I took her down, back down to the Beacon Hotel, I 14 15 guess probably an hour and-a-half or two hours later, something like that, on the 13th. And I 16 17 said, "Be cool, my friend," and she said, "I'll call you," and I never saw her again. 18 When did you start looking for her? 19 MS. BROOKS: 20 MR. LENG: It would have been about -- just before I called 21 Maggie, about eight days later or so. I had gone 22 down, wondering why I hadn't heard from Sarah, because usually she was in touch every three to 23 24 four days. And first I went to Bernie's place, 25 sorry, BD's place, 396 Princess, and he was

worried about her, too, because he had not seen
 her for quite a while, and he was talking about
 putting in a missing persons report.

4 I talked to people up and down the street 5 that knew Sarah. Nobody had seen her for quite a 6 while. So, I went up to the Vancouver Police 7 Department and I called across to 911 saying that I wanted to put in a missing persons report. And 8 they asked me if I was a family member and I said 9 "no" and they said, "Well, you can't put in a 10 11 missing persons report." And that's when I called Maggie and said, "Something seriously has gone 12 wrong here, Sarah is missing," and Maggie put in a 13 missing persons report. 14

MS. BROOKS: And you have spoken to that to the commissioner and said that when you received that call from Mr. Leng, you were concerned right away?

MS. DE VRIES: Yeah, immediately. More than concerned. I knew that something serious had happened.

20 MS. BROOKS: You called 911?

21 MS. DE VRIES: Yes.

MS. BROOKS: And tell us about what that experience was like,making that report.

24 MS. DE VRIES: It seemed like a straightforward process that I, 25 that I experienced. I don't recall the ins and

outs of the conversation, simply that it felt like 1 2 I was taken through the standard series of 3 questions, which I answered. And I told them, 4 uhm, I told them that Wayne had called me and what 5 he had told me and what I knew, as much as I knew 6 about the situation, and they told me that 7 somebody would be in touch with me, uhm, and I then waited. 8

9 So, the -- I had no concerns about the 10 reporting in my case, but the gap of time between 11 the report and the call from the police officer, 12 uhm, it doesn't make sense if -- unless there is 13 no real awareness that something serious has 14 happened.

15 And that was something that, over the, the year following, as I got to know family after 16 17 family, uhm, I, and heard their stories, and we found our common ground, uhm, in those gaps in 18 19 time; and also much more serious problems with 20 reporting from other families who were simply told to call back in a month or told they couldn't 21 22 report in Vancouver because they lived elsewhere, or simply told to go away, depending on whether 23 24 they called 911 or the Missing Persons Department. 25 A number of people had much more negative

experiences when they called the Missing Persons
 Department.

3 MS. BROOKS: And Ms. Hamilton, do you have any information to 4 tell the commissioner about reports being taken 5 by, by the police with respect to missing women? MS. HAMILTON: Uhm, well, I -- not in terms of actual reporting 6 7 to the police myself, but certainly I had an interaction with a police representative, who I 8 9 thought was a police officer in the Missing Persons Unit, and it was a very challenging 10 interaction. 11

MS. BROOKS: And I will ask you about that when we talk about planning for the memorial.

14 MS. HAMILTON: Yes. There was one piece though that I forgot 15 to mention with the shoe-in, the dumping of the shoes, and this is significant. And it's -- I had 16 17 invited Viola Thomas, who was the president of the UNN, United Native Nations, the largest urban 18 19 aboriginal group in the province. And I was 20 drawing her attention to the fact that there was a disproportionate number of aboriginal women who 21 22 were being murdered and going missing. So, I wanted her to also witness that up at city hall, 23 so she could take on the issue from the UNN's 24 25 perspective.

MS. BROOKS: Ms. de Vries, you've said that there was a delay 1 2 in, in your mind, an inappropriate delay before 3 you heard from Detective Howlett. 4 MS. DE VRIES: Yes. 5 And when you did speak with him, tell us about, MS. BROOKS: 6 about the interview that he conducted of you. 7 MS. DE VRIES: It's -- it, it -- what I recall is that it was a brief conversation, uhm, that I wasn't asked many 8 9 questions. I don't have a clear recollection of 10 specific, uhm, language that was used. But it, in 11 my memory, is a short conversation in which I basically directed him to Wayne Leng, that that's 12 13 who he needed to speak to, because he was the one who had more information that I didn't. 14 15 MS. BROOKS: And during that, during that call, were you told about how you would be informed about the 16 17 investigation into Sarah's disappearance? MS. DE VRIES: I don't believe so, no. 18 MS. BROOKS: Were you informed about what kind of investigation 19 20 would be carried out by the police? 21 MS. DE VRIES: No. No, I don't believe there was ever anything 22 like that. MS. BROOKS: Were you referred to any resources that you might 23 24 be able to rely on to help cope with what you were 25 going through?

1 MS. DE VRIES: No, certainly not.

2 MS. BROOKS: Were you told about how often you would be 3 updated? 4 MS. DE VRIES: No, never, I don't believe until, uhm, years 5 later. 6 Did you feel like you were treated, uhm, MS. BROOKS: 7 appropriately in terms of the respect and compassion you were looking for? 8 9 MS. DE VRIES: At the time, I don't think I knew how I should be treated. I don't think I had a conception of 10 11 my -- I remember, a couple of years later, when Victim Services contacted me and I was, I was 12 13 stunned that they seemed to be thinking of me as a victim, that --14 THE COMMISSIONER: They seemed to what? 15 16 MS. DE VRIES: Be thinking of me as, as a victim. They were --17 because they were offering support to me. THE COMMISSIONER: Oh. 18 MS. DE VRIES: And I'm not -- I, I, I struggled with that at 19 20 the time, and came to find the support from Victim Services helpful once I -- but yes, I -- the place 21 22 that I was in when Sarah went missing was a place of enormous resistance to the world that she lived 23 24 in, uhm, that I believed it was my job to rescue 25 her from that world and that I had failed to do

1 that.

2 Uhm, and therefore, uh, huge, huge obstacles 3 that I had to overcome in order to engage myself 4 with any kind of action toward finding her. And, 5 uhm, I received no assistance from the -- from any 6 powers that be in, uhm, overcoming those 7 obstacles. That happened among -- like, Wayne helped with posters and I went with him to, to put 8 9 them up, and that was all our independent endeavors that were, beyond expression, difficult 10 11 to engage upon, engage in. I am losing my language. But yes, very hard to do. 12 13 And there was no -- and I would have, I 14 wouldn't have even known that there should be, 15 uhm, or anything. I didn't know anything. I was completely out of any, anything that I had any 16 17 understanding of. MS. BROOKS: During that call with Detective Howlett, were you 18 19 asked about the extent of contact that you had 20 with Sarah, or anything about the vulnerabilities that Sarah had in her life, or anything about her 21 22 life at all? 23

MS. DE VRIES: I am sure -- I am guessing, because I don't remember, but I am sure that I must have. He must have asked me, certainly, when I last saw her and

| 1 | | | how often my contact with her was. What was the |
|----|-----|----------|--|
| 2 | | | other part of your question? |
| 3 | MS. | BROOKS: | Whether you were asked anything about her |
| 4 | | | lifestyle, the things that made her particularly |
| 5 | | | vulnerable to violence? |
| 6 | MS. | DE VRIES | : I don't believe that I was asked those kinds of |
| 7 | | | questions. I think I would recall that. But, |
| 8 | | | like I say, it's a big fuzzy blur. |
| 9 | MS. | BROOKS: | Was there ever an extensive or in-depth interview |
| 10 | | | carried out of you or anyone in your family that |
| 11 | | | you recall? |
| 12 | MS. | DE VRIES | : Uhm, I believe that I was interviewed after the |
| 13 | | | search started in Port Coquitlam, but never |
| 14 | MS. | BROOKS: | The search of Pickton's farm? |
| 15 | MS. | DE VRIES | : Yes, yes. |
| 16 | MS. | BROOKS: | Uhm, and, and Mr. Leng, Ms. de Vries has said that |
| 17 | | | in her call with Detective Howlett, she referred |
| 18 | | | him to you. Did you then receive a call from |
| 19 | | | Detective Howlett? |
| 20 | MR. | LENG: Y | es, I did. |
| 21 | MS. | BROOKS: | And for your reference, at tab B-1, there is a |
| 22 | | | transcript, or not a transcript, there are notes |
| 23 | | | from, from the discussion that you had with him. |
| 24 | | | They're Detective Howlett's notes. You can turn |
| 25 | | | to that for your reference. You have had an |

| 1 | | | opportunity to, to read those notes, have you? |
|-----|-----|----------|--|
| 2 | MR. | LENG: Ye | es. Yes, I have. |
| 3 | MS. | BROOKS: | Do they accurately reflect what you recall about |
| 4 | | | the discussion? |
| 5 | MR. | LENG: Ye | eah, pretty well. Yeah. |
| 6 | MS. | BROOKS: | At this time, what did you understand about how |
| 7 | | | you were being viewed? Were you being treated as |
| 8 | | | a source of information or were you being viewed |
| 9 | | | as a person of interest? |
| 10 | MR. | LENG: I | don't think I was being viewed as a person of |
| 11 | | | interest. What he said to me, he said I think |
| 12 | | | he may have tried to put my mind at ease by, by |
| 13 | | | telling me a story about, at the Union Gospel |
| 14 | | | Mission there, that someone had gone missing |
| 15 | | | there, a brother or something, of one of the |
| 16 | | | people who worked at the Union Gospel Mission, and |
| 17 | | | he had been gone for about six months, and they |
| 18 | | | eventually found him down in South America |
| 19 | | | somewhere. So, "you never know, she may have gone |
| 20 | | | off somewhere" sort of thing, you know. I think |
| 21 | | | he was just, he was trying to put me at ease or |
| 22 | | | whatever. |
| 23 | | | But it didn't look like it was a serious |
| ~ . | | | |

24 thing to him. He said he was already working on 25 four cases I think at the time, and that was about
it. Uhm, and then I was out of there, and he gave
 me a chocolate bar.

3 MS. BROOKS: Okay. I want to ask now about the efforts that 4 you all took in trying to raise awareness that 5 there was a problem with the women going missing 6 and some of the investigative efforts that you 7 took on yourselves.

8 So, I understand that sometime in May, Ms. de 9 Vries and Mr. Leng, you went on a -- you did a 10 poster campaign. And Mr. Leng, can you tell us 11 about, about that? My understanding is that you 12 created the posters and then you both went into 13 the Downtown Eastside and distributed them. Is 14 that right?

15 MR. LENG: Yes.

So, tell me about why you decided to do that. 16 MS. BROOKS: I didn't know what, at the time, what direction to 17 MR. LENG: go. It was, uh, I think a lot based on instinct. 18 Uhm, I couldn't -- I wasn't able to get much from 19 20 media attention and I thought, "Well, I've got to get these posters up down there," and talked it 21 over with Maggie. And we printed up some posters 22 and, like, about 500 posters or so, and started 23 24 putting them all along the Downtown Eastside, in 25 places like the Brandiz, like the Astoria Hotel,

| 1 | | | the Balmoral, on telephone poles, giving them to |
|----|-----|----------|---|
| 2 | | | people, other sex trade workers, to BD at 396 |
| 3 | | | Princess to give to girls that were coming in |
| 4 | | | there, asking them if they would give them out. |
| 5 | | | Anything we could. Uhm, I put them on my car |
| 6 | | | windows as well. Uhm, I put them in the West End, |
| 7 | | | uhm, some in New West, some ended up out in |
| 8 | | | Surrey. Uh, I went through to Kamloops with them |
| 9 | | | on my windows and, uhm, put some up in Kamloops. |
| 10 | | | Put it in my I lived at 600 Drake Street, and I |
| 11 | | | put it up in the foyer there as well, hoping to |
| 12 | | | get a response. |
| 13 | MS. | BROOKS: | And you provided a phone number to call? |
| 14 | MR. | LENG: Y | es, there was a phone number on there to call. |
| 15 | MS. | BROOKS: | And whose was that your phone number? |
| 16 | MR. | LENG: Y | es, it was, and/or contact Dave Dickson at such a |
| 17 | | | number. |
| 18 | MS. | BROOKS: | So, you had already met Constable Dickson about |
| 19 | | | the issue by then? |
| 20 | MR. | LENG: Y | es. |
| 21 | MS. | BROOKS: | And Ms. de Vries, what do you recall about, about |
| 22 | | | distributing the posters? |
| 23 | MS. | DE VRIES | : It was a very significant experience for me |
| 24 | | | because it took me because it was something I |
| 25 | | | could do. Uhm, once it was laid out, I, I could |

1do that and, and it had clear steps. And it2involved, uh, instead of, as I had always done3when I visited Sarah, between '93 and '98, I4visited Sarah several times a year and I would try5to see as little as possible when I visited her,6to get straight to her house, and then away in as7short order as possible.

Uhm, but now I couldn't do that. I had to 8 9 walk through the neighborhood, and going into all of the different bars, agencies, hotels, whatever 10 11 they were, and in order to get permission to put posters up, we had to speak to people. And so 12 13 that meant, uhm, learning that people in the neighborhood really were worried about women 14 15 missing. They were -- a number of them knew Sarah and were worried about her, expressed what felt 16 17 like genuine concern to me. And so I started to, uhm, instead of feeling this fear and horror of 18 the community, I started feeling more of a 19 20 connection, which has only grown since then.

I also saw posters of other missing women, and that was the first indication to me that Sarah was not the only one, and also people talked about that, that we met, as we were going through that process. So, it was a really important process.

| 1 | | And it's ironic that it was in the aftermath of |
|----|--------------|--|
| 2 | | Sarah's murder that I started to become more |
| 3 | | comfortable in her community. |
| 4 | MS. BROOKS: | Ms. Hamilton, can you also speak to this issue? |
| 5 | | And in particular, uhm, I would like you to tell |
| 6 | | us about what impact the appearance of these |
| 7 | | posters had on the women and the kind of |
| 8 | | discussions that resulted from the women seeing |
| 9 | | these posters spring up. |
| 10 | MS. HAMILTON | : Uhm, the posters were very important, because |
| 11 | | there was, with Wayne and, and Maggie's work in |
| 12 | | getting those posters up, there was attention as |
| 13 | | well being brought to the sex work community, that |
| 14 | | there was an acknowledgement that one of their |
| 15 | | friends has gone missing. And, and also it |
| 16 | | allowed us, as advocates, to be able to, with our |
| 17 | | outreach, to inform the women, you know, that |
| 18 | | there is a very strong likelihood that there is a |
| 19 | | serial killer down here preying on them, and that, |
| 20 | | as much as possible, to take steps, to work in |
| 21 | | pairs, uhm, be clustered together, keep an eye out |
| 22 | | on the bad date lists. So |
| 23 | MS. BROOKS: | Did the posters serve then as a sort of warning to |
| 24 | | the women? |
| 25 | MS. HAMILTON | : Uhm, yes, absolutely. It informed many women |

that something serious was happening. 1 2 MR. LENG: And we were putting up lots of posters. We were 3 keeping them flowing all the time, you know. 4 There was somebody around town that was ripping 5 them down, some young lady was ripping them down 6 off of, I think, particularly it was out of the 7 Astoria, they were getting torn down, and we would have to keep going and putting them up in there. 8 9 And it turned out to be somebody who was jealous of Sarah, because she was getting this kind of 10 11 attention. Okay. And Ms. de Vries, did you want to say 12 MS. BROOKS: 13 something as well about the women? MS. DE VRIES: Yes. Just to, just to note the fact that we put 14 15 up these posters. Uhm, the police did not. We put the file number, the cover of the, of the book 16 17 on there as a poster, and it has the VPD file number on it, uhm, but it has Wayne's phone 18 number. Uhm, we did it. The police did not. 19 20 And, and I, I, yes, I think it served as a 21 warning. Uhm, I know one woman who, not long 22 after, who was friends with Sarah, who took one of the posters, and she put it on a piece of wood and 23 24 she used scotch tape to tape, tape, tape, tape so 25 that it was like it was laminated onto the wood,

and she kept it with her everywhere. And she 1 2 started preparing to get out of that life at that 3 point. And, uhm, she applied for a job as a 4 chambermaid up in the Yukon and, uhm, got enough 5 money to get a bus ticket up there and one hit of 6 heroin to get her through the journey. And she 7 took the bus to the Yukon and went through withdrawal working in that, uhm, as a chambermaid 8 9 where she said it was a good place to go through withdrawal, because there were lots of bathrooms 10 11 and she would have privacy. But I can't even begin to imagine the strength that it must have 12 13 taken her to do what she did. She's still up there doing well and Sarah's disappearance, uhm, 14 and the, and the posters kind of initiated that 15 from -- that's the way she describes it to me. I 16 17 am still in touch with her today.

18 And there was one poster that we put up in 19 the corner store right on the corner of Hastings 20 and Columbia in the window looking out, and then 21 there were bars in that window, and then they 22 moved a big refrigerator over so the poster was behind the refrigerator looking out, so it didn't 23 24 get taken down. And so the photo that's on the 25 cover of this book is that, and this was taken in

2003. The poster went up in '98. So, for five 1 2 years, that was a, a --3 MS. BROOKS: A fixture. 4 MS. DE VRIES: It was a constant. I would go visit the poster, 5 and I am sure that I was not alone. And people 6 would see me there and they would comment, because 7 they knew what it was too. And so, these posters that we put up, that the police did not put up, 8 9 uhm, were, were very important. What would it have meant to the women or the 10 MS. BROOKS: 11 community for the police to have issued a warning? Ms. Hamilton, do you want to speak to that? 12 MS. HAMILTON: Yes, I would like to, because I think this is 13 14 very important that, Mr. Commissioner, you are 15 going to have to look at, that it's very important that the police issue public warnings when they 16 17 become aware of dangerous offenders down, in the Downtown Eastside. I recognize that there is some 18 concerns around privacy issues, but they have to 19 20 balance that with concerns for vulnerable communities who are at great risk. And as we know 21 what happened, and, and, you know, we knew that 22 Pickton was roaming there. We knew his brother 23 was roaming there. Why weren't there public 24 25 warnings issued out there?

1 MS. BROOKS: How would a warning have helped?

MS. HAMILTON: It, it, uhm, brings home to the sex work community that there are very dangerous people down here, that they have a record of harming others. And it helps to inform, to get that message out to the women.

7 And, you know, some police officers may say, "Well, you know, if we put the warnings out, the 8 9 public warnings, the women aren't going to pay attention to them." And I say that's hogwash. 10 That's an absolute distortion. Of course the 11 women will pay attention because it's -- we're 12 13 talking about violence. No one wants to be harmed or a victim of assault or rape. So, we owe it to 14 15 marginalized communities that assists them in any 16 way we can.

MS. DE VRIES: And if a warning isn't going to do enough to 17 help, then there need to be further steps, not 18 simply saying, "A warning won't help, so we will 19 20 do nothing." It's backwards thinking. There 21 should be steps put in place. But I think the 22 other part to that is, that as long as the, the police, they didn't seem -- either they weren't --23 it's impossible, really, to know, for me to know 24 25 at this point exactly what was going on in the

heads of the police, of the upper echelons of the
 VPD. But what they were communicating to us was
 that they just simply didn't believe that a
 warning was justified, because they seemed to
 believe in this whole transient idea.

6 And, uhm, when -- I am probably not supposed 7 to get to this yet, but when the mayor said on television in early '99, "We are not operating a 8 9 locating service here," those were some of the 10 worst words that were spoken, and they were very 11 revealing. He's the head, he's the chair of the Police Board and he said, "We are not operating a 12 locating service here," in 1999. So, that -- and 13 14 I believe that he spoke genuinely. He, uhm, that 15 showed he believed that the women were somewhere where they could be located. He wasn't talking 16 17 about locating bodies. Obviously, the police are operating a locating service when it comes to dead 18 19 people, murdered people. So, he believed they 20 were alive. Those were terrible, terrible, 21 terrible words.

22 MS. BROOKS: Ms. Hamilton, you said that, that a warning would 23 have assisted because it would have alerted the 24 women to the violent predator, and we were told 25 that, uhm, that a warning wouldn't have had any --

| 1 | | done any good because women already knew. What o | lo |
|----|-----|---|----|
| 2 | | you say about that? | |
| 3 | MS. | HAMILTON: I didn't hear your last part. | |
| 4 | MS. | BROOKS: That a warning may not have done any good because | ç |
| 5 | | the women already knew. And what do you say abou | ıt |
| 6 | | that? | |
| 7 | MS. | HAMILTON: No. I would say that the women didn't know. | |
| 8 | | You know, a lot of the women don't have access to | 2 |
| 9 | | computers down there. They don't buy newspapers. | |
| 10 | | They're in survival mode. And so how would they | |
| 11 | | have that information through other means? And s | 30 |
| 12 | | it was important to have posters issued right dov | vn |
| 13 | | on the stroll where the women were, so the women | |
| 14 | | could see firsthand. Of course it would help. | |
| 15 | MS. | DE VRIES: And that's, that's a, that's a passing off of | |
| 16 | | responsibility. Just like, "Well, we don't have | |
| 17 | | to put up posters. The families are putting up | |
| 18 | | posters. We don't have to warn the women. | |
| 19 | | They're telling each other." The police, it's | |
| 20 | | their job, it's their job to warn all of us if | |
| 21 | | we're in danger, whoever we are, whatever | |
| 22 | | community we live in. It's their, it's their job | C |
| 23 | | to warn us. | |
| 24 | | And also, there are layers of knowing. I | |
| | | | |

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know this from my own experience, that you can

1 know, and you can think you know something. I've
2 experienced this with Sarah's disappearance. I,
3 I say I knew. But then I found out that I could
4 know more deeply and more deeply and more deeply
5 still, and I think there's still layers of knowing
6 left to go.

When, when the powers -- when, when, when 7 police or, or government, or any agency like that, 8 9 speaks words, it has power, and it takes us to another level of knowing, as a society. Whether 10 11 we are survival sex workers, whether we are the sister of a murdered sex worker or whether we're 12 just people out there in society, it's a level of 13 14 knowing.

MS. BROOKS: The other thing we were told is that a warning wouldn't have done any good because the women weren't able to change their behaviours because of the addictions that they faced. What do you say about that? And Ms. de Vries, we can start with you.

21 MS. DE VRIES: I think that that isn't giving the women --22 that's a gross generalization that doesn't give 23 the women enough credit. I, I know that Sarah, 24 uhm, took steps to, to try to protect herself, to 25 try to stay safe in the ways in which she inter-

acted with her clients, and the way she lived her 1 2 life. And, uhm, and I am sure that that would 3 hold true of other women as well. 4 And I think that it's just simply not --5 it's, it's up -- the women need to be -- we all 6 need to be given the information that we have the 7 right to have, and other people thinking they know what we're going to do with that information, is 8 9 no reason to withhold it from us. It's simply nobody else's business to make that decision for 10 11 us and withhold information from us because they think we won't use it correctly. It's ridiculous 12 13 to say. THE COMMISSIONER: You are saying that the women ought to have 14 15 been given that choice? 16 MS. DE VRIES: Yes, exactly. They have the right, just like I 17 have the right, or you have the right to that. THE COMMISSIONER: Yes. 18 MS. DE VRIES: They have the right to that as well. 19 20 THE COMMISSIONER: Yes. MS. DE VRIES: Plus, a warning, as long as nobody was saying 21 22 that there might be foul play, nobody was saying that there might be foul play, the, uhm, murderer, 23 uh, was able to continue in relative -- with 24 25 really no fear, I would assume, because he

murdered many, many women after my sister died. 1 2 Uhm, through the whole process, he murdered woman 3 after woman after woman after woman after woman. 4 A warning might have at least given him pause. 5 Maybe there would have been one night when he 6 wouldn't have gone out and there would be one 7 woman who would still be here with us today if a warning had been issued. 8

9 MR. LENG: Sarah knew. Sarah knew, because she wrote about it in her journals and she talked about it. She knew 10 11 women were going missing, but she said nobody was doing anything about it. The media wouldn't 12 13 report on it when somebody got killed in the Downtown Eastside. There might be a small caption 14 15 in the newspaper, but nothing. She thought they 16 didn't care.

17 MS. DE VRIES: That's what she wrote about in her poetry as 18 well.

19 MR. LENG: Yes.

20 MS. BROOKS: If, even if -- let's just assume that they're 21 right, that that view is right, that the women 22 wouldn't have done anything different, for you, 23 does that mean anything in terms of the police 24 responsibility to protect the women? What does 25 that tell you about what they should be doing?

MS. DE VRIES: Well, like I said, I think that it's the 1 2 police's job to inform citizens about any dangers 3 that citizens might be facing, and they don't have 4 the right to decide for us whether, whether to 5 share that information with us or not. Uhm, then 6 there is that point about, that possibly giving 7 the perpetrator pause, uhm, and, uhm, yeah. MS. HAMILTON: I, I struggle with that issue of change their 8 9 behaviours. I'm not sure what is meant by that, they wouldn't change their behaviours. I think 10 11 women often did respond to different times. For instance, when the AIDS crisis happened, women in 12 13 the sex trade, of course, were using condoms. You know, police would come along and routinely dump 14 15 out their purses that had, you know, condoms or, you know, might have syringes in it, you know, and 16 17 that creates a further harm. 18 And, and I think the police do have discretionary powers, that they can work with the 19 20 community, if they're willing to work with the community, to find solutions that are -- is going 21 22 to reduce, uhm, and prevent, uhm, some of this violence from occurring. 23 24 You know, I have been around a long time. In

25 the 1970s, there was drug-addicted prostitutes in

Chinatown that worked out of the bars there in the 1 2 day, and they could go to the three steam baths 3 that were along East Hastings Street there and, 4 you know, fulfill their exchange with the 5 customers in a safe environment. But what did the 6 police do? They threatened to charge, and did in 7 some cases, charge these steam baths with being common bawdy houses, and that doesn't help. It 8 9 really does not help when they have discretionary power to recognize that, if you don't want it on 10 11 the street and it's going to help a community, you know, you, you, you have that discretionary power 12 13 not to criminalize certain aspects. MS. DE VRIES: Uhm, and the -- it -- just hearing you start to 14 speak there, I felt sick because I realized that I 15 16 was accepting the question, uhm, as an acceptable 17 question, when actually, uhm, it's the, it's the murderer who is, whose actions need to stop. Uhm, 18 if somebody murdered me, people wouldn't start 19 20 talking about how I needed to change my behaviours. I don't think I'm doing any -- they 21 22 wouldn't, uhm -- and so there's a built-in prejudice in that question. 23 THE COMMISSIONER: Well, you are blaming the victim, aren't 24

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vou?

MS. DE VRIES: Yeah, exactly, you're blaming the victim. And 1 2 it's so natural to us to blame sex workers for the 3 violence that's perpetrated against them, that it 4 doesn't even occur to me, until, until I get kind 5 of a little guidance to question it myself. 6 THE COMMISSIONER: Okay. 7 MS. DE VRIES: It's so ingrained. THE COMMISSIONER: So, the police come here, and they haven't 8 9 said it quite this way, but their, their position is that, that we're told by the communities, by 10 11 business people, that you cannot have sexual acts taking place in a steam bath, and so what do we 12 13 tell the police about that? How do we respond to 14 that? 15 MS. HAMILTON: Should I? 16 THE COMMISSIONER: Tell me. You know, I am interested in your 17 views here. MS. HAMILTON: Mr. Commissioner, it's a well-known fact, even 18 19 by the police, that there are a number of gay 20 steam baths that have operated in the City of 21 Vancouver throughout the decades, where sex acts are taking place and that the police do use 22 discretion. 23 THE COMMISSIONER: You're, you're saying that the police have 24 25 to use common sense and discretion?

1 MS. HAMILTON: Yes. Yes.

2 THE COMMISSIONER: Okay.

3 MS. BROOKS: I will be moving into a new topic now, Mr. Commissioner, if you want to take the break. 4 5 THE COMMISSIONER: We'll stop there. 6 THE REGISTRAR: The hearing will now recess for 10 minutes. 7 (PROCEEDINGS ADJOURNED AT 3:00 P.M.) (PROCEEDINGS RESUMED AT 3:16 P.M.) 8 9 THE REGISTRAR: Order. This hearing is now resumed. MS. BROOKS: Mr. Commissioner, I just want to clarify the 10 11 document that has been marked as Exhibit 110. Ι don't think I did a very good job of describing 12 13 the document. THE COMMISSIONER: All right. 14 15 MS. BROOKS: And I will just describe it by what it's not. It's not intended to be a document that lays out 16 17 the investigative steps that were taken by the police with respect to Sarah de Vries' file. It's 18 a document that lays out the key events that 19 20 relate to the efforts of the witnesses that you 21 are hearing from today with respect to their 22 location efforts and, uhm, and efforts to bring awareness of the issue to the police attention. 23

24So, Mr. Leng, I would like now to ask you25some questions about the tip line and the 1-800

number that you established in around June of 1 2 1998. Why did you develop, why did you establish 3 a tip line? 4 MR. LENG: To look for information, to try to find out 5 information. I didn't think we were getting 6 anywhere. I thought the public might know 7 somebody that might be involved. And the tip line was basically a, the 1-800 8 9 number was basically a pager to where you could 10 put 20-second paged messages on it. You know, if 11 you phoned in a tip, and it was put on the, the poster, like, the number was put on the poster, 12 13 and we did receive some tips on there. So, as I understand it, you have two different 14 MS. BROOKS: 15 lines. MR. LENG: Yeah. The second line, which was on the tele -- a 16 17 second telephone line, actually had a recording device on it with a cassette in it. That's the 18 19 one that I recorded Bill Hiscox on, and it wasn't 20 a pager message thing. And how long were these tip lines operational for? 21 MS. BROOKS: MR. LENG: I would say a few months. I can't be sure. Uhm, 22 the pager line was established first. The tip 23 24 line came later. I would say probably about four 25 months maybe, something like that.

| 1 | MS. | BROOKS: And this was something you did on your own |
|----|-----|--|
| 2 | | initiative? |
| 3 | MR. | LENG: Yes. |
| 4 | MS. | BROOKS: The police weren't involved in any way? |
| 5 | MR. | LENG: No. |
| 6 | MS. | BROOKS: But you were providing them with the information |
| 7 | | you received from the tips? |
| 8 | MR. | LENG: Yeah. The first pager messages I got were three ir |
| 9 | | a row and they were about 10 o'clock, on a Sunday |
| 10 | | morning. And of course, at that time, you |
| 11 | | couldn't get ahold of anybody at the VPD Missing |
| 12 | | Persons Department, and I sort of freaked out a |
| 13 | | bit on that. And I contacted a newspaper |
| 14 | | reporter, Frank Luba at the Province, and he was |
| 15 | | quite interested in it, and so he ran them in the |
| 16 | | paper. |
| 17 | MS. | BROOKS: Are these the tips that we've now come to |
| 18 | | understand were, were a hoax? |
| 19 | MR. | LENG: Yes, they were done by somebody by the name of JZ |
| 20 | | who just wanted to sort of bug me. |
| 21 | MS. | BROOKS: Okay. How did you advertise for people to call |
| 22 | | into these tips? |
| 23 | MR. | LENG: It was on the poster. |
| 24 | MS. | BROOKS: How many tips did you receive in total? |
| 25 | MR. | LENG: I don't know the exact number of tips that went on |

there. Uhm, it could have been anywhere from a 1 half a dozen to a dozen. It's hard to really say, 2 3 because the only valid one that we thought was 4 valid, we really thought maybe it might be a hoax 5 because of the way the guy laid out the three messages. In the first he said he killed Sarah, 6 7 and then he was with somebody who killed Sarah, which didn't sound quite right. It sounded like 8 9 he was coming out of a bar sort of, and it had music playing in the background. 10 11 Uhm, I think the most important tip that came out of there, or at least I thought it was a tip, 12 13 an important tip, was one that came relating to 14 Sarah being in Calgary. I think that was -- she 15 was staying at the York Hotel. Somebody thought they had seen her --16 This was somebody who thought they had sighted 17 MS. BROOKS: her? 18 MR. LENG: Yeah, and it was a glass company that was calling, 19 20 and I called, tried to call this glass company

21 back and I could never ever get through to them.
22 And I decided that I was going to take a trip on
23 my own to Calgary to find out if it was true. And
24 I took posters with me and I took off from work
25 and rented a car and went to Calgary.

MS. BROOKS: Why did you establish this line instead of leaving 1 this investigative technique to the police? 2 3 MR. LENG: I didn't think they would do it. I -- and I was --4 and I wanted answers, and I wanted them now. 5 I want to ask you about the Hiscox tip, and we've MS. BROOKS: heard a lot of evidence about it already. So, I'm 6 7 not going to take you through, in any detail, about what he told you, uhm, and we have a 8 9 transcript of that in evidence. But when you received the tip, what was your, what was your 10 11 view about the information that he provided? Did it resonate with you? 12 13 MR. LENG: Not particularly at that time. I, uh, I thought it was interesting, but I didn't take it all that 14 15 serious at that time. Had you heard about Willie before? 16 MS. BROOKS: 17 MR. LENG: No. MS. BROOKS: Had you heard about the farm before? 18 MR. LENG: No. 19 20 MS. BROOKS: Did you have any other discussions with Hiscox after that initial call? 21 22 MR. LENG: I actually called him back, uhm, because I, I 23 didn't, I didn't turn on the recorder at that particular point in time, and I had to rerecord 24 25 him. I had to get that information. That's why

it's somewhat broken up in spots and doesn't get
 the full message that he portrayed, or that he
 laid out there.

He had called, uhm, Crime Stoppers the same 4 5 day as he called me. He said he had saw the 6 poster of Sarah, and I think he said he saw it in 7 Surrey, and he thought about it for a while and that was his driving force at that particular 8 9 point in time to call, was this poster of Sarah. MS. BROOKS: And so after you had that telephone conversation 10 11 with him, did you two ever speak again? Yes, but it wasn't until the case broke open in 12 MR. LENG: 2002. 13 So, you forwarded that information on to the 14 MS. BROOKS: 15 Missing Persons Unit? 16 MR. LENG: Yes, but not right away. It took I think a week or 17 so before I got it to Al Howlett, I think. Uhm, it ended up in Detective Lori Shenher's hands, as 18 19 far as I know. And I, I never really heard any 20 more about it. 21 MS. BROOKS: Okay.

22 MR. LENG: And I didn't expect to after learning what I did in 23 2002, that they would not say, "Hey, that's a 24 valid tip. That's a really good tip there that 25 Hiscox had called in," because they were onto him

at that point. 1 2 MS. BROOKS: Hmm. And you said that you established the tip 3 line because you wanted answers and you wanted 4 them now? 5 MR. LENG: Yeah. 6 MS. BROOKS: And did you do anything with that information 7 personally in terms of your efforts to find Sarah? MR. LENG: With the tips? Yes, I shared them. I shared them 8 9 with people. I shared them with Joyce Lachance. I shared them with Lynn Frey, uhm, with Bernie 10 11 Williams, and Diane. And there may have been another couple of people. Oh, BD. 12 And Bernie and Diane, who are they? 13 MS. BROOKS: MR. LENG: They were working at that particular point in time 14 15 doing Downtown Eastside work. Uhm, they were also involved with CPA Investigations, a private 16 detective firm that had offered their services to 17 some of the family members to help the police. 18 MS. BROOKS: How did you meet them? 19 20 MR. LENG: One of the family members did, and I'm not sure which one it was. I think it was Helen Hallmark, 21 22 was it, or do you know? MS. DE VRIES: I don't know. 23 24 MR. LENG: Yeah, I don't know how that happened. 25 MS. BROOKS: How did you meet Bernie and Diane?

MR. LENG: I had accidentally bumped Diane's car in the 1 2 downtown West End at one time and didn't realize 3 I was pretty distraught that particular day. it. 4 And then, all of a sudden, some weeks later, I got 5 a call from ICBC saying, "You have been in a small 6 accident and you need to come down here." And I 7 went down there, and I had posters on my car at the time and Bernie started looking at the posters 8 9 saying she knew her and that, and so that's how I 10 met them. 11 MS. BROOKS: And you told them about the tip that you received 12 from Hiscox, and that there was a person named 13 Willie who had a farm? No, I think that -- I think I can put that straight. 14 MR. LENG: 15 I'm trying to figure out when that accident was. I'm not quite sure when that accident was and 16 17 whether that came much later. I think that came 18 later when we, when we all connected, when we connected after the accident and, and we were 19 20 involved with CPA. 21 MS. BROOKS: Well, if it is of any assistance to you, on the 22 chronology, in July of 1999, which is on page 7, there is a note, July 13th, which comes from your 23 24 personal agenda where Diane has paged you, and you 25 are to make a tape for her. Does that help

| 1 | | refresh your memory? |
|----|-------------|---|
| 2 | MR. LENG: | Yeah. |
| 3 | MS. BROOKS: | So, it was in the summer of 1999 when you started |
| 4 | | having discussions with Bernie and Diane about |
| 5 | | Willie Pickton? |
| 6 | MR. LENG: | I think it would have been around that time. It was |
| 7 | | a mixed-up time it was, I wouldn't say a |
| 8 | | mixed-up time, but it's hard to recall all the |
| 9 | | memories from back then. |
| 10 | MS. BROOKS: | Hm-hmm. |
| 11 | MR. LENG: 1 | Because I know that we stepped out onto the Pickton |
| 12 | | farm, not knowing it was Pickton, uh, just knew |
| 13 | | the name "Willie" at that time, and we had had |
| 14 | | dinner somewhere. There was two, two cars of us |
| 15 | | and we met out there. And they had talked about |
| 16 | | something like 17 or 18 freezers on the property. |
| 17 | | And it really didn't progress much from there. |
| 18 | MS. BROOKS: | And did you think much of it when you were having |
| 19 | | the discussions about him? |
| 20 | MR. LENG: 1 | Not at that particular time, I didn't, no. |
| 21 | MS. BROOKS: | Did it occur to you at some later time? |
| 22 | MR. LENG: N | When he was arrested. |
| 23 | MS. BROOKS: | So, I would like to turn now to the demands that |
| 24 | | all of you made for a reward and a task force. |
| 25 | | And I understand that these efforts started around |

| 1 | | March of 1999, and this is at page 5 of Exhibit |
|----|-----|---|
| 2 | | 110, the chronology. And it starts with, with Ms. |
| 3 | | Hamilton issuing a press release at Grandma's |
| 4 | | House. Do you recall that, Ms. Hamilton? |
| 5 | MS. | HAMILTON: Yes, I do, yes. |
| 6 | MS. | BROOKS: So, I would like to hear from each of you as to |
| 7 | | what you were feeling at this time, because each |
| 8 | | of you take your own steps to, to push for, for |
| 9 | | the reward. And so, I'll start with you, Ms. |
| 10 | | Hamilton. |
| 11 | MS. | HAMILTON: Hm-hmm. |
| 12 | MS. | BROOKS: Because I understand that, that, uhm, that you |
| 13 | | were sort of spearheading this; is that right? |
| 14 | MS. | HAMILTON: Yes. Uhm, and by this point, uh, Maggie and |
| 15 | | Wayne and myself had already connected through |
| 16 | | meeting at First United Church. And so Grandma's |
| 17 | | House decided to have a press conference. Mr. |
| 18 | | Leng attended that conference, along with a family |
| 19 | | member. And we announced that there was, it was |
| 20 | | our belief that there was a serial killer roaming |
| 21 | | the Downtown Eastside and that we believed a |
| 22 | | reward would help, uhm, we wanted a \$100,000 |
| 23 | | reward; and, and that there wasn't enough |
| 24 | | resources in the Missing Women's Unit to properly |
| 25 | | investigate these crimes, which we said that the |

| 1 | | | cases shouldn't have been treated as missing, but |
|----|-----|----------|--|
| 2 | | | as homicides. |
| 3 | MS. | BROOKS: | And this press release is found in the document |
| 4 | | | brief at tab C-7. |
| 5 | MS. | HAMILTON | : T or C? |
| 6 | MS. | DE VRIES | : C. |
| 7 | MS. | BROOKS: | And Ms. Hamilton, we might just back up a bit |
| 8 | | | here, because I understand that in your efforts to |
| 9 | | | plan a memorial, which was to occur in May of '99, |
| 10 | | | you contacted the Missing Person Unit to learn of |
| 11 | | | the numbers of women that had gone missing; is |
| 12 | | | that right? |
| 13 | MS. | HAMILTON | : Yes, in February. |
| 14 | MS. | BROOKS: | Okay. And let's just start your story about this |
| 15 | | | effort to get a reward there. So, can you turn to |
| 16 | | | tab C-2, and there is a January 21st letter that |
| 17 | | | you're writing to Sandy Cameron. |
| 18 | MS. | HAMILTON | : Yes, I have it here. |
| 19 | MS. | BROOKS: | So, what just to give us a bit of background |
| 20 | | | about why you are looking for these, for the |
| 21 | | | information that you were asking here. |
| 22 | MS. | HAMILTON | : I had been receiving reports from many of the |
| 23 | | | women, that their friends were going missing and |
| 24 | | | weren't showing up to in any of their natural |
| 25 | | | places that they would often could be found at. |

So, uhm, I had contacted the missing -- not the Missing Persons Unit, but another, uhm, individual at the police department. I think it was someone that compiled data on the numbers of, of missing, and, and she gave me the numbers that were quite significant for a three-year period, that showed the numbers of sex workers who were missing.

8 So, I followed that up with a call to the 9 Missing Persons Unit. In hand, I had the numbers 10 of -- that I was given and asked if they could 11 verify that. I introduced myself, that I was an 12 advocate for Downtown Eastside sex workers, that I 13 was with Grandma's House, a safe drop-in for sex 14 workers.

MS. BROOKS: And you asked -- you said, "We would appreciate it if you could supply us with additional numbers regarding street-involved women who have gone missing or have been murdered since 1984 from the Downtown Eastside of Vancouver," right?

20 MS. HAMILTON: Yes.

21 MS. BROOKS: Okay. So then if you turn over to tab C, or 22 sorry, tab 4, there is a letter you got in 23 response. Do you see that?

24 MS. HAMILTON: Yes, I do.

25 MS. BROOKS: And you have seen this letter before?

MS. HAMILTON: No. Just in your office --1 2 MS. BROOKS: Okay. 3 MS. HAMILTON: -- the other day. 4 MS. BROOKS: So you have read it? 5 MS. HAMILTON: Yes. Yes. 6 MS. BROOKS: You don't, you don't recall actually receiving it? 7 MS. HAMILTON: No, I don't recall ever receiving that letter. I had a conversation on the telephone with this 8 individual, but --9 10 MS. BROOKS: Okay. Well, let's move past, I want to move past 11 this letter then. So, you have a telephone conference with, or a telephone call, I 12 13 understand, with Sandy Cameron after you send her the letter. Do you remember that? 14 15 MS. HAMILTON: Yes, I do. 16 MS. BROOKS: Okay. Tell us about the telephone call you had 17 with her. MS. HAMILTON: Well, it was a difficult call, Mr. Commissioner. 18 19 It was, uhm, the individual, uhm, was presenting 20 themselves as a police officer and demanding to know how I came in receipt of the numbers, and, 21 22 and it just wasn't a pleasant call. I felt very much on the defensive. Like, how could I have 23 24 been -- why did I have those numbers, and, and how 25 did I get them. And it was almost like some

implication that I had come across them through
 some nefarious means.

3 And, and it was -- and she was very 4 dismissive of concerns that I was raising in the conversation, especially, you know, that I had 5 6 been a long-time advocate for sex trade workers, 7 I'm very concerned about the increasing violence. MS. BROOKS: And what was the purpose of your call to her? 8 9 Were you getting -- asking her to confirm the numbers for you? 10

11 MS. HAMILTON: Yes. Because I also wanted to know what they 12 were doing to ensure that women were getting the 13 message, uhm, that there was this increased spike 14 in numbers of missing sex workers.

MS. BROOKS: Hm-hmm. And so how did you feel you were treated at that call?

17 MS. HAMILTON: Dismissive. It was a very dismissive call.

18 Like, I didn't feel that she really, uhm, was19 interested in, in a dialogue.

20 MS. BROOKS: Hm-hmm. And eventually you got transferred to 21 Detective Constable Lori Shenher?

22 MS. HAMILTON: Yes. Detective Constable Lori Shenher called me 23 back --

24 MS. BROOKS: Hm-hmm.

25 MS. HAMILTON: -- and we had a, a conversation.

| 1 | MS. | BROOKS: | And the purpose of the conversation, again, was to |
|----|-----|----------|--|
| 2 | | | get confirmation about the numbers of missing |
| 3 | | | women? |
| 4 | MS. | HAMILTON | : Yes. |
| 5 | MS. | BROOKS: | And what, what happened in that conversation? |
| 6 | MS. | HAMILTON | : Uhm, again, I was questioned how I came to be in |
| 7 | | | receipt of the numbers. And, uhm, and, uh but |
| 8 | | | Ms. Shenher, Detective Constable Lori Shenher took |
| 9 | | | a lot of time to explain that I had been the rude |
| 10 | | | person to Sandy Cameron and that it was that |
| 11 | | | Ms. Cameron was doing so much regarding these |
| 12 | | | cases, and that it would be in my better interest |
| 13 | | | to issue a written apology to Ms. Cameron. |
| 14 | MS. | BROOKS: | And there is and we do have a copy of that |
| 15 | | | apology and I will take you to that in a moment. |
| 16 | MS. | HAMILTON | : Yes. |
| 17 | MS. | BROOKS: | But if you go to tab 5. There are the notes from |
| 18 | | | your, from your conversation with her. Do you see |
| 19 | | | that? |
| 20 | MS. | HAMILTON | : With Detective Constable Lori Shenher? |
| 21 | MS. | BROOKS: | Right. |
| 22 | MS. | HAMILTON | Yes. |
| 23 | MS. | BROOKS: | And did you take these notes the day that you had |
| 24 | | | the phone call with her? |
| 25 | MS. | HAMILTON | : Yes, during the conversation. I handwrote them |

and then, uhm, put them on the computer. Yes. 1 2 MS. BROOKS: And so just, if you could just read for us what 3 you have written here about what she told you. 4 MS. HAMILTON: Yes. Uhm, she verified that the following still 5 remained missing: 1998, 11 women; 1997, five women; 1996, two 6 7 women; 1995, three women; 1978 to 1992, six 8 women. 9 And, uhm, I questioned her around the likelihood, I felt, of a serial killer, and she 10 11 responded that there was no evidence of a serial killer. 12 13 Uhm, she wanted to know what I was going to do with the information. Uhm, I said I hadn't 14 15 decided. She encouraged me not to do anything with it because it would probably cause a panic. 16 17 And, uhm, and I talked to her about, that I felt that these cases were homicides and that two 18 people working in an office couldn't possibly 19 20 properly investigate. And, uhm, and she, yeah, just essentially asked me not to release the 21 22 numbers. And that's what stuck out in my mind, is that she thought it was going to create a panic. 23 24 And my position was that we had to get this out to 25 the women, so women could take more precautions to

1 protect themselves. 2 MS. BROOKS: What, what was your view about her telling you that there was no evidence of a serial killer? 3 4 MS. HAMILTON: Well, I questioned her on that. We talked about 5 -- she said that there were no bodies, therefore, 6 that they had to have bodies in order to have 7 evidence. And, and I reminded her about the numbers of women that were missing and that 8 9 obviously, up until that time, you know, murders that took place against sex workers, that bodies 10 11 were recovered, they were dumped and recovered, but we were in a new situation that bodies weren't 12 13 being found and that should have been one of the criteria used by them to verify the most likely 14 15 scenario, is that these women met foul play and that somehow the bodies were being hidden. 16 And Ms. de Vries, had you heard a view expressed 17 MS. BROOKS: 18 by the Department, or members in the Department about there being no evidence of a serial killer 19 20 before? 21 MS. DE VRIES: Certainly I had heard that. 22 MS. BROOKS: What is your view? MS. DE VRIES: That was -- that felt like the, the -- that was 23 24 the sort of public communication from the 25 Department, that there was no evidence of a, of a

serial killer. There was no evidence of foul 1 2 play. There was no evidence of links. There was 3 no evidence of foul play in any of the cases, nor 4 was there evidence of any links among any of the 5 That was what we were told over and over cases. 6 again, uhm, when simply the number of, of absences 7 and the commonalities among the absences of these women, to me, constitutes evidence in and of 8 9 itself. But at the same time, that that was the, uhm, line. 10

In the fall of '98, my mother and I talked about the idea of holding a memorial on my sister's birthday, May 12th, 1999, which would have been her 30th birthday, and we immediately discussed the idea of having a memorial for all the missing women, and that was in the fall of '98.

And also, in the fall of '98, I discussed 18 this with Lori Shenher, and she assisted me in 19 20 contacting -- she contacted families on my behalf. 21 So, she very clearly believed, in my view, that 22 there was -- that these women likely had met with foul play, at least some of them, and that there 23 24 very likely was connection among the cases. So, 25 that what -- she was saying different things with

these two, these two different situations. But the fact that she was assisting me in making these links, she wouldn't have done that if she didn't believe that.

5 And that was further supported in the new 6 year when she asked for my assistance, because she 7 was getting nowhere with the police, uhm, with the, the police above her. She wanted -- she 8 9 needed more resources in order to move forward and 10 she wasn't getting resources. She wasn't getting 11 the acknowledgement of the problem. So that there was no pressure on the public, thereby, on the 12 13 police, to, to solve these cases.

And so she advised me that I should press for 14 15 a reward and for a task force, for resources, for public acknowledgement and, uhm, for the offer of 16 17 assistance to anybody who wanted to come forward with information but was afraid they might be 18 placed in danger. And so with her encouragement, 19 20 it was because I had her encouragement, I had her, 21 as a police officer who knew stuff, telling me 22 that I should do these things, that I felt the confidence to push as hard as I was able to. 23

24 And then to go along with that, hearing the 25 mayor say, "We are not operating a locating

service here," at the same time that he offered a 1 2 \$100,000 reward for information leading to the 3 conviction of people, whoever was responsible for 4 the garage robberies that were happening at that 5 time, uhm, that he thought that these people who 6 were accosted in their garages were more serious, 7 was a more serious situation than many, many women vanishing from the Downtown Eastside, that 8 9 galvanized me and made me want to push in that 10 way. 11 MS. BROOKS: And we will come back to that in a moment. I just 12 want to ask Mr. Leng. You know, you have the tip 13 line. You heard the Bill Hiscox tip. Have you ever heard anything from the Department about 14 15 there being no evidence of a serial killer? MR. LENG: Uhm, just what everybody else was hearing, but I 16 17 believed that there was a serial killer involved and --18 THE REGISTRAR: Can you turn your microphone on please? 19 20 MR. LENG: I'm sorry. I believed that there was a serial killer 21 22 involved. I was hearing basically the same thing. The difference was that they were looking at, 23 because there were no bodies and no clues and no 24 25 evidence basically, that there was no serial
killer case happening.

But I found a case in Poughkeepsie, New York. I first contacted John Douglas, a profiler, who used to be with the FBI, and he said, of course there is a serial case killer happening in, in Vancouver.

7 And then I found an article on a website, Poughkeepsie, New York, not a website, in a 8 9 newspaper, about a guy by the name of Kendall Francois who had killed eight African-American sex 10 11 trade workers and stashed them in his family's home in the attic, in walls, stuff like that. 12 13 Nobody -- these were missing women, eight missing women. That was a case of where a serial killer 14 15 would hide the bodies, and put it on the website.

I also said just -- you say, "There is no 16 17 clues, but there are clues." I said, "These women were from the poor side of town. They worked in a 18 19 10-block area. They -- most of them were 20 prostituting and most of them were drug addicted. 21 That ties them together. It makes them for easy 22 picking and they're disappearing, and they're not showing up anywhere." 23 And Mr. Leng, you write, like Ms. de Vries does as MS. BROOKS: 24

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well, to the Attorney General and the Mayor and

the police and members of the police department 1 2 advocating and calling for a reward and a task 3 force. 4 MR. LENG: Yes. 5 Why was it important to you that there be a reward MS. BROOKS: issued and a task force established? 6 7 I didn't think we had much left to work with. You MR. LENG: know, I thought it would help. I thought we 8 9 needed a task force. I thought that the Missing Persons Department was too small, for one thing, 10 11 to be able to do this. There were too many women missing and continuing to go missing. I was 12 13 hoping that a reward would spark somebody into saying something. 14 And the letters that you have all written are in 15 MS. BROOKS: the document brief and they're now in evidence so 16 17 I am not going to take you through them. So, let's go to the Police Board meeting. And if you 18 19 would like to refer to the minutes, that's at tab 20 A-6. And it's held on April 28th, 1999. And Ms. de Vries, I would like to start with 21 22 you and have you share with us your experiences in the week sort of preceding that meeting and then 23 24 what, tell us about what transpired at that 25 meeting.

MS. DE VRIES: Uhm, preceding that meeting, uh, Bob Stall from 1 2 the Province, at the time, interviewed Philip Owen 3 and convinced him to agree to offer a \$100,000 4 reward, the same reward as in the garage 5 robberies. It was the big front page of the 6 Province that that was splashed across, and it 7 seemed like good news. It seemed like one step in the right direction. 8

9 And so I prepared to go to the Police Board meeting and offer a, a positive speech saying how 10 11 glad I was about that. When I arrived, uhm, there on the day of the Police Board meeting, I was 12 13 informed by media that the mayor had changed his mind, that he had decided that a better plan was 14 15 to offer a \$5,000 reward for every woman who 16 called home.

17 And so, what, what he did in that switch was move exactly 180 degrees from a \$100,000 reward, 18 because the message of the \$5,000 reward for 19 20 calling home, uhm, a) suggested that the women could call home, so that they were --21 22 THE COMMISSIONER: What does that mean, for every woman who calls home? 23 MS. DE VRIES: Well, if a woman, or for any woman who would 24 25 make contact, --

1 THE COMMISSIONER: Oh.

2 MS. DE VRIES: -- who would reveal herself, that she would get 3 5,000. And, uhm, it, it was so obviously the 4 opposite of what we were looking for. The message 5 was that the women were okay somewhere. Uhm, not, 6 but not only that, the message was that where 7 these women wouldn't call home to set their families' minds, their children, their families' 8 9 minds at rest, they would call home to get \$5,000. So, the assumptions that it showed about women 10 11 like my sister were completely false and the message to the public, had that gone into effect, 12 13 would have been precisely the opposite of what I was hoping for. 14

15 So, I went into the meeting and gave the speech I had originally been planning to give 16 17 pressing for the reward; and, and Jamie Lee gave a speech as well. And afterward, the mayor, the 18 chair of the Police Board, revealed his, it felt 19 20 to me genuine concern, that a reward might be dangerous. Uhm, and -- but once it was explained 21 22 to him that it really was the wish of the families that this would go through, the Police Board voted 23 24 unanimously to offer the reward.

25

But the message from the police who were

there, the police chief, I'm not sure exactly, was 1 2 that they didn't want a reward, and that there was 3 no need for a task force. They stated very 4 clearly that all the resources that -- that as 5 soon as there was anything to follow up on, all of 6 the resources that were needed would be available, 7 which, again, was backwards thinking to my mind. And it proved to be true, because as soon as the 8 9 police got onto the Pickton property in February 2002, all of a sudden, there was unlimited, there 10 11 were unlimited resources to, to dig up the bodies of the women, but there were not the resources 12 13 available prior to that to find out what had happened to the women. So, that while I 14 15 appreciate the, the search of the property very 16 much, uhm, I felt that there was an imbalance 17 there. And how were you feeling at that time and after 18 MS. BROOKS: 19 the Board meeting, about where things were at with 20 the investigation? MS. DE VRIES: Uhm, I was feeling deeply discouraged and 21 22 exhausted before the Board meeting, uh, and I was losing faith. Any faith that I might have had, I 23 was losing as time went by. It seemed to me that 24 25 the more time that went by after my sister's

| 1 | | disappearance, the less likely it must be that we |
|----|--------------|--|
| 2 | | would find out what had happened to her. So, I |
| 3 | | was running out of, of steam. Uhm, but I was |
| 4 | | encouraged by the reward, and lost sight a little |
| 5 | | bit I think of the other demands that we made, |
| 6 | | none of which were met. So, I was encouraged at |
| 7 | | that time but, but gradually, over the months |
| 8 | | following, I, I faded away. |
| 9 | MS. BROOKS: | And Ms. Hamilton, you also made a presentation at |
| 10 | | that board meeting. What message were you |
| 11 | | conveying? |
| 12 | MS. HAMILTON | : The message I was conveying was that it was very |
| 13 | | imperative that we have a reward, that I felt |
| 14 | | that, uhm, people might speak out if there was the |
| 15 | | incentive of money. I hate to think that society |
| 16 | | is like that but, uhm, it's a fact. |
| 17 | | Uhm, and that we wanted a task force because |
| 18 | | we believed that this could very well be a multi- |
| 19 | | jurisdictional issue involving other police in |
| 20 | | areas, and we wanted them to be treated as |
| 21 | | homicides. |
| 22 | | And I also talked about the Paul Bernardo |
| 23 | | case, and that the police in that case had tunnel |
| 24 | | vision, that they were focused in one direction |
| 25 | | and not open to other possibilities. And I, I |
| | | |

drew a parallel from that case to the case here, 1 2 because the police were opposing the reward, they 3 were continually parroting that they didn't 4 believe, that there wasn't any evidence of a 5 serial killer, and even more ludicrous, that 6 nothing had happened to these women, which clearly 7 logic wasn't at play here, because where were the women? If nothing had happened to them, where 8 9 were they? So, it was very, very frustrating. But thankfully, the Board saw things 10 11 differently than Vancouver Police Department, which was opposing the reward, opposing the task 12 13 force, opposing the increase in numbers for the Missing Persons Unit. 14 15 MS. BROOKS: And Mr. Leng, did you attend the Board meeting? MR. LENG: I did. That is the one that I did attend in the 16 17 audience, when both Jamie Lee and --THE REGISTRAR: Microphone. 18 MR. LENG: Oh, I'm sorry. 19 20 -- both Maggie and Jamie Lee, that is the one 21 that I did attend, yes. Yes. 22 MS. BROOKS: And what do you recall, what were your impressions about what happened? 23 MR. LENG: Well, I was certainly glad that we did get the 24 25 \$100,000 reward, but I was hoping for a task force

| 1 | | as well. But certainly that was, that was good. |
|----|--------------|--|
| 2 | MS. BROOKS: | So, were you feeling hopeful when you left the |
| 3 | | meeting? |
| 4 | MR. LENG: M | lore hopeful, for sure. |
| 5 | MS. BROOKS: | Ms. de Vries? |
| 6 | MS. DE VRIES | : At least the reward sent that message to the |
| 7 | | public, that the police believed that something |
| 8 | | was wrong, that there was the possibility of, of |
| 9 | | murder. |
| 10 | | Uhm, and also, given that they had offered a |
| 11 | | reward in the case of the garage robberies, it |
| 12 | | simply was not an option that they not do the same |
| 13 | | thing at least in the case of the missing women. |
| 14 | | It was, it was it would have been impossible to |
| 15 | | live with that. |
| 16 | MS. BROOKS: | And Ms. de Vries, I want to now move to the |
| 17 | | memorial that you planned, and you all jointly |
| 18 | | were participated in the planning for that. |
| 19 | | And, and I understand, Ms. de Vries, that you |
| 20 | | initiated that. Why was it important to you to |
| 21 | | have that event? |
| 22 | MS. DE VRIES | : It was important for personal reasons first. |
| 23 | | Two people very close to me died in the two or |
| 24 | | three months after Sarah went missing and I |
| 25 | | attended their memorials. And the fact that my |

sister was simply gone, she was simply gone and there was no, uhm, ritual, there was no, there was nothing. Because what do you do when someone is just gone?

5 And so, uhm, my mother, it was my mother's 6 suggestion I think, she was in Ontario, and she 7 wanted to hold out something that I could do and, why don't we have a memorial, and immediately it 8 9 seemed like a really good idea. And why don't, why not have it be a memorial for all the missing 10 11 women. And it gave me something, a lifeline to grasp onto, something that I could get involved in 12 13 planning that was positive, in a sense. It's a -a memorial is a, is a positive event to remember 14 15 people and to heal and to grieve. It's not police and trying to do this and trying to do that. 16 17 It's, it's, it has a whole different meaning and 18 feeling to it.

19Uhm, you have to give me another question or20comment or something, because I just lost my --21everything.

MS. BROOKS: Well, why don't you take us to the event itself and tell us what it was like?

MS. DE VRIES: The memorial itself took place at First UnitedChurch. It was to be an event of the community.

1And in preparing and organizing the event, we, we2created a committee at -- we met at First United.3Jamie Lee was on the committee. And so we were4trying to kind of link all of us together,5families, community members, et cetera.

6 Uhm, and we -- uhm, the church was packed, 7 uh, completely full, and there was no media 8 allowed in the church. Uhm, a candle was lit for 9 each woman and, uhm, many people spoke and then we 10 sang and everyone was smudged coming in.

11 And, uhm, and then we walked carrying tulips down Hastings and then down Main and across the 12 13 viaduct into Crab Park where we held a public and 14 a slightly more political ceremony where 15 politicians spoke, where the media was present and where we were preparing to dedicate a bench in 16 17 memory of the missing women. Uhm --MS. BROOKS: How many family members attended? 18 MS. DE VRIES: I have the number 18 in my head, that 18 19 20 families were represented, but, uhm, I am not 21 completely sure about that. 22 MS. BROOKS: And was that one of the first occasions where the families came together? 23 MS. DE VRIES: I think -- I believe so, yes. We were -- we met 24 25 -- we had individuals, for example, Val Hughes,

| 1 | | the sister of Kerry Koski, was on the committee, |
|----|-----|---|
| 2 | | and so we worked with her. And I know I met Lynn |
| 3 | | Frey before the memorial. But the memorial |
| 4 | | brought all of us together, and it encouraged us |
| 5 | | to make that connection with each other around |
| 6 | | something healing for us together, as opposed to |
| 7 | | around, uhm, something, uhm, that was so |
| 8 | | insurmountable and difficult and |
| 9 | MS. | BROOKS: And you said the police attended at the meeting |
| 10 | MS. | DE VRIES: No |
| 11 | MS. | BROOKS: or the memorial? |
| 12 | MS. | DE VRIES: Yes, the police attended. |
| 13 | MS. | BROOKS: What role did they play? |
| 14 | MS. | DE VRIES: They were present to remember the women. I |
| 15 | | believe they also recorded the memorial, in case |
| 16 | | there was any sometimes an event like that can |
| 17 | | draw, uh, somebody who is guilty to it, and so |
| 18 | | they wanted to record it. |
| 19 | MS. | BROOKS: Ms. Hamilton, I see you eagerly trying to reach |
| 20 | | the mike. |
| 21 | MS. | HAMILTON: Well, yeah. I just wanted to inform |
| 22 | | Mr. Commissioner that, at that memorial, it was |
| 23 | | significant that we had cabinet ministers, we had |
| 24 | | the mayor, Mayor Philip Owen, cabinet minister |
| 25 | | Jenny Kwan, and I think cabinet minister Sue |

| 1 | | Hammell and some others, but there was no high- |
|----|-----|---|
| 2 | | ranking police there. The deputy chiefs or the |
| 3 | | inspector or the chief constable didn't show up, |
| 4 | | and I thought that was a bit of an indiscretion, |
| 5 | | if you will. |
| 6 | MS. | DE VRIES: It demonstrates something. |
| 7 | MS. | HAMILTON: Yes. |
| 8 | MS. | BROOKS: Mr. Commissioner, we are doing fine for time. I |
| 9 | | will be about 15 more minutes with the panel. And |
| 10 | | the time estimates I have received from counsel |
| 11 | | for their questions to the panel tomorrow total |
| 12 | | three hours and 15 minutes. So, we will have no |
| 13 | | trouble concluding with this panel's evidence |
| 14 | | tomorrow. |
| 15 | THE | COMMISSIONER: All right. Okay. Thank you. Thank you. |
| 16 | MS. | HAMILTON: Thank you. |
| 17 | THE | REGISTRAR: This hearing is now adjourned until 9:30 |
| 18 | | tomorrow morning. |
| 19 | | (PROCEEDINGS ADJOURNED AT 4:00 P.M.) |
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| 1 | I hereby certify the foregoing |
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| 2 | to be a true and accurate |
| 3 | transcription of the proceedings |
| 4 | herein to the best of my skill |
| 5 | and ability. |
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(EXHIBIT NO. 109(NR): Black binder labelled 21
"Community Panel, Maggie de Vries, Wayne Leng &
Jamie Lee Hamilton, Document Briefs")
(EXHIBIT NO. 110: Nine-page document entitled 22
"Chronology of Involvement with the Missing Women
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